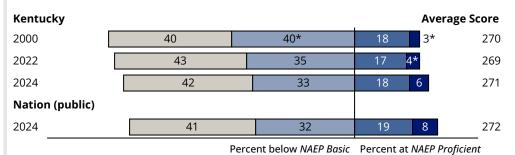
OVERALL RESULTS

- In 2024, the average score of eighth-grade students in Kentucky was 271. This was not significantly different from the average score of 272 for students in the nation.
- The average score for students in Kentucky in 2024 (271) was not significantly different from their average score in 2022 (269) and in 2000 (270).
- The percentage of students in Kentucky who performed at or above the *NAEP Proficient* level was 24 percent in 2024. This percentage was not significantly different from that in 2022 (21 percent) and was greater than that in 2000 (20 percent).
- The percentage of students in Kentucky who performed at or above the *NAEP Basic* level was 58 percent in 2024. This percentage was not significantly different from that in 2022 (57 percent) and in 2000 (60 percent).

NAEP ACHIEVEMENT-LEVEL PERCENTAGES AND AVERAGE SCORE RESULTS



or at NAEP Basic level or NAEP Advanced level

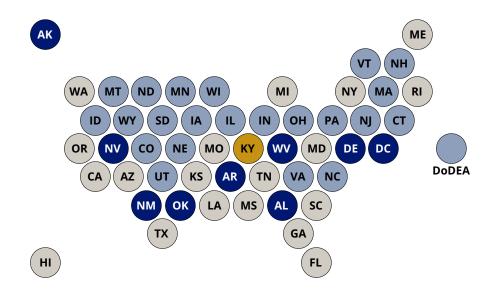
NAEP Advanced

NAEP Proficient

NAEP Basic

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

COMPARE THE AVERAGE SCORE IN 2024 TO OTHER STATES/ JURISDICTIONS



In 2024, the average score in Kentucky (271) was

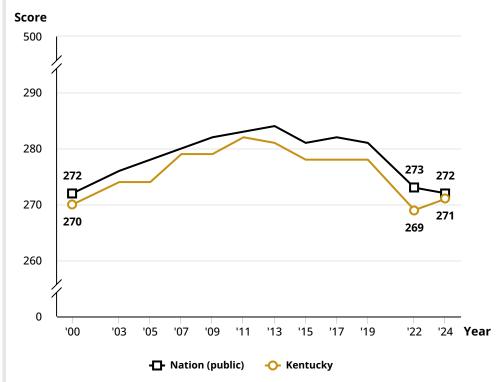
lower than those in 23 states/jurisdictions

higher than those in 9 states/jurisdictions

not significantly different from those in 19 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools). NOTE: Puerto Rico was not included in the comparison results.

AVERAGE SCORES FOR STATE/JURISDICTION AND THE NATION (PUBLIC)



 \star Significantly different (p < .05) from 2024. Significance tests were performed using unrounded numbers.

RESULTS FOR STUDENT GROUPS IN 2024

	AVG. SCORE	OR A	BOVE <i>NAEP</i>	AT NAEP
#	‡	‡	‡	‡
2	296	77	42	23
11	247	34	7	1
11	258	45	14	2
#	‡	‡	‡	‡
5	264	52	16	3
71	276	63	29	7
52	273	59	26	8
48	269	56	22	5
tus				
59	260	47	14	2
41	286	73	39	12
	# 2 11 11 # 5 71 52 48 tus	#	#	#

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the Economically Disadvantaged Status is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

(NAEP), 2000–2024 Mathematics Assessments.

SCORE GAPS FOR STUDENT GROUPS

Below NAEP Basic

- In 2024, Black students had an average score that was 29 points lower than that for White students. This performance gap was not significantly different from that in 2000 (22 points).
- In 2024, Hispanic students had an average score that was 19 points lower than that for White students. Data are not reported for Hispanic students in 2000, because reporting standards were not met.
- In 2024, male students in Kentucky had an average score that was not significantly different from that for female students.
- In 2024, students who were identified as economically disadvantaged had an average score that was 27 points lower than that for students who were identified as not economically disadvantaged. This performance gap was not significantly different from that in 2000 (26 points).



 $^{^{\}star}$ Significantly different (p < .05) from the state's results in 2024. Significance tests were performed using unrounded numbers.