

Grade 6: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics <ul style="list-style-type: none"> <input type="radio"/> Teacher /Administrator Signature 	Y	N
Quiz Certification <ul style="list-style-type: none"> <input type="radio"/> Dated before test administration began 	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of figurative and connotative words and phrases as they are used in text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 2

Determine a theme of a text and how it is conveyed through details; provide a summary.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 3

Determine the meaning and impact of figurative and connotative words and phrases as they are used in a text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

DRAFT

Content Area: MATHEMATICS

Standard: 1

Fluently add and subtract multi-digit decimals using the standard algorithm.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 2

Use positive and negative numbers to represent quantities in real world contexts.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 3

Evaluate numerical expressions involving whole number exponents.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine a central idea of a text, how it is conveyed through details, and provide a summary.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 5

Determine an author's purpose and explain how it is conveyed in a text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 6

Compare and contrast reading a story to viewing a live version of the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

DRAFT

Content Area: MATHEMATICS

Standard: 4

Identify when two expressions are equivalent.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 5

Find the area of polygons by composing into rectangles or decomposing into other shapes in the context of solving real-world problems.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 6

Display numerical data in plots on a number line and histograms.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____