



Kentucky Department of
E D U C A T I O N

Accommodations Bookmarks for English Language Learners

READER - EL

The use of a reader (text-to-speech or human) is allowed on **all** sections of the state required content assessment for an EL student with a documented need on the PSP.

The role of the reader:

DO:

- Read the directions, prompts, situations, and passages as written.
- Re-read the directions, prompts, situations, and passages **ONLY** if specifically requested by the student.
- Read individual words or abbreviations that are mispronounced by text or screen readers (if requested by the student).

DON'T:

- The use of the reader shall in no way lead the student to the correct answer.
- The reader cannot use or provide additional information or directions that may lead the student to specific information to answer a question.
- Do not point out parts of the task, questions or parts skipped by the student.

SCRIBE - EL

The use of a scribe is allowed for an EL student with a PSP that has evaluation data and routine instructional experiences to support the accommodation.

The role of the scribe:

DO:

- Record what the student dictates word for word.
- Format, capitalize and punctuate the student's writing as directed by the student.
- Transcribe student dictation of responses into English on the answer document

DON'T:

- The scribe shall in no way lead the student to the correct answer.
- A scribe shall not be used as a replacement for writing instruction or technology.
- The scribe shall not alter, edit or revise a student's own ideas, revisions or edits.
- The student shall not write responses to the state-required content assessments in a language other than English and have a teacher translate them.

EXTENDED TIME - EL

A student who has a PSP that stipulates extra time is needed to complete assessments shall be allowed extended time as long as the student is demonstrating on-task efforts which allow the student to make constructive progress on completing their assessment responses.

The role of extended time is:

DO:

- Extended time is permitted as long as the student is engaged and attempting to complete the assessment in the time allotted.
- Extended time is permitted as long as the plan demonstrates that time and a half or double time is needed on the state required assessment.

DON'T:

- The use of extended time shall in no way lead a student to a correct answer.
- Extended time should not be given if the student has not been engaged during the regular time given or made no attempt to complete the assessment.

ORAL NATIVE LANGUAGE SUPPORT

Oral native language support shall be based on a student's individual language needs as documented in the PSP.

The role of oral native language support:

DO:

- Provide **directions** orally in a student's native language.
- incorporate some simplification of language in the test administration directions
- may range from assistance with specific vocabulary to a sight translation which means rendering printed English test materials (i.e., directions, questions, prompts, situations, passages and stories as written) orally in the student's native language.

DON'T:

- Simplify content from passages, questions, answer choices, etc.

USE OF DICTIONARY - EL

Use of dictionaries (bilingual or English) in print or electronic version with or without extended time is an acceptable processing and response strategy.

DO:

- Word-to-word translation without definitions.
- Turn off additional capabilities on electronic bilingual or English dictionaries.

DON'T:

- Keep internet turned on for an electronic bilingual or English dictionary.
- Use an electronic dictionary for translating whole phrases and sentences.