The January 15, 2019 School Curriculum, Assessment and Accountability Council (SCAAC) was called to order at 9:05 a.m. by Chairman Scott Bruins. Members and guests were welcomed. A quorum of members was present. Tracey Cusick made a motion to approve the meeting agenda as presented. Aaron Collins seconded the motion. Motion carried.

Education Commissioner Wayne Lewis brought greetings to the members. Aaron Collins stated that he appreciated the Kentucky Board of Education and the Kentucky Department of Education listening and appreciated the input given by various stakeholders over the course of the approval process for the new graduation requirements. Scott Bruins spoke positively about the flexibility and menu options included in the new requirements. Justin Mitchell spoke critically of the inclusion of the civics examination in the requirements and inquired as to if the responsibility could be shifted to grade 8. Dr. Lewis will bring the question to the legal department and will correspond with Scott Bruins regarding their conclusion. Kelly Bradley voiced concern with the lack of attention to the arts in the requirements and pathways.

The minutes from the November 13, 2018 meeting were reviewed. Aaron Collins made a motion to approve the minutes as presented. Justin Mitchell seconded the motion. Motion carried. Upon approval, the minutes will be posted on the Kentucky Department of Education website.

Agenda Item: Minimum Requirements for High School Graduation

Presenters: Landon Tingle, Policy Advisor, Office of Career and Technical Education and Student Transition, KDE

Summary of Discussion: Landon Tingle spoke about the minimum graduation requirements that have been approved by the KBE. It would apply to the freshman class of 2020. There are three ways to show competency in reading and mathematics: apprentice on a grade 10 state-required assessment. Kelly Bradley highlighted the importance of not neglecting gifted and talented students as the focus of minimum requirements tends to be on at-risk students. Dr. Lewis
mentioned a lack of jurisdiction from the state in targeting these students. He extolled the value of local control of curriculum and requirements that local boards can legislate themselves. Landon Tingle went on to review the graduation qualifiers. He clarified that the current ACT benchmark is 18 in writing, a 19 in mathematics, and a 20 in reading. He also clarified that a special education student could have their ARC create a more relevant qualifier for a particular student.

**Action Takes:** Information Only

**Agenda Item:** Update on Social Studies Standards Process

**Presenters:** Krista Hall, Director, Division of Program Standards, and Lauren Gallicchio, Social Studies Consultant, Division of Program Standards, in the Office of Standards, Assessment and Accountability, KDE

**Summary of Discussion:** Krista Hall and Lauren Gallicchio presented an update on the new draft Social Studies standards. They highlighted the addition of introduction, vocabulary, context, and cross disciplinary opportunities. Justin Mitchell inquired as to the deletion of the culture component from the standards. Lauren Gallicchio explained the inclusion of culture throughout the standards documents. Justin Mitchell also inquired as to the prevalence of Kentucky standards throughout the social studies standards. Krista Hall walked the council through the timeline for these standards. If all goes well, they are on track to be applied in the upcoming 2019-2020 school year, and perhaps be assessed in the 2020-2021 school year. Krista Hall also reaffirmed the council that they specifically went back and clarified the inclusion of slavery in America.

Aaron Collins and Justin Mitchell expressed concern that teachers would not be adequately prepared to teach the students immediately in the 2019-2020 school year, while Scott Bruins didn’t think it would be that much of a problem as it would be a transitional year. Aaron Collins brought up the point that if an End of Span test were to be given in the 2020-2021 school year, students and teachers would be assessed over curriculum that has not been official in place.

**Action Taken:** Information only.

**Agenda Item:** Kentucky’s Accountability System Regulation Update

**Presenters:** Rhonda Sims, Associate Commissioner, Office of Standards, Assessment and Accountability, KDE, and Jennifer Stafford, Director, Division of Assessment and Accountability Support, KDE

**Summary of Discussion:** Rhonda Sims and Jennifer Stafford presented updates concerning the growth indicator for accountability. Kelly Bradley stated that there seems to be a more valid way to measure growth. Rhonda Sims said that there is a move away from calculating negatives to a system that includes zeroes for no growth, and positives for maintaining or increasing growth. Scott Bruins expressed reluctance in including gap to group in school accountability, instead of focusing of the end goal of proficiency.

Discussion continued with what should replace “Opportunity and Access” and how it should be measured. Scott Bruins suggested looking at whether or not a school has a nurse, SRO, student-teacher ratios, etc.
SCAAC members were encouraged to make comments if they desired (positive and negative).

**Action Taken:** Information only.

**Agenda Item: Repeal of Next-Generation Learners Regulation 703 KAR 5:200**

**Presenter:** Rhonda Sims, Associate Commissioner, and Michael Hackworth, Policy Advisor, in the Office of Standards, Assessment and Accountability

**Summary of Discussion:** KBE and KDE are charged with looking at all regulations. The new accountability system has replaced the outdated NGL regulation.

**Action Taken:** Information only.

Aaron Collins made a motion to adjourn the meeting. Kelly Bradley seconded the motion. Motion carried. The next meeting is scheduled for March 19, 2019.