



Monday DAC E-Mail

November 26, 2018

QUESTION OF THE WEEK

Q: Will sophomores take a state funded administration of the ACT in spring 2019?

A: No. Although Senate Bill 1, 2017, mandates that grade 10 and 11 students take a college admissions examination, grade 10 participation in the state-required college admissions examination has been contingent on available funds.

The Kentucky Department of Education (KDE) was unable to secure the additional funding needed to test sophomores during spring 2019. Therefore, Grade 10 students will **not** take the state administration of the ACT during spring 2019. The Kentucky Department of Education will continue to seek funding for future years' administrations in order to comply with Senate Bill 1.

Detailed information about ACT test administration will be provided at the ACT face-to-face trainings on November 27 (8:30 a.m. – 12 p.m. ET) at Embassy Suites Lexington and November 28 (8:30 a.m. – 12 p.m. CT) at Holiday Inn University Plaza in Bowling Green

The half-day training is an opportunity to learn how to successfully administer the ACT in the spring of 2019. Representatives from ACT and KDE will be present to provide information and answer questions regarding all aspects of the ACT test administration. ACT Test Coordinators and interested DACs are encouraged to [register for training](#).

Impact on Alternate Assessment

Students participating in the Kentucky Alternate Assessment will not be required to complete the Transition Attainment Record (TAR) assessment at grade 10. For anyone who has administered the TAR to a student or students at grade 10, schools may still provide responses in the Student Registration Database until December 21. Those scores will be retained for any student who has met benchmark and applied to the grade 11 administration for 2019-2020. For any questions regarding the TAR please contact [Kevin O'Hair](#).

[Assessment Calendar](#)

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Important Dates

Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Nov. 27:	ACT Face-to-Face Test Administration Training, 8:30 a.m. – 12 p.m. ET, Embassy Suites, Lexington (new location)
Nov. 28:	ACT Face-to-Face Test Administration Training, 8:30 a.m. – 12 p.m. CT, Holiday Inn University Plaza, Bowling Green
Nov. 30:	Deadline to Manage ACT Participation in PearsonAccess ^{next} for ACT
Dec. 1:	Deadline for Completing CTE EOP School's Consecutive 2-Week Testing Window Survey
Feb. 1- Mar. 29:	2018-2019 CTE End-of-Program (CTE EOP) Assessment / TRACK Testing Window

2018 FINAL ACCOUNTABILITY DATA IN OPEN HOUSE

The final 2018 data is available in the [Open House Supplemental Data](#). Staff in the Office of Standards, Assessment and Accountability (OSAA) have completed the data review process that follows public reporting, applied necessary changes to student level data and regenerated the data files.

If you have questions, please e-mail [Jennifer Stafford](#) or contact the Division of Assessment and Accountability Support by phone at (502) 564-4394 or by e-mail at [KDE DAC Information](#).

NOVEMBER MONTHLY DAC WEBCAST

The November Monthly DAC Webcast that was held on November 8 by the Office of Standards, Assessment and Accountability (OSAA) is now available. Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS) hosted the webcast with assistance from Jenny Larkins and Pam Powers.

The topics discussed included re-opening the Kentucky Accountability System regulation (703 KAR 5:270), recommendations for growth, the 2018-2019 assessment and accountability plans, and EOCs for Early Graduates.

The November DAC Webcast [recording](#) and [PowerPoint](#) are available.

REMINDER: NOVEMBER 30 DEADLINE TO INDICATE PARTICIPATION IN ACT (**DAC ACTION REQUIRED**)

All schools participating in the spring 2019 state administration of the ACT[®] must indicate participation in [PearsonAccess^{next} for ACT \(PAN\)](#) prior to the November 30 deadline. Directions for managing participation begin on page 8 of the [PAN User Guide for ACT](#) or can be viewed in the [Managing Participation video](#).

Submitting participation information is important because it verifies your intent to participate and your materials receipt date, or a reason if your school is not participating (not typical).

As part of the managing participation process, School Test Coordinators (STCs) log in to the PAN system and indicate participation for organizations in

Applications

[SDRR](#)
[Secure Web App](#)
[SRD](#)
[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP](#)

@KDE

[ACCESS for ELLs](#)
[ACT](#)
[Alternate K-PREP](#)
[End-of-Course](#)
[K-PREP](#)
[DAC E-Mails](#)
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[Open House](#)

Helpful Links

[ACT](#)
[Admin Code Training](#)
[Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

their hierarchy. District Assessment Coordinators (DACs) update STC contact information and verify contact and address information. **DACs should also verify that STCs for all schools in their district have indicated participation prior to the deadline.**

REMINDER: 2018-2019 CTE END-OF-PROGRAM (CTE EOP) ASSESSMENT / TRACK TESTING WINDOW: FEBRUARY 1 - MARCH 29 [Top of Page](#)

Each school participating in CTE EOP Assessment is required to identify the school’s consecutive two-week testing window by December 1, by completing the survey request e-mailed to each DAC and registered CTE EOP Assessment Coordinator on October 15.

Additionally in 2018-2019, the Tech Ready Apprentices for Careers in Kentucky (TRACK) skilled trades (TRACK Electrical and TRACK Carpentry assessments) testing window* is also February 1 - March 29. Schools participating in TRACK will administer TRACK in E-SESS during their same two-week testing window as CTE EOP Assessment.

*TRACK skilled trades testing (TRACK Electrical and TRACK Carpentry) only pertains to schools with students enrolled in specified TRACK pathways. Not all schools participate in the TRACK program.

For questions or assistance with CTE EOP Assessment administration, contact by e-mail [Sherri Craig](#) or phone at (502) 564-4286 Ext. 4226.

DAC Spotlight

The Casey County School District is comprised of six schools – Jones Park Elementary, Liberty Elementary, Walnut Hill Elementary, Casey County Middle School, Casey County High School, and the Casey County Area Technology Center. There are approximately 2,375 students in grades preschool through 12.

Over the past several years, all schools have made significant gains in student achievement with all schools reaching the distinguished or School of Distinction level. The district has had an intentional focus on creating an environment of continuous improvement and learning. School visits called “REBEL” days – Reaching Excellence by Empowering Leaders, are conducted at each school. The day consists of learning walks conducted by district personnel, school leaders, curriculum coaches, and aspiring leaders. The learning walks are centered on the district instrument that emphasizes the importance of the Instructional Core (research by Richard Elmore at Harvard University). Classroom observations are followed by a debriefing and reflecting session with the teachers that were observed. School level formative data analysis with school leadership helps determine necessary next steps for individual schools.

Personalized Professional Development – WIN groups (We Intentionally Network) have also been a focus. WIN groups are created based on teacher/leader survey feedback and are led by district teachers and leaders.



[Boyd Harris](#)
Casey County

Annual mini-conference professional learning sessions are also led by district teachers and leaders and allow staff to choose sessions of interest to them.

In addition, five staff work days are strategically scheduled into the district calendar to allow data disaggregation of interim assessments (MAP) and district common assessments. These days allow teachers time to analyze data and make informed decisions regarding instructional implications. With a data-driven focus on continuous improvement and learning for both students and staff, the district is committed to graduate students who feel valued and have academic, social-emotional and communication skills to persistently meet challenging personal and professional goals.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

2017-2018 ASSESSMENT DATA AVAILABLE IN INFINITE CAMPUS (IC)

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The following 2017-2018 assessment data is available in IC to all districts.

Advanced Placement (AP)	ACT (published to districts that requested junior or national assessments)
Kentucky Online Testing (KYOTE)	K-PREP (Kentucky Performance Rating for Educational Progress)
Alternate K-PREP	SAT(<i>new</i>)
ACCESS for EL	Alternate ACCESS for EL

Pending updates, the following 2017-2018 assessment data will be published and available in Campus.

Transition Ready (<i>new</i>)	Kentucky Occupational Skills Standards Assessment (KOSSA) with Articulation Agreement (<i>new</i>)
Alternate Transition Ready (<i>new</i>)	International Baccalaureate (<i>new</i>)
Cambridge Advanced International (<i>new</i>)	Valid Industry Certification (<i>new</i>)
Apprenticeship (<i>new</i>)	KYHS (Kentucky High School) (<i>new</i>)
Kindergarten Readiness (2018-2019)	Social Self Help (2018-2019)

If you have questions about the availability of assessment data in IC, contact Raymond Carter by [e-mail](#).

ASSESSMENT SCORES IN INFINITE CAMPUS (IC)

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The Kentucky Department of Education (KDE) strives to publish assessment data in IC as it becomes available. In this spirit, **ACCESS, International Baccalaureate, Transition Ready and Alternate Transition Ready** scores for the 2017-2018 school year have been imported in the State Edition of IC. KDE will begin publishing these scores and templates to all districts beginning on **Tuesday, November 20**. Please e-mail [Raymond Carter](#) with any questions on this matter.

Contact Information

Office of Assessment and Accountability

Division of Assessment Support

(502) 564-4394

[KDE DAC Information](#)