



Monday DAC E-Mail

October 1, 2018

QUESTION OF THE WEEK

Q: What are the updates to the District and School Listing Data files in PearsonAccess^{next}?

A: Updates have been made to the K-PREP District and School Listing Data Files located within PearsonAccess^{next}. The previous data files dated August 7, 2018 did not include science at grades 4 and 7. The new listings now show a date of October 1, 2018 in PearsonAccess^{next}. The examples below highlight the changes made.

District View

<input type="checkbox"/>	File Name	Size (KB)	Date Published
<input type="checkbox"/>	Combined Alternate K-PREP School Listing - High School	245	08/30/2018 11:32:58 AM
<input type="checkbox"/>	Combined K-PREP School Listing	15,448	08/30/2018 11:33:05 AM
<input type="checkbox"/>	Combined K-PREP School Summary Report	3,647	08/30/2018 11:29:07 AM
<input checked="" type="checkbox"/>	K-PREP District School Listing Data File	13,454	10/01/2018 11:23:38 AM
<input type="checkbox"/>	K-PREP District Security Checklist	188	04/20/2018 03:59:48 PM
<input type="checkbox"/>	K-PREP District Summary Report	594	08/30/2018 11:29:11 AM

School View

<input type="checkbox"/>	File Name	Size (KB)	Date Published
<input type="checkbox"/>	K-PREP School Listing	319	08/30/2018 11:32:35 AM
<input checked="" type="checkbox"/>	K-PREP School Listing Data File	48	10/01/2018 12:15:09 PM
<input type="checkbox"/>	K-PREP School Security Checklist	27	04/20/2018 03:59:48 PM
<input type="checkbox"/>	K-PREP School Summary Report	141	08/30/2018 11:28:41 AM
<input type="checkbox"/>	K-PREP Student Report	1,387	08/28/2018 07:35:08 PM

These updated District and School Listing Data Files now include science.

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Important Dates

- Sept. 26 - Oct. 8: Data Review for New Individual Student Change Requests in SDRR
- Oct. 1: Printed K-PREP and Alternate K-PREP ISRs Shipped to Districts
- Oct. 2: National ACT Scores Published to IC
- Oct. 4: Skype Session to Answer SDRR Questions during Data Review, 3-4 p.m. ET
WIDA ACCESS Webinar, 1-2:30 p.m. CT: *Technology Installations*

Oct. 17:	WIDA ACCESS Webinar, 1-2 p.m. CT: <i>ACCESS for ELLs for new District Test Coordinators</i>
Oct. 18:	WIDA ACCESS Webinar, 11 a.m.-12 p.m. CT: <i>Test Scheduling</i>
Nov. 2:	ACT Scores Removed from PearsonAccess ^{next}

REMINDER: ACT SCORES BEING REMOVED FROM PEARSONACCESS^{next} (DAC Action Required)

The ACT high school and district profile reports from the 2018 spring state administration will be removed from [PearsonAccess^{next} for ACT](#) on November 2.

It is strongly recommended that reports are downloaded or printed prior to November 2. They will not be accessible after that date.

If you have trouble logging into PearsonAccess^{next} for ACT, e-mail [ACT Customer Service](#) or call 800-553-6244, ext. 2800 for assistance.

SDRR SKYPE SESSION SCHEDULED TO ADDRESS DATA REVIEW QUESTIONS

A number of responses to the [SDRR Survey](#) currently being conducted by the Office of Assessment and Accountability (OAA) have indicated that school and district staff would find it helpful to have OAA staff available via Skype during the data review window to answer questions about the Student Data Review and Rosters (SDRR) application. In the interest of customer service, Jill Darbyshire will be available on [October 4 from 3 – 4 p.m. ET](#) (Conference ID 42376844). The dial-in number is +15026941960, or Skype for Business audio can be used.

Please note that this session is intended to answer general questions about using SDRR from District Assessment Coordinators (DACs), Building Assessment Coordinators (BACs), and any other users of SDRR. Please share this Skype meeting link with SDRR users in your district so that they can participate if they have any questions.

Individual student information should not be shared during this meeting. If you need assistance with a particular student's situation, please contact OAA outside of the session.

WIDA ACCESS WEBINARS

WIDA is hosting [Q&A Webinars](#) each month. Please check out the following webinars scheduled for October.

- Thursday, Oct. 4, 1-2:30 p.m. CT: *Technology Installations*
- Wednesday, Oct. 17, 1-2 p.m. CT: *ACCESS for ELLs for new District Test Coordinators*
- Thursday, Oct. 18, 11 a.m.-12 p.m. CT: *Test Scheduling*

ACT ASSESSMENT SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish assessment data in IC as it becomes available. In this spirit, ACT scores from national exams taken in the 2017-2018 school year, including the June and July tests,

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

PearsonAccess^{next}

• [ACT](#)

• [K-PREP/EOC](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[End-of-Course](#)

[K-PREP](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

have been imported in the State Edition of IC. KDE will publish these scores to all districts beginning on Tuesday, October 2.

Please e-mail [Raymond Carter](mailto:Raymond.Carter@kde.state.ky.us) with any questions on this matter.

ACCESS AND ALTERNATE FOR ELLS® TESTING SCHEDULE

The testing schedule is finalized for the 2018-2019 ACCESS and Alternate ACCESS for ELLs.

Description	Start Date	End Date
Test Materials Ordering	10/05/2018	11/05/2018
Online Test Setup	12/06/2018	02/08/2019
Districts Receive Test Material	12/06/2018	12/06/2018
Additional Test Material Window	12/06/2018	02/04/2019
Test Window	01/02/2019	02/08/2019
All Test Material Received at DRC	02/15/2019	02/15/2019
Pre-Reporting Data Validation Window	03/06/2019	03/20/2019
Districts Receive Reports - Online	04/23/2019	04/23/2019
Districts Receive Reports- Printed	05/03/2019	05/03/2019
Post-Reporting Score Validation Window	04/23/2019	05/07/2019

DAC Spotlight

Regardless of where their journey takes them, ready to compete globally is the goal for students as they graduate from Morgan County Schools. Our commitment is to provide each student with the resources and skills to reach their individual goals in becoming productive citizens. Four of our schools use 'Leader in Me' initiatives to develop character, self-esteem, responsibility and respect school wide. As a result, relationships between students, staff, parents and community continue to improve.

The district is located in a rural area of east central Kentucky, and serves 1,980 students between four elementary schools (K-5), one middle and one high school, which includes a state-operated Career and Technical Education Center, and a court adjudicated center for boys.

A near 1:1 ratio of IOS is now in grades 5-12 and language arts in grades 6-12 use EBooks for their courses. This has brought more engagement and differentiating of instruction to increase student achievement.



[Brenda Whitt](#)

District Assessment Coordinator

A systemic focus on data; attendance, behavior and achievement are used to set goals and to monitor the achievement of goals. As a result, Morgan County students continue to achieve at high levels due to an intense focus on individual data.

Morgan County Schools

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

RESOURCES FOR CSI AND TSI SCHOOLS

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District 180 is an organizational unit at the Kentucky Department of Education (KDE) that provides support to low-achieving schools through the use of educational recovery staff. To support schools and districts identified as CSI or TSI, District 180 in the Office of Continuous Improvement and Support (OCIS) has created multiple resources. Helpful resources can be found at the [Comprehensive Support and Improvement/Educational Recovery](#) webpage, including [Entrance and Exit Criteria](#), an [Introduction to Targeted and Comprehensive Support and Improvement webinar](#), the [accompanying PowerPoint](#), and a [transcript](#) of the webinar.

Questions on entrance and exit of TSI may be directed to District180@education.ky.gov. Questions on the accountability system should be sent to [KDE DAC Information](#).

ALTERNATE K-PREP TRANSITION ATTAINMENT RECORD (TAR) TRAINING/QUIZ

The online training and quiz for the Transition Attainment Record (TAR) is now available. The TAR is an assessment checklist completed by the Admissions Release Committee (ARC) or transition committee required for students in **grades 10 and 11**. The TAR aligns with the state mandated high school college entrance exam at grades 10 and 11. **The TAR can also be provided to any grade 12 or eligible grade 14 students who have not met the required benchmarks of reading (19), mathematics (16) and science (16).** The TAR training is located on the [Alternate K-PREP Trainings](#) page.

Recorded Online Training Video

The recorded [online training video](#) was recorded by Kevin O’Hair. The video may experience pauses or delays during the review. These delays may be based on the signal and strength of Internet connections and capabilities.

Access the TAR Document

Once the TAR quiz is completed with a passing score and has been submitted, return to the log in page of the Online Training System (OTS)--where quiz is accessed. Under Teacher Tools, click the link entitled Transition Attainment Record to download the document.

TAR Administration Guide

The 2018-2019 TAR Administration Guide is provided on the [Alternate K-PREP Resources](#) page. For additional questions regarding completion of the TAR, contact [Kevin O’Hair](#) or by phone at (502) 564-4394.

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IMPORTANCE OF DUAL CREDIT COURSE SET-UP FOR TRANSITION READINESS

To receive credit for [Transition Readiness](#) under Kentucky's new Accountability System during the 2018-2019 school year for reporting Fall 2019, each student's dual credit enrollment must be set up correctly in Infinite Campus (IC). Academic and CTE Dual Credit courses are set up slightly differently; however, for all Dual Credit courses it is imperative to follow the naming conventions and course set up detailed in the [Dual Credit Data Standard](#) to ensure that records match those of the Council on Postsecondary Education (CPE) for verification purposes.

Academic Dual Credit courses need to be assigned one of the 800000 Dual Credit course codes. The course code to be used is determined by the category the course has been given by the post-secondary institution offering the course. More information on the categories can be found in section 3. iii. of the [Transition Readiness Academic Readiness KDE Approved Dual Credit Guidance Document](#).

CTE Dual Credit courses DO NOT typically use the 800000 course codes. CTE dual credit should, in almost every case, be coded to the regular CTE course code that most closely aligns to the content of the college course that is being offered. For example, Murray State’s AGR 182 Introduction to Pre-Vet Science should use the Veterinary Science 020511 state course code. This also means that based on the course code chosen for the CTE dual credit course, there would typically be no need to request a modification to the student’s career pathway, because 020511 Veterinary Science already counts in the appropriate pathway. Check the career pathways offered at your school to determine if the secondary code you are using for the dual credit course is already valid for your pathway, prior to submitting a modification request. For more information, please visit the [Accountability and CTE webpage](#).

Please contact the [Course Codes E-mail](#) with any questions.

K-PREP AND ALTERNATE K-PREP INDIVIDUAL STUDENT REPORTS (ISRs) AVAILABLE

Pearson Individual Student Reports (ISRs) will be available in [PearsonAccess^{next}](#) on September 26 at 1:01 a.m. ET. ISRs provide specific information about student performance on the K-PREP and Alternate K-PREP tests (grades 3-8 and 11). The ISR shows individual student test scores by grade and tested content, and performance levels (novice, apprentice, proficient, distinguished). The ISR also provides information for teachers and parents to support student learning.

Printed K-PREP and Alternate K-PREP Individual Student Reports will arrive in districts during the week of October 1. Please contact the [Office of Assessment and Accountability](#) (OAA) if the reports have not arrived by October 5.

2017-2018 PUBLIC RELEASE OF SCHOOL ACCOUNTABILITY DATA – **EMBARGO LIFTED**

The final assessment and accountability data for 2018 is available to the public in [Open House](#). Data can be shared with education leaders and openly discussed in public meetings. Resources to assist district leaders with communication of school/district performance were shared with District Assessment Coordinators (DAC) on Monday and included again for convenience. These resources include a Briefing Packet, Press Release, FAQ, PowerPoint Template, and Data Talking Points.

INFORMATION ON DATA REVIEW

A ten-day regulatory data review period follows public release. The final data review period will take place between September 26 and October 8. Schools may request individual student changes (to student accountability, non-participation, accommodations and demographics) during this data review period in the [Student Data Review and Rosters](#) (SDRR) application. Initial requests for changes to individual student data may be made beginning September 26 through October 8. Users will find links to multiple resources for assistance in the Announcements box on the home page of SDRR, and in the Help button at the top right of every page within the web application.

This data review is the final opportunity for school and district staff to request changes to individual student information.

School Report Card Collection Tool

The Kentucky School Report Card Collection Tool (SRC Collection Tool) opened, Monday, Sept. 24 at noon ET. This tool is used to gather data required for reporting in the School Report Card and the School Profile Report that is not already collected in another state system.

Please ensure that staff in your district and schools who are responsible for this data entry have been set up with access to the new School Report Card and are aware of the requirements. ***Only 2017-2018 academic year data should be reported in this tool.*** Specifics on the School Report Card Collection tool and a short video demonstrating the new collection tool are linked below.

- [KY School Report Card Collection Tool User's Guide](#)
- [Video - KY SRC Data Approval & Collection Tool – Entering Data into the Collector Fields 1](#)

The data collection window will extend through November for School Report Card reporting; however, the School Profile Report is required by statute to be available by Oct. 1. See [KRS 158.6453 \(20\)](#) for more details on School Profile Report requirements. Collection Tool items include previously collected items, as well as new ones on: Parent/Guardian Involvement, Technology and Safety. Senate Bill 1 (2017) requires a school profile report to be used by all schools to document how they will address the adopted academic standards in their implementation of the programs.

Prior communications available for reference include:

- [Access Instructions for School Report Card Secure](#) provides specifics on how to set up users to access the new School Report Card. *Note: The lag between set up and access can be 4 or more hours.*
- [School Report Card – 2017-2018 Collection Tool Data](#) provides details on each of the collection items. Can also be used as a tool to assist in collecting data
- [School Profile Report Collection Tool Guidance](#) provides details specific to the School Profile Report data collection items and expectations for reporting.

School Report Card Collection Item Contacts:

Bright Bytes support contacts are:

Email BrightBytes Support at support@brightbytes.net

Call BrightBytes Support at (877) 433-4036

School Overview/Community (Parent/Guardian Involvement) – [Contact Windy Newton by email](#)

Safe Schools/Safety (Precautionary Measures) – [Contact Windy Newton by email](#).

School Overview/Access to Technology – [Contact Anne Rothenburger-Day by email](#).

Education Opportunities/General Education Coursework (School Profile Report) – [Contact KDE by email](#).

User Access – district WAAPOCs should direct questions regarding user account set up to the KETS Support Desk at ketshelp@education.ky.gov.

IMPORTANT DATES

Sept. 24: School Report Card collection items open for district input.

Oct. 1: School Profile Report can be printed for signatures.

Mid-November: SRC district review and approval period opens

Mid-December: SRC opens for media/public release

Contact Information

Office of Assessment and Accountability

Division of Assessment Support

(502) 564-4394

[KDE DAC Information](#)