



Monday DAC E-Mail

October 15, 2018

QUESTION OF THE WEEK

Q: Have the 2019 ACT test dates been finalized and what resources are available to support ACT testing?

A: The Spring 2019 State Administration ACT Test Dates have been finalized:

Initial Test Day: March 12

Accommodations Test Window: March 12-15, 18-22, 25-26

Makeup Test Day: April 24

Online Testing Window: March 12-14 and 19-21

Free Online Learning Tool

ACT is providing a free resource now available to all students, parents, teachers, principals, and other educators. [ACT Academy](#) is an online learning tool that provides personalized, free resources unique to student learning gaps and aligned to the ACT reporting categories.

[ACT Academy](#) (OpenEd) is a collection of K-12 videos, games, quizzes, and interactives from publishers such as Flocabulary, NASA, Crash Course, GeoGebra, PBS, and tens of thousands of others that students can access via any computer, tablet, Chromebook, or even their smartphones. If students are using Google Classroom or Canvas, they can access [ACT Academy](#) by simply clicking on the single sign on button during log in or sign up.

- Resources are curated for quality, grade and subject appropriateness.
- Scaffolded content presented determined by student performance on diagnostics, tailored to each student's areas of need.
- Videos are typically followed by a short, formative assessment to gauge student understanding.

[ACT Academy](#) supports access for all students, including additional supports for English language learners and students with disabilities, such as a closed captioning option on 250,000

[Assessment Calendar](#)

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videos, text increase and contrast for the visually impaired, and answer masking and highlighting.

[ACT Academy](#) encourages parent involvement. When teachers create classes, parents have the ability to observe their student's classes, meaning they will be able to see what their student's teacher is assigning, and the grades their student is getting on those assignments. In addition, parents will be given their own Workspace, which acts as their own class. Parents can assign extra assignments to help their student with any standards they are having trouble with, and track their progress in a Mastery Chart.

Multiple resources are available for educators and parents including an [ACT Academy Overview](#), [ACT Academy Quick Start Guide for Educators](#), and an [Invitation for Parents](#). For questions on the ACT test administration, please e-mail [Jenni Larkins](#) or call (502) 564-4394.

Important Dates

Oct. 5- Nov. 5:	ACCESS Test Materials Ordering Window
Oct. 16:	K-PREP Data Published to Infinite Campus
Oct. 17:	WIDA ACCESS Webinar, 1-2 p.m. CT: <i>ACCESS for ELLs for new District Test Coordinators</i>
Oct. 18:	WIDA ACCESS Webinar, 11 a.m.-12 p.m. CT: <i>Test Scheduling</i>
Oct. 22- Oct. 23:	Scott Trimble Workshop on Instruction and Assessment at Crowne Plaza in Louisville
Oct. 22- Oct. 26:	Alternate K-PREP Window 1 Materials Shipment to Districts
Nov. 1:	Deadline for Dropout Report Review in Infinite Campus
Nov. 2:	ACT Scores Removed from PearsonAccess ^{next}
Nov. 2:	Alternate K-PREP Combined Overview-Attainment Tasks Online Quiz to Close
Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Nov. 8:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
Nov. 15:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort

2018-2019 DROPOUT GUIDELINES

The 2018-2019 Dropout Guidelines are now available on the [KDE Dropout Data webpage](#). This data should be reviewed initially through the Infinite Campus (IC) KY State Reporting Dropout Report by the deadline of November 1. After that date, there will be one final review through the Student Data Review and Rosters (SDRR) application. Instructions for review of the dropout data in SDRR will be provided in a DAC E-mail prior to this final review period.

Questions concerning Dropout Reporting may be directed to David Curd via phone (502) 564-9853, ext. 4744, [e-mail](#) or Skype.

Applications

[SDRR](#)
[Secure Web App](#)
[SRD](#)
[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP/EOC](#)

@**KDE**
[ACCESS for ELLs](#)
[ACT](#)
[Alternate K-PREP](#)

INCLUSION OF SPECIAL POPULATIONS TRAINING AND VIDEO RECORDING UPDATED

The PowerPoint and video recording for the Inclusion of Special Populations Regulation (703 KAR 5:070) have been updated. Below is a direct link to both the video recording and the PowerPoint. They are both located on the Assessment Support page under [Assessment Regulation Training](#).

[Inclusion of Special Populations PowerPoint](#)

[Inclusion of Special Populations Video Recording](#)

K-PREP ASSESSMENT SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish assessment data in IC as it becomes available. In this spirit, **K-PREP** scores for the 2017-2018 school year have been imported in the State Edition of IC. KDE will publish these scores to all districts beginning on **Tuesday, October 16**. Some of the templates will also be re-published since we are now including the percentile score on the K-PREP test. Please e-mail [Raymond Carter](#) with any questions on this matter.

ACCESS FOR ELLS[®] TEST MATERIALS ORDERING

The window for ordering ACCESS test materials is October 5 – November 5, 2018. DACs will place the testing orders for their schools in the WIDA Assessment Management System (AMS). Only order the materials that are needed. The [Power Point](#) provides additional details for ordering ACCESS test materials.

DAC Spotlight

The Owensboro Independent School District has a proud tradition dating back to 1871. This diverse district serves approximately 5,000 students in two preschools, five elementary schools, two middle schools, one high school, and one alternative school. Approximately 75% of the students are eligible for free/reduced-price lunch, 38% are minorities, and about 5% are English language learners. As a District of Innovation, we also operate the Owensboro Innovation Academy (OIA) in partnership with the Daviess County School District. OIA is a stand-alone high school that emphasizes project-based learning and a STEM curriculum; it is the first school in Kentucky to be affiliated with the California-based New Tech Network. Both OIA and our traditional high school offer students many opportunities to engage in postsecondary pathways, and partnerships with local colleges enable eligible students to participate in an Early College Academy and our Bluegrass Scholars program.

The district prides itself on engaging the “whole child” by providing a broad educational continuum, as well as being sensitive to the emotional and physical needs of our students and their families. We are expanding our preschool program to an all-day model and are reconfiguring our elementary schools. Planning is also underway to develop an innovative

[End-of-Course](#)

[K-PREP](#)

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[School Report Card](#)

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Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)



[Lynne Beavers](#)

Owensboro Independent

middle school in 2019, akin to OIA but geared specifically to middle-school aged students. Within our traditional programs, a strong emphasis is placed on the core subjects of language arts, mathematics, science, and social studies, while also providing a high-quality arts program that is available to all students.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

ALTERNATE K-PREP MATERIALS FOR TEST WINDOW 1

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Materials for the Window 1 Alternate K-PREP Attainment Tasks administration will arrive in districts the week of October 22-26. The materials will represent assessments for reading in grades 3-8 and 9, mathematics in grades 3-8 and 10, science in grades 4, 7 and 11, writing in grades 5, 8 and 11 and social studies in grades 5 and 8. Binders will ship for schools only this year; district level copies will be provided loose to better serve the district when making copies or sharing with schools. For questions please contact [Kevin O’Hair](#) with the Division of Assessment Support.

SCHOOL PROFILE REPORTS IN SCHOOL REPORT CARDS

Please distribute this information to all principals in your district.

Reminder: Schools should be continuing to refine their School Profile Report and finalize by the end of October. This involves:

- (1) Inputting collection data into the School Report Card Collection Tool.
- (2) Reviewing the School Profile Report, this includes the collection data entered by the school and the course and teacher counts loaded by KDE. The course and teacher counts are pulled from Infinite Campus using [state courses codes](#). The specialized certifications are provided by EPSB. **NOTE: Course data was refreshed again Friday, Oct 12, this corrected a known issue with Intermediate P.E.** The new custom report “School Profile Courses” is now available in Infinite Campus to help with validating this data.
- (3) Printing the complete report. Once data is confirmed, the SBDM (if applicable), principal and superintendent must sign the School Profile Report and it must be maintained at the district board office.
- (4) Post the School Profile Report on the webpage(s) entered into the collection tool by Dec. 1 before School Report goes public.

See [KRS 158.6453 \(20\)](#) for more details on School Profile Report requirements.

Prior communications and resources are available on the [School Report Card Resource website](#).

School Report Card Collection Item Contacts:

Bright Bytes support contacts are:

Email [BrightBytes](#) Support

Call BrightBytes Support at (877) 433-4036

Education Opportunities/ General Education Coursework (School Profile Report) – [Contact KDE by email](#).

User Access – district WAAPOCs should direct questions regarding user account set up to the [KETS Support Desk](#).

IMPORTANT DATES

Oct. 31: School Profile Report should be complete with signatures

Mid-November: SRC district review and approval period opens

Dec. 1: School Profile Report should be posted to school website

Mid-December: SRC opens for media/public release

Contact Information

Office of Assessment and Accountability

Division of Assessment Support

(502) 564-4394

[KDE DAC Information](#)

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