

# Grade 7: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

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Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

## Components

Student Information Page	Y	N
Teacher Code of Ethics <ul style="list-style-type: none"> <li><input type="radio"/> Teacher /Administrator Signature</li> </ul>	Y	N
Quiz Certification <ul style="list-style-type: none"> <li><input type="radio"/> Dated before test administration began</li> </ul>	Y	N

## Organization

Everything required is found, easy to follow and organized.	Y	N
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## Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

# Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of words and phrases as they are used in a poem or story; determine the impact of rhymes and other repetitions of sound on a specific verse or stanza from a poem or section of a story.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

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Content Area: READING

Standard: 2

Determine a central idea of a text and analyze its development over the course of a text; provide a summary.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

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Content Area: READING

Standard: 3

Determine meaning and impact of figurative, connotative and technical words and phrases as they are used in text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

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Content Area: MATHEMATICS

Standard: 1

Use proportional relationships to solve multi-step ratio and percent problems.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 2

Solve real-life and mathematical problems posed with positive and negative rational numbers, (whole numbers, fractions and decimals) converting between forms as appropriate.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 3

Apply and extend previous understandings of addition and subtraction to add and subtract rational numbers on a horizontal or vertical number line diagram.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: Science

Standard: 1

Use or revise a model to describe the cycling of water (including changes in state of water) through Earth's systems (land, ocean and atmosphere) driven by energy from the sun and the force of gravity.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: Science

Standard: 2

Support a scientific explanation using evidence to describe how environmental factors (availability of food, light, space, water, drought) influence the growth of organisms (plants and animals).

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: Science

Standard: 3

With peer or teacher support, plan an investigation and use evidence to determine how change in an object's motion depends on the net force on the object and the mass of the object.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED: \_\_\_\_\_

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## Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Explain how character, plot and setting interact within the story.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

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Content Area: READING

Standard: 5

Explain the interactions between individuals and events in a text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

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Content Area: READING

Standard: 6

Compare a written story, to its audio, filmed, staged, or multimedia version, explaining the effects of techniques unique to each medium.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

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Content Area: MATHEMATICS

Standard: 4

Solve real-world and mathematical problems involving the four operations with rational numbers.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_



Content Area: MATHEMATICS

Standard: 5

Solve problems involving scale drawings of geometric figures, including computing actual lengths and areas, (triangles and quadrilaterals) from a scale drawing.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: MATHEMATICS

Standard: 6

Solve real-world or mathematical problems involving volume and surface area of three dimensional objects composed of cubes and right prisms.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: \_\_\_\_\_ PARTIAL ALIGNMENT: \_\_\_\_\_ UNALIGNED: \_\_\_\_\_

Content Area: Science

Standard: 4

Make predictions based on patterns and explain interactions among organisms in different ecosystems (interactions include competitive, predatory and mutually beneficial).

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

Content Area: Science

Standard: 5

Define the criteria and constraints of a design problem to ensure a successful solution, and potential impacts on people and the environment that may limit possible solutions.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT:                      PARTIAL ALIGNMENT:                      UNALIGNED:

Content Area: Science

Standard: 6

Interpret data on the characteristic physical and chemical properties of substances before and after the substances interact to determine if a chemical reaction has occurred.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

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