Monday DAC E-Mail

QUESTION OF THE WEEK

Q: When will data files be updated with changes following data review after public release?

A: Staff in the Office of Standards, Assessment and Accountability (OSAA) have completed the data review process that follows public reporting. After this regulatory 10-day window closed, OSAA applied necessary changes to student level data and regenerated data files.

Changes in accountability locations and demographics of individual students have affected the classification of Targeted Support and Improvement (TSI) and Other for several schools. District Assessment Coordinators (DACs) have been contacted in districts where a school's status was changed. Note: Comprehensive Support and Improvement (CSI) classifications remain the same.

Updated ZIP files containing spreadsheets with final 2018 data are now located on the KDE secure web applications site. Disaggregation of grade level performance (e.g., Grade 3, Grade 4, etc.) has been added to these files. DACs are encouraged to download these final data files. After the DAC logs into the site, select Student Data Detail (Excel and PDF) to download the ZIP file. The filename is in this format: SD18_###_Data_Review_2018_DistrictName_20181113.zip.

The final 2018 data will be posted in Open House Data the week of November 26. The data will be included in the new School Report Card (SRC) when it opens later this year.

If you have questions, please e-mail Jennifer Stafford or contact the Division of Assessment and Accountability Support by phone at (502) 564-4394 or by e-mail at KDE DAC Information.

Assessment Calendar

In this Issue:

2017-2018 Assessment Data in Infinite Campus

ACT Accommodations Webinar

Assessment Scores in Infinite Campus

DAC Spotlight

Previous Topics

Important Dates

Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Nov. 20:	ACT Question and Answer Session at 2 p.m. ET
Nov. 21:	Deadline for Input Requested for Possible Online Test Administration
Nov. 22-23:	KDE Offices Closed for Thanksgiving Holiday
Nov. 27:	ACT Face-to-Face Test Administration Training, 8:30 a.m. – 12 p.m. ET, Embassy Suites, Lexington (new location)

2017-2018 ASSESSMENT DATA AVAILABLE IN INFINITE CAMPUS (IC)

The following 2017-2018 assessment data is available in IC to all districts.

Advanced Placement (AP)	ACT (published to districts that requested junior or national assessments)
Kentucky Online Testing (KYOTE)	K-PREP (Kentucky Performance Rating for Educational Progress)
Alternate (K-PREP)	SAT (*new*)
ACCESS for EL	Alternate ACCESS for EL

Pending updates, the following 2017-18 assessment data will be published and available in Campus.

Transition Ready (*new*)	Kentucky Occupational Skills Standards Assessment (KOSSA) with Articulation Agreement (*new*)
Alternate Transition Ready (*new*)	International Baccalaureate (*new*)
Cambridge Advanced International (*new*)	Valid Industry Certification (*new*)
Apprenticeship (*new*)	KYHS (Kentucky High School) (*new*)
Kindergarten Readiness (2018-2019)	Social Self Help (2018-2019)

If you have questions about the availability of assessment data in IC, contact Raymond Carter.

ASSESSMENT SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish assessment data in IC as it becomes available. In this spirit, **ACCESS, International Baccalaureate, Transition Ready and Alt Transition Ready** scores for the 2017-2018 school year have been imported in the State Edition of IC. KDE will begin publishing these scores and templates to all districts beginning on **Tuesday, November 20.** Please e-mail Raymond Carter with any questions on this matter

Applications
SDRR
Secure Web App
SRD
PearsonAccess^{next}

- ACT
- K-PREP/EOC

@KDE
ACCESS for ELLs
ACT
Alternate K-PREP
End-of-Course
K-PREP
DAC E-Mails
School Report Card
Open House

Helpful Links
ACT
Admin Code Training
Registration
KAAC
NAEP
Pearson

REMINDER: ACT ACCOMMODATIONS QUESTION AND ANSWER (Q&A) WEBINAR NOVEMBER 20

Any staff who will be involved with the ACT test administration with accommodations are invited to attend the Q&A webinar on Tuesday, November 20 at 2 p.m. ET.

Join ACT to learn about administering the statewide ACT with accommodations and English Learner supports. This Q&A session will provide training related to the Test Accessibility and Accommodations System (TAA) and requesting accommodations/supports for the ACT. ACT will also answer general questions related to accommodations and English Learner Supports.

Register for Kentucky ACT Accommodations Training

DAC Spotlight

Dawson Springs Independent School District is located in the historic community of Dawson Springs, located on the southwest corner of Hopkins County in western Kentucky. The district consists of one Junior/Senior high school with approximately 300 students and a P-6 elementary school with 370 students. Overall, the district serves around 670 students, making it one of the smallest public school districts in the state.

The school district holds itself to a "gold standard," a motto that captures the pride and poise of a district with a rich tradition of academic excellence. In the most recent accountability ratings, Dawson Springs Independent was honored as a "Distinguished" district. The high school was also recognized by the TELL Survey Commission as one of the top schools in the state of Kentucky, and by *U.S. News & World Report* as one of the top schools in the entire nation. Teachers, students, administration, and staff all take immense pride in these accomplishments, each recognizing their respective roles in the unique school culture that is Dawson Springs.

Lori Wooton
Dawson Springs Independent

The staff and faculty prides itself on developing, creating and maintaining an environment of flexibility and individualized education. Despite its small size, Dawson Springs has developed a curriculum normally seen at much larger schools. Through partnerships with KCTCS and Murray State University, high school students are afforded the opportunity to take numerous dual credit college courses online and in person. Students choose from a diverse array of Advanced Placement (AP), technology, art, music, science, history, and literature courses. Students can also attend vocational classes through a partnership with Caldwell County ATC.

The backdrop for these opportunities is a small, family-like environment, where teachers and students forge relationships that often last well past graduation. Teachers and staff have dedicated themselves to a single unifying principle: the well-being of the student always comes first. This principle is evident in the countless hours spent crafting a curriculum that meets the individual needs of each student. The staff and faculty of Dawson Springs believes that every student's dream is important, and they will go to the ends of the earth to make that dream a reality.

Previous Topics

2019 K-PREP BLUEPRINT RELEASED

The K-PREP Blueprint that includes science at grades 4, 7 and high school is currently available. The science blueprint, like all assessment blueprints, is designed for two purposes. The blueprint provides targets for test development and information to teachers as they make instructional decisions. The science blueprint has been added to the current K-PREP blueprint posted online and can be found on page 4.

K-PREP Blueprint

UPCOMING FIELD TEST AT GRADE 10

Grade 10 students will take a field test in reading and mathematics in Spring 2019. During the field test, students will take a limited number of items, not a complete test form. A field test helps prepare for operational "live" tests in the future. It provides information for data and psychometric analyses of item types and the engagement of students with items. A field test will not produce student performance levels (novice, apprentice, proficient or distinguished).

The field test will be based on the current Kentucky Academic Standards that have been adopted by the Kentucky Board of Education (KBE). Eventually, when the revised standards for reading and mathematics are in place, additional items will be field tested. The field test supports the move from end-of-course assessments previously administered at the high school level to the grade 10 summative tests.

These field tests will be conducted online this spring.

Note: If funding is secured, Grade 10 students may also take the ACT.

Please send questions to KDE DAC Information or call (502) 564-4394.

ALTERNATE K-PREP ATTAINMENT TASK ISSUES IDENTIFIED (GRADES 3 AND 4 ONLY)

As the first Alternate K-PREP Attainment Task window continues into week 2 of administration, a couple of issues have been reported to the Division of Assessment and Accountability Support (DAAS).

Grade 3: Reading, Grade 3 Task B; number 3: the correct response was removed as a valid answer choice when one of the four answer options was removed based on the changes to the assessment for the 2018-2019 administration. The Student Registration Database (SRD) has been set to accept any choice for this question.

Grade 4: Reading, Grade 4 Task C; number 5: the word "correct" is listed for choice c.

These are the only two issues identified. If you have any additional questions please contact Kevin O'Hair or by phone at (502) 564-4394.

TECHNOLOGY ISSUE FOR WIDA ONLINE SCREENER AND ACCESS FOR ELLS ONLINE

If schools or districts are currently using MacOS 10.13, Data Recognition Corporation (DRC) encourages districts to NOT upgrade to MacOS 10.14. DRC found an issue in the operating system update for MacOS 10.14 and are working closely with Apple to correct the issue. This affects any device running MacOS 10.14 during the Speaking domain for both WIDA Screener Online and ACCESS for ELLs Online. All other devices and operating systems are not impacted.

DRC will provide an update on MacOS 10.14 in late November. For more information on technology requirements and readiness resources, visit the Technology Coordinators tile in the WIDA Secure Portal or the General Information Documents under All Applications in WIDA AMS.

SCHOOL REPORT CARD – DATA REVIEW WINDOW OPENING SOON

The School Report Card validation tool will open soon. Data should be available in the new School Report Card (SRC) secure site for schools and districts to begin verification and validation by Monday, November 19. Specific details will be communicated to School Report Card Contacts (SRCCs) and District Assessment Coordinators (DACs) as the secure site opens. Prior communications and resources are available on the School Report Card Resource Page.

IMPORTANT 2017-2018 School Report Card Dates

Mid-November: SRC district review and approval period opens
November 30: SRC Collector items (Community, Safety Precautionary Measures and Technology) must be complete
Mid-December: District review period ends
School Report Card Collection Item Contacts:

Bright Bytes support contacts are:
 E-mail BrightBytes Support at support@brightbytes.net
 Call BrightBytes Support at (877) 433-4036
For general School Report Card questions – Contact KDE by e-mail

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Contact Information
Office of Assessment and Accountability
Division of Assessment Support
(502) 564-4394
KDE DAC Information