

Grade 9: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics <ul style="list-style-type: none"> <input type="radio"/> Teacher /Administrator Signature 	Y	N
Quiz Certification <ul style="list-style-type: none"> <input type="radio"/> Dated before test administration began 	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning, tone and cumulative impact of figurative and connotative words and phrases as they are used in text.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 2

Analyze how characters develop over the course of a text, interact with other characters, and advance the plot.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 3

Determine a theme of a text and analyze its development over the course of the text including how it is refined by details; provide an objective summary.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

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Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine a central idea of text and analyze its development over the course of the text, including how it is refined by details; provide an objective summary.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: **PARTIAL ALIGNMENT:** **UNALIGNED:** _____

Content Area: READING

Standard: 5

Cite details from the text that support inference.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: **PARTIAL ALIGNMENT:** **UNALIGNED:** _____

Content Area: READING

Standard: 6

Determine an author's purpose in a text and analyze how an author uses rhetoric to advance the purpose.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

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