## Math Grade 10 E

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## Grade Level Standard(s):

KY.HS.G. 23

## Materials:

- Math 10 E Rachel's Errands Graph A
- Math 10 E Formula Sheet
- Math 10 E Attainment Task Questions for Student Use


## Response Code:

- Indicate the answer provided by the student.


## Text Coding:

- "Quotation marks" indicate the script that the teacher should read to the student.
- Italicized text provides further direction for the test administrator.
- Words in parenthesis ( ) are optional; they may replace or be read in addition to the word(s) immediately preceding.
a. $(4,2)$

b. $(6,12)$

c. $(12,6)$



## Math Grade 10 E

Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, "We are about to start the task, and I am going to ask you some questions."

All questions from this task are available for presentation to the student in the supplemental material Math 10 E Attainment Task Questions for Student Use.

Present the student with Math 10 E Rachel's Errands Graph A and Math 10 E Formula Sheet, Midpoint Formula.
"Rachel is completing errands on her way to her friend's house. The grocery store is the midpoint between the post office and Rachel's friend's house."
3. "Use the midpoint formula to determine the coordinates of the grocery store."

| Response Option | Response Rationale |
| :--- | :--- |
| a. $(4,2)$ | The student attempts to use the midpoint formula but incorrectly <br> subtracts $x_{1}$ from $x_{2}$ and $y_{1}$ from $y_{2}$ and then divides by 2. |
| b. $(6,12)$ | The student attempts to use the midpoint formula but incorrectly <br> adds $x$ and $y$ coordinates for each of the points (instead of <br> adding the $x$ coordinates from each point and the $y$ coordinates <br> from each point), and then divides by 2. |
| c. $(12,6)$ (Correct) | The student describes the effect of the translation on the two- <br> dimensional figures using coordinates. |
| Depth of Knowledge (DOK) 2 |  |



## Math 10 E Formula Sheet

## Midpoint Formula: $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$

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## Math 10 E Attainment Task Questions for Student Use

3. Use the midpoint formula to determine the coordinates of the grocery store.

## Math Grade 10 E

Kentucky Academic Standard: KY.10.G.23 Find measurements among points within the coordinate plane.
a. Use points from the coordinate plane to find the coordinates of a midpoint of a line segment and the distance between the endpoints of a line segment. b. Find the point on a directed line segment between two given points that partitions the segment in a given ratio. MP.2, MP. 8

Alternate Assessment Target: a. Limit to midpoint and endpoints with coordinates within negative 20 and 20. b. Excluded for assessment.

| Student Group | Number of Students* | Percent Correct |
| :---: | :---: | :---: |
| All Students | 531 | 50.47\% |
| Gender |  |  |
| Female | 186 | 50.54\% |
| Male | 345 | 50.43\% |
| Ethnicity |  |  |
| African American | 70 | 44.29\% |
| American Indian or Alaska Native | <10 | Not Reported |
| Asian | 12 | 50.00\% |
| Hispanic of Latino | <10 | Not Reported |
| Native Hawaiian of Pacific Islander | <10 | Not Reported |
| White (Non-Hispanic) | 398 | 52.01\% |
| Two or More Races | 48 | 45.83\% |
|  |  |  |
| English Learner | 26 | 53.85\% |
|  |  |  |
| Economically Disadvantaged | 409 | 49.63\% |

*Number of Students that attempted the item

