Writer’s Reference Sheet

Grade 5

Focusing

• Read the prompt.
• Think about what the prompt is asking you to do.
• Read the provided text set (articles, pictures, charts, tables, graphs).
• Think about key issues in the texts that will help you fulfill the purpose of writing your opinion.

Pre-writing

• Think about the task and purpose for writing.
• Think of your opinion statement and supporting facts and details. *Remember to use at least 2 of the provided sources to support your opinion.
• Use a pre-writing technique (brainstorming, webbing, drawing, outlining) to plan how you will organize your ideas for the introduction, body paragraphs and conclusion of your essay.

Drafting

• Type your essay in the text box provided.
• Be sure to choose words that create a tone appropriate to the task.

Reviewing

• Reread your response to correct any errors that interfere with your ability to communicate your ideas to the audience.

When writing my opinion, did I…

• provide relevant information to introduce the topic?
• state an opinion?
• support the opinion with logical reasoning and logically ordered and relevant evidence (facts, details and examples) by quoting, summarizing and/or paraphrasing?
• use at least 2 of the provided sources to support the opinion.
• maintain a clear focus?
• use words and phrases to connect the opinion, reasons and evidence?
• provide a logical conclusion section to support the opinion?