



Monday DAC E-Mail

December 3, 2018

QUESTION OF THE WEEK

Q: What is the tentative timeline for release of the Kindergarten screen data for 2018-2019?

A: Kindergarten screen state level summary data will be discussed at the Kentucky Board of Education (KDE) meeting on Wednesday, December 5. The tentative timeline is to make district scores available to the public through Open House this week.

Additionally, the Kindergarten screen results for 2018-2019 will be available in the State Edition of Infinite Campus (IC) later this week. For more information about the Kindergarten screener, contact [Lorrie Devers](#) at (502) 564-4394.

[Assessment Calendar](#)

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Important Dates

Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Dec. 4:	School Report Card Overview Webcast, 3:30 p.m. ET
Dec. 5-Mar. 1:	ACCESS for ELLs/Alternate ACCESS for ELLs Rosters Open in SDRR
Dec. 5:	WIDA ACCESS Webinar, 1-2 p.m. CT: Alternate ACCESS for ELLs Test Administration
Dec. 6:	WIDA ACCESS Webinar, 11 a.m.-12 p.m. CT: During Testing: Managing Test Sessions (Online)
Dec. 11:	WIDA ACCESS Webinar, 2-3 p.m. CT: During Testing: Managing Students (Paper)
Dec. 13:	Monthly DAC Webcast
Dec. 21:	Alternate K-PREP Student Registration Database Closes
Dec. 24-25:	Christmas Eve and Christmas Day Holidays: State Government Offices Closed
Dec. 31-Jan. 1	New Year's Eve and New Year's Day Holidays: State Government Offices Closed
Jan. 25:	Deadline for Site Readiness for ACT [®] Online Testing

SCORES ADDED TO INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish student results data in IC as it becomes available. In this spirit, the **Kindergarten** screen results for the 2018-2019 school year have been imported into the State Edition of IC. **KOSSA, with Articulation Agreement, Apprenticeship and Valid Industry Certification**, scores for the 2017-2018 year have been newly added and imported in IC. KDE will publish these scores to all districts beginning on Wednesday, December 5. Please contact [Raymond Carter](#) if you have any questions.

SITE READINESS FOR ACT® ONLINE TESTING OPTION

Any schools or districts planning to administer the ACT® test online should begin the site readiness process.

Acknowledging that a school will be participating in ACT® online testing is indicated by completing all site readiness requirements prior to the **January 25, 2019 deadline**. (Opting to test with ACT® Taken Online was not indicated as part of the Managing Participation task in [PearsonAccess^{next}](#) {PAN}.)

As a first step, it is necessary for District Assessment Coordinators (DACs) to appoint a Technical Coordinator and create a user account for him/her in [PearsonAccess^{next}](#). Directions for creating a user account begin on page 6 of the [PAN User Guide for ACT](#). This Technical Coordinator user account is necessary for completing required technical steps.

District Assessment Coordinators and School Test Coordinators will be receiving an e-mail today from ACT describing remaining steps necessary to complete the site readiness process for online testing. Please forward ACT's e-mail to your appointed Technical Coordinators.

If technical requirements are not complete by **January 25, 2019**, schools will only be able to administer paper testing.

ACCESS FOR ELLS/ALTERNATE ACCESS FOR ELLS ROSTERS TO OPEN IN SDRR

ACCESS for ELLs/Alternate ACCESS for ELLs rosters will open in the Student Data Review and Rosters (SDRR) application on Wednesday, December 5, 2018 and will close on March 1, 2019. There is a PowerPoint training to assist on the [ACCESS for ELLs](#) page. There are short videos on the I Need Help Button in [SDRR](#).

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP/EOC](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[End-of-Course](#)

[K-PREP](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

GRADE 10 TRANSITION ATTAINMENT RECORD (TAR) PUT ON HOLD FOR 2018-2019

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With the recent announcement that funding for the ACT at grade 10 will not be available for the current school year, students participating in the Kentucky Alternate Assessment will not be required to complete the Transition Attainment Record (TAR) assessment at grade 10. For anyone who has administered the TAR to a student or students at grade 10 you may still upload those answers in the Student Registration Database (SRD) until December 21. The scores will be retained for any student who has met the benchmark and applied to the grade 11 administration for 2019-2020. The grade 10 TAR option will not be available after December 21. For any questions regarding the TAR please contact [Kevin O'Hair](#).

ALTERNATE K-PREP TESTING WINDOW 1 TO CLOSE FRIDAY, DECEMBER 14

The first Alternate K-PREP testing window to administer Attainment Tasks will end Friday, December 14. This is the first of two windows set to assess content standards for reading, mathematics, science, social studies and writing. **No tasks may be administered after December 14 without prior approval by the Kentucky Department of Education (KDE).**

ALTERNATE K-PREP STUDENT REGISTRATION DATABASE (SRD) TO CLOSE FRIDAY, DECEMBER 21

All scores for the first Alternate K-PREP test window must be submitted in the Student Registration Database (SRD) by Friday, December 21. The system is designed to automatically shut off at this point. Please make sure that all scores have been entered at this point.

The Transition Attainment Record (TAR) will remain open until the close of administration for test Window 2 in May.

If there are additional questions or concerns, please contact [Kevin O'Hair](#) or by phone at (502) 564-4394.

CAREER AND TECHNICAL EDUCATION END-OF-PROGRAM (CTE EOP) ASSESSMENT

2018-2019 Testing Window:

- **CTE EOP ASSESSMENT: February 1 – March 31 of the current school year****
- **TRACK*: February 1 – March 31 of the current school year****

*Tech Ready Apprentices for Careers in Kentucky (TRACK) Assessments (TRACK Carpentry and TRACK Electrical) only pertain to schools with students enrolled in specified TRACK pathways. Not all schools participate in the TRACK program.

**Each school must identify a consecutive two-week school testing window within the assessment testing window. A survey was sent to each CTE EOP Assessment Coordinator to identify their school's two-week testing window for CTE EOP Assessment (and TRACK, if applicable).

Assessment Administration:

- **CTE EOP ASSESSMENT COORDINATOR MANUAL AND ADMINISTRATOR MANUAL: 2019 manuals are available on the [CTE EOP Assessment web page](#).**
 - All CTE EOP Assessments and (Skilled Trades) TRACK Assessments are administered online. There will be no paper/pencil version of the assessments in 2019.
 - Accommodations for readers, large-print, and extended time can be met through the online system. Readers must read the assessment from the student's computer. There are no printed CTE EOP/ TRACK assessment scripts. While assistive reading technology is not supported by E-SESS, some schools have had success using assistive technology software (e.g., NVDA screen reader software, Read and Write Gold). Readers must complete all required trainings prior to local testing window.
 - All individuals participating in the administration of CTE EOP/ TRACK assessments shall comply with the Administration Code for Kentucky's Educational Assessment Program and Inclusion of Special Populations. Required assessment trainings must be completed prior to the administration of CTE EOP/TRACK at the local level. Nondisclosures and Group Signature Sheets verifying training should be kept on file locally.
- **[CTE EOP Online IT Requirements](#)** are available on the **[CTE EOP Assessment web page](#)**. Please review the technical specifications provided by TFI and KDE to ensure a smooth testing experience. Test Coordinators should communicate with Building and District Technology Coordinators to confirm all guidelines are addressed prior to local administration for the test.
- **[Critical Deadlines](#):** The CTE EOP Assessment testing window is February 1 – March 31 of the current school year. Schools must meet Critical Deadlines in order for students to test. Students must be identified as preparatory in TEDS by January 15 in a career pathway aligned to a CTE EOP Assessment to be eligible to test. Refer to the **[CTE EOP Assessments with](#)**

[Articulated Credit](#) for a complete list of CTE EOP Assessments associate with articulated credit.

- For CTE EOP or TRACK assessment administration related questions contact Sherri Craig by phone (502) 564-4286 Ext. 4226, or [e-mail](#).

DAC Spotlight

Webster County School District is located in western Kentucky and serves 2,284 students in its six schools. Clay, Dixon, Providence and Sebree serve students in grades K-6; Webster County Middle houses grades 7-8; and Webster County High serves grades 9-12. The high school also houses an alternative program serving approximately 20 students during the course of a school year.

The school district earned an “Early Childhood Trendsetter District” recognition at the Kentucky Kindergarten Readiness Conference in 2017. They are proud to have two Alpha Academies, which is a partnership with Audubon Area Head Start that offers additional early childhood services for families in Webster County. The academies serve 6 week- to 3 year- olds with a Child Development Center serving children 3 to 5 years old.

The district is also a recent recipient of the Striving Readers Comprehensive Literacy Grant, which will increase resources and professional learning to improve literacy strategies for birth through grade 12 to ensure all students are literate and ready to become active members of the community.

The professional learning structure is solid in the district and all are committed to learning and growing every single year. With the infusion of student devices in the schools, our students are engaged in learning in a more personalized way to intentionally meet their needs. The district has made an intentional effort to be innovative in the age of the digital student and this work is exciting. Webster County Schools has a strong relationship with its community stakeholders to ensure producing graduates that will be ready for the workforce and/or college.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



[Rhonda Callaway](#)

Webster County Schools

Previous Topics

GRADE 10 STUDENTS WILL NOT TAKE STATE ADMINISTRATION OF ACT IN SPRING 2019

Although Senate Bill 1, 2017, mandates that grade 10 and 11 students take a college admissions examination, grade 10 participation in the

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state-required college admissions examination has been contingent on available funds.

The Kentucky Department of Education (KDE) was unable to secure the additional funding needed to test sophomores during spring 2019. Therefore, Grade 10 students will **not** take the state administration of the ACT during spring 2019. KDE will continue to seek funding for future years' administrations in order to comply with Senate Bill 1.

Impact on Alternate Assessment

Students participating in the Kentucky Alternate Assessment will not be required to complete the Transition Attainment Record (TAR) assessment at grade 10. For anyone who has administered the TAR to a student or students at grade 10, schools may still provide responses in the Student Registration Database until December 21. Those scores will be retained for any student who has met benchmark and applied to the grade 11 administration for 2019-2020. For any questions regarding the TAR please contact [Kevin O'Hair](#).

2018 FINAL ACCOUNTABILITY DATA IN OPEN HOUSE

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The final 2018 data is available in the [Open House Supplemental Data](#). Staff in the Office of Standards, Assessment and Accountability (OSAA) have completed the data review process that follows public reporting, applied necessary changes to student level data and regenerated the data files.

If you have questions, please e-mail [Jennifer Stafford](#) or contact the Division of Assessment and Accountability Support by phone at (502) 564-4394 or by e-mail at [KDE DAC Information](#).

NOVEMBER MONTHLY DAC WEBCAST

The November Monthly DAC Webcast that was held on November 8 by the Office of Standards, Assessment and Accountability (OSAA) is now available. Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS) hosted the webcast with assistance from Jenny Larkins and Pam Powers.

The topics discussed included re-opening the Kentucky Accountability System regulation (703 KAR 5:270), recommendations for growth, the 2018-2019 assessment and accountability plans, and EOCs for Early Graduates.

The November DAC Webcast [recording](#) and [PowerPoint](#) are available.

SCHOOL REPORT CARD—DATA NOW AVAILABLE FOR VERIFICATION AND VALIDATION

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The School Report Card (SRC) secure site validation tool is now open; two additional domains (School Accountability and Transition) are ready for school and district review. In total, three domains are open; the Safety data was reviewed in August, but the precautionary measures entered by schools are now viewable within the secure School Report Card site.

The Kentucky Department of Education (KDE) and BrightBytes will cohost a **webcast 3:30 p.m. ET, Tuesday, December 4**, to provide an overview of the platform and process; a walkthrough of how to access, view and approve/flag data; and provide an overview of timelines.

Schools and districts can begin reviewing data; the review period ends on December 21. Active confirmation of validation is required this year. Each school and district must review data and approve each domain to indicate the data review process is complete. BrightBytes has provided a [KY SRC Data Approval Support Guide](#) to help schools and districts navigate the new School Report Card to complete approvals. In addition, two short [videos](#) are available that provide a high-level overview of the process for approving data.

School Report Card Contacts (SRCC) and DACs will be notified as the other domains are opened for school and district review. They are expected later this week.

As a reminder, the timeframe for completion of the collection items (Community, Safety Precautionary Measures, Technology and School Profile Programs) has been extended to December 7. BrightBytes has informed KDE that the School Profile Report (SPR) issue that was impacting printing of some school reports has been resolved. All schools should be able to complete the School Profile Report, get signatures and maintain a copy on file at the district board office. BrightBytes will include a link to the unsigned SPR in the SRC.

The new School Report Card includes data to meet new Every Student Succeeds Act (ESSA) requirements. Reporting goes beyond what has been historically reported. The [SRC Quality Assurance Worksheet](#) summarizes all data included within the card by domain. It also includes quality assurance tools that can be used to help validate data and for which relevant schools – elementary (ES), middle (MS) and high (HS) – data is applicable. KDE points of contact are included to help with questions related to data within the card.

Link to [KDE Media Portal](#) for Webcast.

Questions can be submitted prior to or during the webcast for discussion at [GoSoapBox](#), Access Code = KDE Data

School Report Card Collection Item Contacts:

Bright Bytes support contacts are:

E-mail BrightBytes Support at support@brightbytes.net

Call BrightBytes Support at (877) 433-4036

For general School Report Card questions – [Contact KDE by e-mail.](#)

Contact Information

Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394
[KDE DAC Information](#)