

## Writer's Reference Sheet

### Grade 5

#### Focusing

- Read the prompt.
- Think about what the prompt is asking you to do.
- Read the provided text set (articles, pictures, charts, tables, graphs).
- Think about key issues in the texts that will help you fulfill the purpose of writing your opinion.

#### Pre-writing

- Think about the task and purpose for writing.
- Think of your opinion statement and supporting facts and details. \*Remember to use at least 2 of the provided sources to support your opinion.
- Use a pre-writing technique (brainstorming, webbing, drawing, outlining) to plan how you will organize your ideas for the introduction, body paragraphs and conclusion of your essay.

#### Drafting

- Type your essay in the text box provided.
- Be sure to choose words that create a tone appropriate to the task.

#### Reviewing

- Reread your response to correct any errors that interfere with your ability to communicate your ideas to the audience.

When writing my **opinion**, did I...

- provide relevant information to introduce the topic?
- state an opinion?
- support the opinion with logical reasoning and logically ordered and relevant evidence (facts, details and examples) by quoting, summarizing and/or paraphrasing?
- use **at least 2** of the provided sources to support the opinion.
- maintain a clear focus?
- use words and phrases to connect the opinion, reasons and evidence?
- provide a logical conclusion section to support the opinion?