KPREP Checklist for
Reading
Item Review

Check to ensure that the content of each item:

☐ Is targeted to assess only one standard (unless specifications indicate otherwise).

☐ Deals with material that is important in testing the targeted standard.

☐ Uses grade-appropriate content.

☐ Is presented at a reading level suitable for the grade level being tested. Uses appropriate thinking skills (application, analysis, conclusions, extending).

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☐ Has a stem that facilitates answering the question or completing the statement without looking at the answer choices.

☐ Has a stem that does not present clues to the correct answer choice.

☐ Has answer choices that are plausible and attractive to the student who has not mastered the objective or skill.

☐ Has mutually exclusive distractors.

☐ Has one and only one correct answer choice.

☐ Is conceptually, grammatically, and syntactically consistent between the stem and answer choices, and among the answer choices.

☐ Functions and scores correctly.