



Monday DAC E-Mail

October 22, 2018

QUESTION OF THE WEEK

Q: When will the October Monthly DAC Webcast be posted for the public to access?

A: The Office of Assessment and Accountability (OAA) hosted a live monthly District Assessment Coordinator (DAC) webcast on October 11.

The webcast was hosted by Jennifer Stafford, Director, in the Division of Assessment Support. Jenni Larkins, Program Consultant, provided the latest information regarding the new college admissions vendor, ACT. Other topics included re-opening the Kentucky Accountability System regulation (703 KAR 5:270), and a shareholder group convening to discuss the growth indicator.

The October DAC Webcast [PowerPoint](#) was available to use during the webcast.

These sessions were recorded and posted on the [KDE Media Portal](#).

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Important Dates

Oct. 5- Nov. 5:	ACCESS Test Materials Ordering Window
Oct. 22- Oct. 23:	Scott Trimble Workshop on Instruction and Assessment at Crowne Plaza in Louisville
Oct. 22- Oct. 26:	Alternate K-PREP Window 1 Materials Shipment to Districts
Oct. 24:	Public Meeting on the Growth Indicator in State Accountability
Nov. 1:	Deadline for Dropout Report Review in Infinite Campus
Nov. 2:	ACT Scores Removed from PearsonAccess ^{next}
Nov. 2:	Alternate K-PREP Combined Overview-Attainment Tasks Online Quiz to Close
Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Nov. 6:	Election Day
Nov. 8:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
Nov. 15:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort

WINDOW 1 ALTERNATE K-PREP MATERIALS

Materials for the Window 1 Alternate K-PREP Attainment Tasks administration will arrive in districts the week of October 22-26. The materials will represent assessments for reading in grades 3-8 and 9, mathematics in grades 3-8 and 10, science in grades 4, 7 and 11, writing in grades 5, 8 and 11, and social studies in grades 5 and 8. Binders will ship for schools only this year; district level copies will be provided loose to better serve the district when making copies or sharing with schools. For any questions regarding the receipt of materials please contact [Tina Buster](#).

NOTE: The answer sheets that will arrive with the materials for Window 1 will include the selection of dimensions A or B which are no longer part of the assessment requirement. These score sheets provided with the materials were reproduced from the 2017-2018 version and contain the dimension selection and the answer option of D which is no longer required. Districts may use these score sheets, disregard the request for the dimension selection and choose from answer options A, B, C or no response. If districts would rather use the [correct version of the score sheet](#) for Window 1, a copy may be printed.

The score entry process in the Student Registration Database will display the correct answer choice format of only A, B, C or no response.

ALTERNATE K-PREP STUDENT REGISTRATION DATABASE (SRD) ADMINISTRATOR ACCESS

The SRD will be available to District Assessment Coordinators (DACs), Directors of Special Education (DoSE) or those in the district with DAC level access on Monday, October 22. Once access to the site has been established (see link below), please review and complete the items below:

1. Activate accounts for teachers who plan to enter scores in the SRD. It opens November 5 for score entry (instructions for teacher activation shared in the PowerPoint provided below (slides 5-6).
2. Review school rosters, and share with teachers to determine if rosters are accurate, or if students need to be added or removed before November 5. Any student not showing on the roster may be added (see slide 7) or to delete a student by selecting delete found to the right of the student name on the roster.

It is critical that access to the Online Training System (OTS) has been obtained by the DAC, DoSE or district level administrator working with the Kentucky Alternate

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP/EOC](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[End-of-Course](#)

[K-PREP](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

Assessment for the 2018-2019 school year. Anyone requiring this level of access should complete this task right away. Slide 2 of the [PowerPoint training](#) below will provide more details regarding this process. If you have completed the request for DAC level access then you should be ready to move forward. For any additional questions, please contact [Kevin O’Hair](#).

SRD Link <https://kaap.hdi.uky.edu/SRD/LoginPage.aspx>

[SRD Manual](#)

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KDE READ TO ACHIEVE (RTA) AND MATHEMATICS ACHIEVEMENT FUND (MAF) ASSESSMENT TAB INFORMATION FOR OCTOBER 30 IMPORT

New this year

Read to Achieve (RTA) and Mathematics Achievement Fund (MAF) grant schools are collecting student level assessment data in Infinite Campus (IC). This will occur three times a year October 30, January 30 and May 30. If your district has a school(s) with either one or both of the KDE grants, the Read to Achieve (RTA) teacher or the Mathematics Intervention Teacher (MIT) will be sending a CVS file to District Assessment Coordinators (DACs) or Infinite Campus coordinators to import into the assessment tab in IC. The RTAs and MITs have received detailed information on how to create the CSV to either be imported manually or by batch.

Please see the [step-by-step directions](#) on how to upload these scores either manually or by batch import.

For questions in regard to Read to Achieve, contact [Whitney Hamilton](#); for the Mathematics Achievement Fund, please contact [Erin Chavez](#).

2018-19 CTE END-OF-PROGRAM (CTE EOP) ASSESSMENT / TRACK TESTING WINDOW: FEBRUARY 1 - MARCH 29

Each school participating in CTE EOP Assessment is required to identify the school’s consecutive two-week testing window by December 1, by completing the survey request e-mailed to each DAC and registered CTE EOP Assessment Coordinator on October 15.

Additionally in 2018-2019, the Tech Ready Apprentices for Careers in Kentucky (TRACK) skilled trades (TRACK Electrical and TRACK Carpentry assessments) testing window* is also February 1 - March 29. Schools participating in TRACK will

administer TRACK in E-SESS during their same two-week testing window as CTE EOP Assessment.

*TRACK skilled trades testing (TRACK Electrical and TRACK Carpentry) only pertains to schools with students enrolled in specified TRACK pathways. Not all schools participate in the TRACK program.

For questions or assistance with CTE EOP Assessment administration, contact [Sherri Craig](#) at (502) 564-4286 Ext. 4226.

DAC Spotlight

Cloverport Independent School District (CISD) is located in the small, rural town of Cloverport in Breckinridge County about 45 miles east of Owensboro. Among the oldest and smallest school districts in the state, CISD was established in 1872 and is home to about 375 students. Despite all staff and students in the district being housed under one roof, CISD actually consists of three schools under the leadership of one principal: William H. Natcher Elementary (P-5), Frederick Fraize Middle (6-8), and Frederick Fraize High School (9-12).

Taking full advantage of its P-12 campus setup, Cloverport staff work hard to ensure a fully aligned curriculum that offers students a seamless transition from one grade level or school to the next. Teachers “name and claim” every student and spend a tremendous amount of time analyzing student data, which no doubt contributes greatly to CISD’s continuing 100% graduation rate. Additionally, access to the Breckinridge County Area Technology Center and a large variety of dual credit opportunities guarantees students a world class education, even in such a small setting.

An early adopter of one-to-one instructional technology, Cloverport teachers continue to refine their utilization of a variety of tools and applications to maximize student learning. At the elementary level, kindergarten through grade 3, students are assigned an iPad Mini for use in the classroom, while grade 4 and 5 students use Chromebooks. Beginning in middle school, all students are assigned a Chromebook that they are allowed (and expected) to take home with them. For most staff and students, the use of technology is simply how business is done every day.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



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District Assessment Coordinator
Cloverport Independent Schools

Previous Topics

ACT TEST DATES AND RESOURCES

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The Spring 2019 State Administration ACT Test Dates have been finalized:

- **Initial Test Day:** March 12
- **Accommodations Test Window:** March 12-15, 18-22, 25-26
- **Makeup Test Day:** April 24
- **Online Testing Window:** March 12-14 and 19-21

Free Online Learning Tool

ACT is providing a free resource now available to all students, parents, teachers, principals, and other educators. [ACT Academy](#) is an online learning tool that provides personalized, free resources unique to student learning gaps and aligned to the ACT reporting categories.

[ACT Academy](#) (OpenEd) is a collection of K-12 videos, games, quizzes, and interactives from publishers such as Flocabulary, NASA, Crash Course, GeoGebra, PBS, and tens of thousands of others that students can access via any computer, tablet, Chromebook, or even their smartphones. If students are using Google Classroom or Canvas, they can access [ACT Academy](#) by simply clicking on the single sign on button during log in or sign up.

- Resources are curated for quality, grade and subject appropriateness.
- Scaffolded content presented determined by student performance on diagnostics, tailored to each student's areas of need.
- Videos are typically followed by a short, formative assessment to gauge student understanding.

[ACT Academy](#) supports access for all students, including additional supports for English language learners and students with disabilities, such as a closed captioning option on 250,000 videos, text increase and contrast for the visually impaired, and answer masking and highlighting.

[ACT Academy](#) encourages parent involvement. When teachers create classes, parents have the ability to observe their student's classes, meaning they will be able to see what their student's teacher is assigning, and the grades their student is getting on those assignments. In addition, parents will be given their own Workspace, which acts as their own class. Parents can assign extra assignments to help their student with any standards they are having trouble with, and track their progress in a Mastery Chart.

Multiple resources are available for educators and parents including an [ACT Academy Overview](#), [ACT Academy Quick](#)

[Start Guide for Educators](#), and an [Invitation for Parents](#). For questions on the ACT test administration, please e-mail [Jenni Larkins](#) or call (502) 564-4394.

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2018-2019 DROPOUT GUIDELINES

The 2018-2019 Dropout Guidelines are now available on the [KDE Dropout Data webpage](#). This data should be reviewed initially through the Infinite Campus (IC) KY State Reporting Dropout Report by the deadline of November 1. After that date, there will be one final review through the Student Data Review and Rosters (SDRR) application. Instructions for review of the dropout data in SDRR will be provided in a DAC E-mail prior to this final review period.

Questions concerning Dropout Reporting may be directed to David Curd via phone (502) 564-9853, ext. 4744, [e-mail](#) or Skype.

INCLUSION OF SPECIAL POPULATIONS TRAINING AND VIDEO RECORDING UPDATED

The PowerPoint and video recording for the Inclusion of Special Populations Regulation (703 KAR 5:070) have been updated. Below is a direct link to both the video recording and the PowerPoint. They are both located on the Assessment Support page under [Assessment Regulation Training](#).

[Inclusion of Special Populations PowerPoint](#)

[Inclusion of Special Populations Video Recording](#)

K-PREP ASSESSMENT SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish assessment data in IC as it becomes available. In this spirit, **K-PREP** scores for the 2017-2018 school year have been imported in the State Edition of IC. KDE will publish these scores to all districts beginning on **Tuesday, October 16**. Some of the templates will also be re-published since we are now including the percentile score on the K-PREP test. Please e-mail [Raymond Carter](#) with any questions on this matter.

ACCESS FOR ELLS© TEST MATERIALS ORDERING

The window for ordering ACCESS test materials is October 5 – November 5, 2018. DACs will place the testing orders for their schools in the WIDA Assessment Management System (AMS). Only order the materials that are needed. The [Power Point](#) provides additional details for ordering ACCESS test materials.

Contact Information

Office of Assessment and Accountability
Division of Assessment Support
(502) 564-4394
[KDE DAC Information](#)