Writer’s Reference Sheet
Grade 8

Focusing

• Read the prompt.
• Think about what the prompt is asking you to do.
• Read the provided text set (articles, pictures, charts, tables, maps, graphs).
• Think about key issues in the texts that will help you fulfill the purpose of writing your argument.

Pre-writing

• Based on evidence from the texts, think of your claim(s) and supporting reasoning and evidence. You may also use related personal knowledge/experiences/examples to support your argument and the evidence you extracted from the texts.
• Think of how you will counter/refute opposing claim(s).
• Use a pre-writing technique (brainstorming, webbing, drawing, outlining) to organize your ideas for the introduction, body paragraphs and conclusion of your essay.

Drafting

• Type your essay in the text box provided.
• Be sure to maintain a formal writing style and tone.

Reviewing

• Reread your essay to correct any errors that interfere with your ability to communicate your argument.

When writing my argument, did I…

• introduce claim(s)?
• acknowledge and distinguish claim(s) from counterclaims (alternate or opposing claims)?
• refute/counter opposing claim(s)?
• anticipate the audience’s knowledge and concerns?
• provide relevant background information from the texts provided (using at least 2 of the provided sources)?
• maintain a clear focus on the claim(s)?
• logically organize claim(s), counterclaims, reasons and evidence?
• support claim(s) with logical reasoning and relevant evidence (facts, details, direct/indirect quotes and examples) using at least 2 of the provided sources?
• use transitional words and phrases to create cohesion and clarify the relationship among claim(s), counterclaims, reasons and evidence?
• provide a conclusion that supports the argument presented?