

Social Studies Grade 5 A

Grade Level Standard(s):

5.E.MI.1

5.G.GR.1

Materials:

- Social Studies 5 A Partial Map of Colonial Virginia
- Social Studies 5 A Attainment Task Questions for Student Use

Response Code:

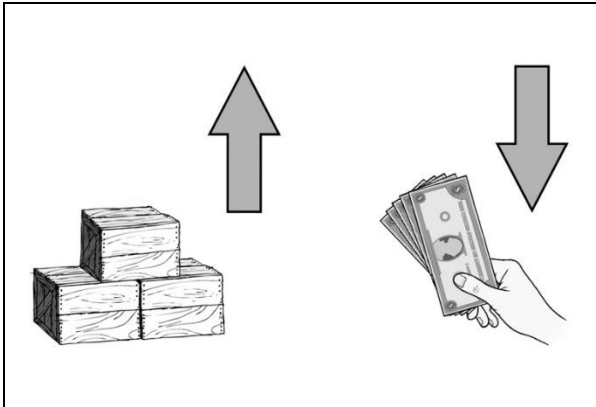
- Indicate the answer provided by the student.

Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

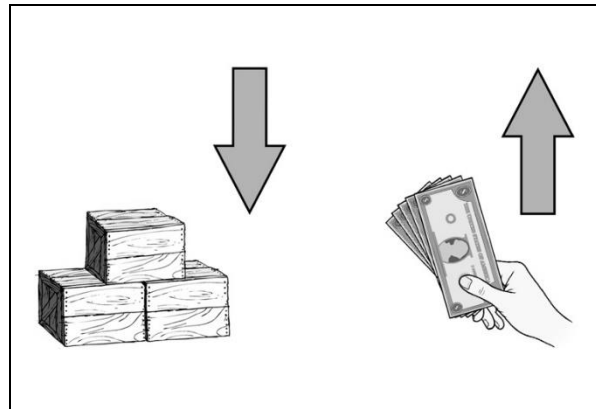
a.

The supply of lumber is high so the demand for labor is low



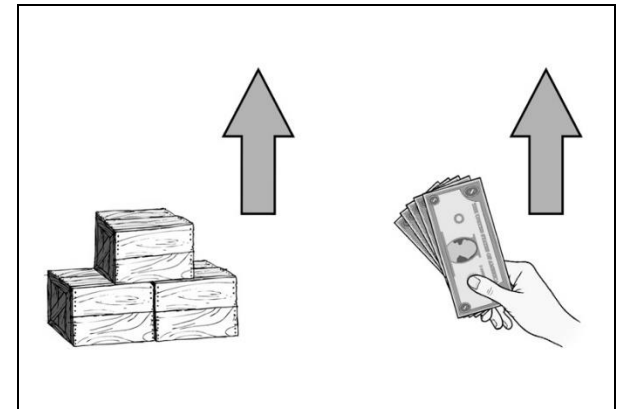
b.

The supply of lumber is low so the demand for labor is high



c.

The supply of lumber is high so the demand for labor is high



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Social Studies 5 A Attainment Task Questions for Student Use.

“Ezekiel grew up in the mountains of colonial Virginia. When he was just 10 years old his family moved to a city.”

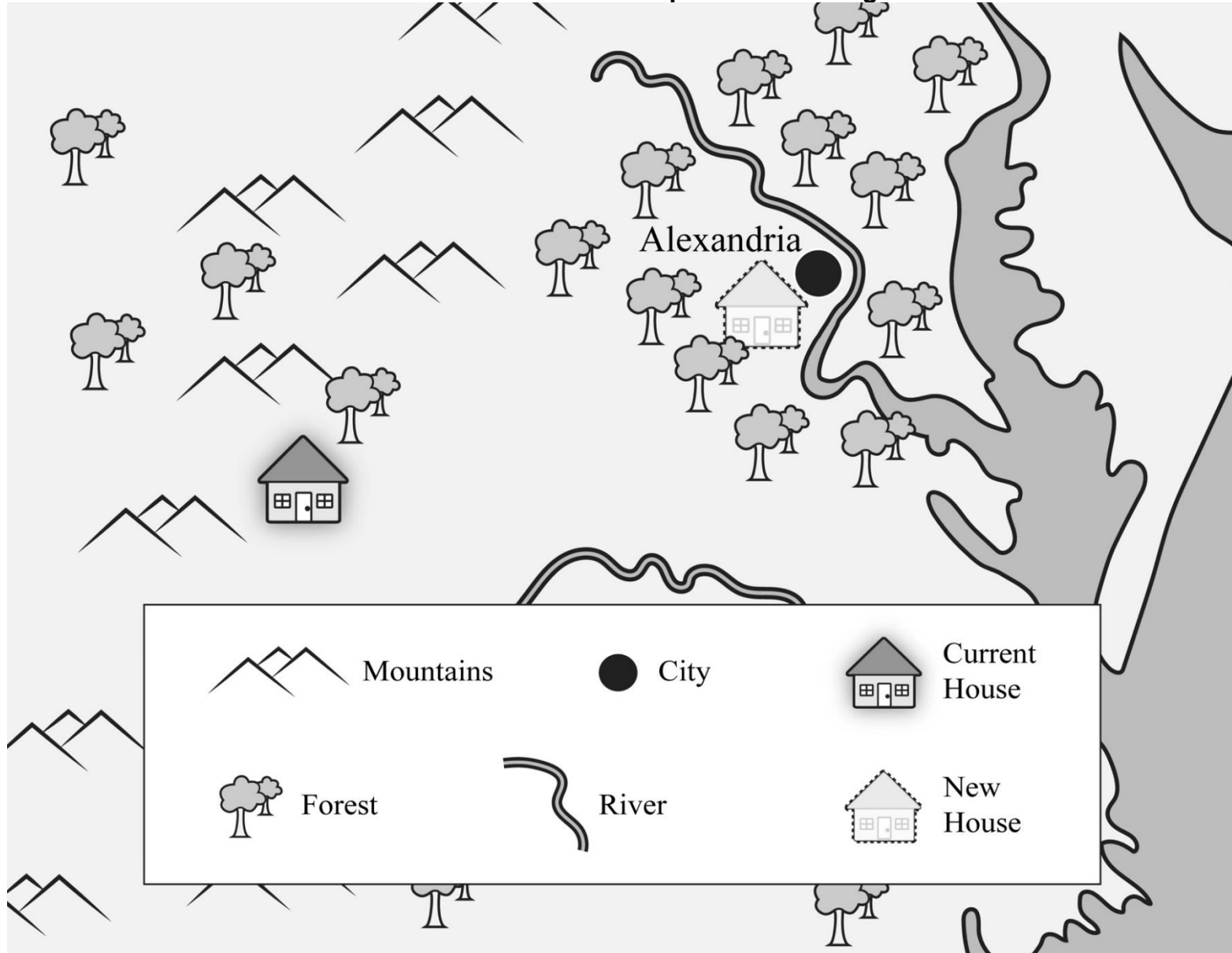
“When they moved, Ezekiel’s dad was able to **quickly** (fast) find a job in the lumber (wood) industry.”

Present the student with Social Studies 5 A Partial Map of Colonial Virginia.

5. “Based on the map, Ezekiel’s family lived near the forest. How did this geographic feature **likely** help Ezekiel’s dad find a job so quickly?”

Response Option	Response Rationale
a. The supply of lumber is high so the demand for labor is low	<i>The student uses the map to determine that there is a high supply of lumber but does not understand that this results in a high demand for labor.</i>
b. The supply of lumber is low so the demand for labor is high	<i>The student recognizes that the demand for labor is high but does not understand that this is a result of a high supply of lumber.</i>
c. The supply of lumber is high so the demand for labor is high (Correct)	<i>The student uses the map to determine that there is a high supply of lumber and explains that this results in a high demand for labor.</i>
Depth of Knowledge (DOK) 3	

Social Studies 5 A Partial Map of Colonial Virginia



Social Studies 5 A Attainment Task Questions for Student Use

5. Based on the map, Ezekiel's family lived near the forest. How did this geographic feature **likely** help Ezekiel's dad find a job so quickly?

Kentucky Academic Standard: 5.E.MI.1 - Explain the relationship between supply and demand.

Alternate Assessment Target: *No limitations, all parts of the Kentucky Academic Standard are eligible to be included as an assessment item.*

Kentucky Academic Standard: 5.G.GR.1 - Use a variety of maps, satellite images and other models to explain the relationships between the location of places and regions and their human and environmental characteristics.

Alternate Assessment Target: *Limit full standard to use of maps.*

Student Group	Number of Students*	Percent Correct
All Students	578	48.79%
Gender		
Female	198	46.97%
Male	380	49.74%
Ethnicity		
African American	68	47.06%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	<10	Not Reported
Native Hawaiian or Pacific Islander	<10	Not Reported
White (Non-Hispanic)	414	49.28%
Two or More Races	88	43.18%
English Learner	38	47.37%
Economically Disadvantaged	405	51.36%

*Number of students that attempted the item