

KPREP Checklist for Writing Item Review

Check to ensure that the content of each item:

- Is targeted to assess only one standard (unless specifications indicate otherwise).
- Deals with material that is important in testing the targeted standard.
- Uses grade-appropriate content.
- Is presented at a reading level suitable for the grade level being tested. Uses appropriate thinking skills (application, analysis, conclusions, extending).
- Uses appropriate thinking skills (application, analysis, conclusions, extending).
- Has a stem that facilitates answering the question or completing the statement without looking at the answer choices.
- Has a stem that does not present clues to the correct answer choice.
- Has answer choices that are plausible and attractive to the student who has not mastered the objective or skill.
- Has mutually exclusive distractors.
- Has one and only one correct answer choice.
- Is conceptually, grammatically, and syntactically consistent between the stem and answer choices, and among the answer choices.
- Functions and scores correctly.