



Monday DAC E-Mail

January 28, 2019

QUESTION OF THE WEEK

Q: Where can I find forms for spring testing?

A: The forms for spring 2019 testing have been updated and are available on the [Forms](#) page. Forms are updated as needed on this page. Recently updated forms include:

- Medical Nonparticipation
- Extraordinary Circumstance Nonparticipation
- Medical Emergency
- Group Seating Charts
- Individual Seating Charts

K-PREP Site Visit forms will be available in late spring.

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Important Dates

Jan. 28:	Alternate K-PREP Makeup Test Window Opens
Jan. 31:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
	Deadline for Written Comments on the Kentucky Accountability System Regulation 703 KAR 5:270
Feb. 1:	Deadline to Destroy or Confirm Plan to Destroy Alternate K-PREP Window 1 School Level Materials
Feb, 1 – Mar. 31:	2018-2019 CTE End-of-Program (CTE EOP) Assessment/TRACK Testing Window
Feb. 12:	DAC Meeting at Russell County Natatorium in Russell Springs
Feb. 13:	DAC Meeting at Ralph Rush Professional Development Center in Florence
Feb. 14:	DAC Monthly Webcast (cancelled)
Feb 19:	DAC Meeting at Pike County Central High School in Pikeville
Feb. 20:	DAC Meeting at KEDC in Ashland
Feb. 21:	DAC Meeting at Center for Innovations in Laurel County
Feb. 27:	DAC Meeting at KDE , 300 Sower Blvd., Frankfort

UPDATED FEBRUARY/MARCH DAC TRAINING SCHEDULE

Below is the list of the February/March DAC trainings scheduled around the state for the upcoming spring assessments. Registration is

Applications

[SDRR](#)

[Secure Web App](#)

now open. Everyone planning to attend must register.

We welcome BAC's to attend but please keep in mind that DAC's will receive preference in the event a venue is booked to full capacity.

- February 12, [Russell County Natatorium](#) in Russell Springs (34 seats remaining)
- February 13, [Ralph Rush Professional Development Center](#) in Florence (31 seats remaining)
- February 19, [Pike County Central High School](#) in Pikeville (13 seats remaining)
- February 20, [KEDC](#) in Ashland (25 seats remaining)
- February 21, [Center for Innovations](#) in Laurel County (35 seats remaining)
- February 27, [KDE](#), 300 Sower Blvd., Frankfort (61 seats remaining)
- March 5, [GRREC](#) in Bowling Green (29 seats remaining)
- March 6, [Christian Co. Board of Education](#) in Hopkinsville (5 seats remaining)
- March 7, [Owensboro Board of Education](#) in Owensboro (82 seats remaining)

★★★ The Division of Assessment and Accountability Support is going **Green**. Attendees may bring their own paper copies, electronic copies or an electronic device to the meeting. Documents will be available to download from SharePoint prior to each meeting, during the meeting and from a jump drive at each location. Wi-Fi will be available. Materials will only be distributed electronically. ★★★

All Training Materials can be accessed via the shared [2019 Feb DAC Meetings](#) folder a few days prior to your scheduled training.

KENTUCKY ACCOUNTABILITY SYSTEM REGULATION PUBLIC COMMENTS DEADLINE

A public hearing on the proposed administrative regulation (703 KAR 5:270) was held on January 24 at 10 a.m. in the State Board Room in Frankfort, Kentucky.

Written comments on the regulation will be accepted through January 31.

Send written comments on the proposed administrative regulation to:

Deanna L. Durrett, General Counsel
Kentucky Department of Education
300 Sower Blvd, 5th Floor, Frankfort, KY 40601
Fax 502-564-9321
E-mail regcomments@education.ky.gov

[703 KAR 5:270. Kentucky's Accountability System](#)

[SRD](#)

[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP/EOC](#)

@**KDE**

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[End-of-Course](#)

[K-PREP](#)

[Forms](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

DAC Spotlight

Barbourville Independent is a P-12 school located in southeastern Kentucky. The district's current enrollment is 670 students. Barbourville Independent's vision is to be *The Driving Force in Education*, while its mission statement summarizes the focus for the entire district: *Believing in children and ensuring success, the Barbourville Independent School District shall promote academic excellence while fostering a love of learning, and empowering all to become contributing members of a global society.*

In order to ensure the success of its students, the district is using the DuFour method during Professional Learning Communities (PLCs) to identify four basic questions: what do we want the students to know and be able to do, how do we know if students have learned, how do we respond when students don't learn, and how do we respond when students have learned. All PLCs are data-driven in order to differentiate instructional needs for all students.

Barbourville Independent has placed a focus on increasing student engagement to facilitate learning. Teachers have been trained on Kagan strategies and Total Participation Techniques to assist in this process. Barbourville Independent is fortunate to have received several grants which provide additional resources to students: LINK, Gear Up, and Promise Neighborhood.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



[Pam Chafin](#)
Barbourville Independent

Previous Topics

2020 ACT ADMINISTRATION DATES

The spring 2020 ACT test dates have been scheduled.

- Standard (Paper): March 10, 2020
- Accommodations (Paper): March 10-13 and March 16-20, 2020
- Online Standard and Accommodations: March 10, 11, 12 and 17, 18, 19, 2020

Makeup (Paper): March 24, 2020

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JANUARY MONTHLY DAC WEBCAST

The Office of Standards, Assessment and Accountability (OSAA) hosted the monthly District Assessment Coordinator (DAC) webcast on January 17. Jennifer Stafford, Director in the Division of Assessment and Accountability Support (DAAS) was joined by Krista Hall, Director in the Division of Program Standards to discuss the

amendment updates regarding the Kentucky Accountability System regulation (703 KAR 5:270), Kentucky Program Standards updates, February/March DAC Meetings, and Awarding the Grades 3-8 and High School Summative Assessment Contract.

The recorded January DAC Webcast [video](#) and [PowerPoint](#) are available on the [Meetings and Trainings](#) web page.

The February DAC Webcast has been cancelled, since DAAS will be on the road at the February DAC Meetings. The regular webcast schedule of the second Thursday of each month will resume on March 14 at 11 a.m. ET.

ENTRY OF ACT TEST SCORES IN INFINITE CAMPUS

There are now ACT tests that are being paid for by districts and administered in the district. It is possible that a student can take a national test (at a national test site) and a district test (at a district site) in the same month. KDE currently enters all National ACT tests with the default date of the 1st. Going forward, we will enter the District test in the National templates and give them a default date of the 2nd of the month. So, the February National test will be entered with a February 1, 2019 date and the February District test will be entered with a February 2, 2019 date. This way if a student takes both the National and District tests in the same month, we can distinguish one from the other. If you have any questions, please contact [Raymond Carter](#).

SCHOOL REPORT CARD WEBSITE PUBLIC LAUNCH

The media release below, dated Friday, January 18, from the Kentucky Department of Education (KDE), announces the launch of the School Report Card website and may be of interest to District Assessment Coordinators (DACs).

KDE LAUNCHES SCHOOL REPORT CARD WEBSITE

(FRANKFORT, KY) – The Kentucky Department of Education (KDE), in partnership with BrightBytes, today launched the Kentucky School Report Card, the fourth component in its School Report Card Suite. The online tool includes data metrics and visualizations to highlight key information about schools and districts. This includes school demographics, test performance, teacher qualifications, student safety, parental involvement and more. All components of the School Report Card Suite are now live at raisethebar.education.ky.gov.

The suite also includes the previously released Kentucky School Proficiency Dashboard, a web-based tool that compares proficiency levels of Kentucky schools and districts; KDE's Open House website, which provides access to supplemental school and district data; and the Infinite Campus portal, a parent-friendly portal where parents can find information on their children via a smartphone mobile app.

Under the federal Every Student Succeeds Act (ESSA), each state in the U.S. was required to create an online school report card as part of its statewide accountability system.

No new assessment data is part of the release. The data is the same 2017-2018 school year data released in the fall of 2018, however the School Report Card provides interactive illustrations, charts and graphs, to help parents better be able to visualize the data and what it means for their child's school.

“We are working hard to ensure that Kentucky parents and educators have great tools available to see and understand the performance of our schools,” said Kentucky Education Commissioner Wayne Lewis. “We are excited to offer this suite that will help everyone from parents to policy makers determine their school and district's strengths, weaknesses and needs.”

Contact Information

Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394

[KDE DAC Information](#)