



Monday DAC E-Mail

April 1, 2019

QUESTION OF THE WEEK

Q: When will Grade 10 accommodated materials arrive for the reading and mathematics field test and Science Grade 11?

A: Grade 10 Field Test

Accommodated materials (Braille, audio cd, large-print, and text reader) for the reading and mathematics field test will arrive close to or during the field test window, April 15-26. The Kentucky Department of Education (KDE) and Pearson are generally able to provide accommodated materials at least two weeks in advance of the test window. However, the contract between KDE and Pearson was signed in January, which left four months to create a large-scale assessment. The amount of time needed to complete all tasks has been compressed.

Our goals are to develop assessments that are of the highest quality, accurately measure the Kentucky Academic Standards, and are fair to all test takers. Paper based materials take time to create, review, and approve. Once test items and forms are approved, multiple steps in the accommodation production process are required. For example, for audio cds, once the test form is completed, a script must be written, reviewed, approved, and sent for production. Once the cd has been produced, quality control checks are in place to ensure the audio meets KDE's high standards. If there are issues with the quality, the cd goes back to be re-recorded and reviewed again. These important steps take time.

Expected delivery dates will be shared with District Assessment Coordinators when they are final. KDE will work with schools and districts to provide students the opportunity to participate in the field tests. We thank you for your patience and understanding as we work through the field tests.

Grade 11 Science

Accommodated materials (Braille, audio cd, large-print, and text reader) for grade 11 science are on back order. Expected delivery dates will be shared with District Assessment Coordinators when they are final.

Grade 3-8 and Grade 11 On-demand Writing

[Assessment Calendar](#)

In this Issue:

[Additional Resources To Support Online Testing At High School](#)

[Alternate K-PREP Student Registration Database \(SRD\) To Open April 15](#)

[Alternate K-PREP Testing Window #2 Begins April 15](#)

[KDE Releases Information On Opt-Out Testing To Districts](#)

[KDE Seeks Applicants For Standards And Assessment Committee Work](#)

[Ordering Window Opens For Grade 10 Accommodated Kits](#)

[DAC Spotlight](#)

[Previous Topics](#)

Note: Accommodated materials for the operational assessments for grades 3-8 and on-demand writing are on track to be delivered two weeks prior to each district's test window.

Important Dates

March 25-April 24:	Grade 10 Accommodated Kit Ordering Open in PearsonAccess^{next}
March 25-April 30:	Grade 10 Additional Return Material Ordering Open in PearsonAccess^{next}
March 13-April 17:	ACT Rosters Open in Student Data Review and Rosters Application (SDRR)
April 1-5:	Window 2 Alternate K-PREP Materials Ship (Option 2)
April 8-18:	Student Data Review and Rosters (SDRR) Open for Test Window Selection
April 8:	Additional Accommodated Kit Ordering For K-PREP Grades 3-8 and 11 Opens In PearsonAccess^{next} For Districts In Shipping Option #2
April 11:	Monthly DAC Webcast
April 12:	Deadline to Order ACT Makeup and Additional Materials
April 15:	Alternate K-PREP Window 2 Assessment Begins
April 22:	Additional Accommodated Kit Ordering for K-PREP Grades 3-8 and 11 Opens in PearsonAccess^{next} for Districts in Shipping Option #3
April 24:	ACT Makeup Test
July 23:	K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort

ADDITIONAL RESOURCES TO SUPPORT ONLINE TESTING AT HIGH SCHOOL

As the testing season draws closer, extra resources are developed and distributed to help transition to online testing at the high school level. Currently the Kentucky Department of Education and Pearson have developed two things to share to help ease into this era of online testing. First is a training developed by Pearson, which explains how seal codes will operate this spring for online testing. The second resource is a FAQ developed by the Kentucky Department of Education, which covers topics in technology, accommodations and accommodated materials as they relate to online testing.

[Spring 2019 Kentucky Seal Codes Training](#)

[Online High School Assessments FAQ](#)

ALTERNATE K-PREP STUDENT REGISTRATION DATABASE (SRD) TO OPEN APRIL 15

Score entry in the SRD for test Window 2 will officially open on April 15. Teachers who had access to enter scores during Window 1 will continue to

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

PearsonAccess^{next}

- [ACT](#)
- [K-PREP](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[Kindergarten Screener](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

have access for score entry during Window 2. District Assessment Coordinators (DACs) or anyone with district level rights will have the same level of access that was provided during the first window.

[Admin Code Training](#)
[Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

ALTERNATE K-PREP TESTING WINDOW 2 BEGINS APRIL 15

The second Alternate K-PREP testing window to administer Attainment Tasks (AT) will begin Monday, April 15. During this test window, content standards for reading, mathematics, science, social studies, and writing are assessed. **No tasks for Window 2 may be administered before April 15.**

Instruction may continue into the testing window as long as the content provided is not derived from the actual Attainment Tasks being administered. Once the task administration begins, all instruction for that standard should cease until after the task administration has been completed. The second testing window will end May 24.

Any makeup tests for Window 1, not yet administered, may continue into Window 2. For questions about administering the second Alternate K-PREP window or a makeup for the first window, please contact [Kevin O’Hair](#)

ORDERING WINDOW OPENS FOR GRADE 10 ACCOMMODATED KITS (DIRECTIONS INCLUDED)

[Top of Page](#)

The ordering of grade 10 accommodated kits—Braille, audio cd, large-print, and text reader--opened in PearsonAccess^{next} on March 25. All grade 10 accommodated kits must be ordered as additional orders. Ensure that grade 10 has been selected from the dropdown box before making any additional orders, as instructed during the DAC trainings this February and March.

For instructions on how to create an additional order in PearsonAccess^{next}, please consult the [2019 PearsonAccessnext Navigation Instructions PowerPoint](#). Slide #29 begins the instructions on creating additional orders. For all grade 10 additional orders, select ‘other’ as the reason for the order. Pearson staff will reach out if any additional information is needed for the order.

KDE RELEASES INFORMATION ON OPT-OUT TESTING TO DISTRICTS

Kentucky’s public school statewide accountability system depends on the testing of each and every student. Testing all students helps the state and

local districts ensure that schools are serving all students and that gaps in categories of students are identified, addressed and closed.

In Kentucky, districts are not permitted to honor a parent’s request to opt out of the *Kentucky Academic Standards* or statewide testing. There is no authority in state or federal law allowing parents to opt out of the standards or statewide assessment system.

The Kentucky Department of Education has created two communications – [one for districts](#) and [one for parents](#) – that address opt-out testing. Any further questions regarding opt-out testing may be e-mailed to [KDE DAC Information](#).

[Top of Page](#)

KDE SEEKS APPLICANTS FOR STANDARDS AND ASSESSMENT COMMITTEE WORK

The Kentucky Department of Education is seeking Kentucky educators to help develop assessments that are of the highest quality, accurately measure the *Kentucky Academic Standards*, and are fair to all test takers.

Creating assessments is a complex process that involves many steps including blueprint development, item writing, bias review and standards setting. The legislatively required assessment review and development committees and advisory panels are part of this important process.

K-12 and postsecondary educators, as well as community stakeholders, interested in participating in the assessment development and review work are needed. A pool of candidates is being gathered for these critical steps and other supporting activities that may occur. Applications are being accepted for each of these activities in reading/writing, mathematics, science and social studies. Educators may select to be considered for a single activity or for all activities.

Applicants will be required to meet in Frankfort or Lexington at least one day; other activities may require multiple days. Some collaborative work may be accomplished virtually. Timeline for activities will vary for the content areas.

Selected team members will receive reimbursement for travel expenses. Substitute teacher expenses will be reimbursed to the teacher’s school district. The online application can be found in [this application document](#).

Applications will be accepted through **April 30**. Selected team members will be notified via phone or email. Questions regarding the application process may be sent to [KDE DAC Information](#).

The staff of the Whitley County School District believes that ALL students can learn. It is our responsibility to ensure that all students acquire the essential skills necessary for them to function as productive citizens. Committed staff provide a quality education and a positive experience for students to graduate college and career ready. Having strong schools has established a solid foundation for the development of a stronger and better community.

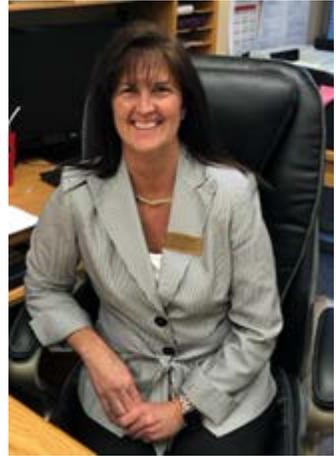
Whitley County is a rural community located in southeastern Kentucky and home to Cumberland Falls, the largest waterfall in Kentucky. The Whitley County School District serves students in preschool through grade 12 and has approximately 4,380 students who attend the 10 schools in the district. The schools include one primary, one intermediate, five elementary, one middle, one high, and one alternative school.

Whitley County School District is Making Great Things Happen! Our most remarkable strength is our personnel, who are focused on student learning, collaboration and data driven instruction. Student performance data confirms that we are implementing best practices for effective schools and are having a positive impact on student achievement and growth. We have considerably reduced the percentage of students scoring novice in all content areas.

The leadership team has a systemic focus on the success of our students. This success can be attributed to:

- Developing literacy and cognitive growth for students from birth to grade 6 targeting Kindergarten readiness, literacy and physical activity through our Save the Children home, in-school, and after-school programs at all elementary schools.
- Providing high quality early learning environments through all six 5-star-rated, full-day preschool centers.
- Improving student knowledge in core academic subjects, offering enrichment activities, and providing literacy and other educational services to families of participating children through the 21st Century Community Learning Centers located in all schools.
- Strengthening professional learning supports and systems for literacy development through the Striving Readers Comprehensive Learning grant.
- Lifting educational aspirations, building academic skills, and connecting academics to college and careers for students through the Gear Up grant program.
- Addressing the educational needs of the homeless student population to eliminate barriers and ensure access to quality educational services geared specifically to each child.
- Expanding college and career pathways leading to industry certifications. The establishment of strong community partnerships has assisted in ensuring students are prepared and ready for the workforce.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



[Paula Rickett](#)

Whitley County Schools

SCHOOL CALENDAR PULL FROM INFINITE CAMPUS (IC) FOR SPRING ROSTER DEVELOPMENT

[Top of Page](#)

The Office of Standards Assessment and Accountability (OSAA) will extract the calendar information from IC to populate SDRR. All IC calendars should be updated by **Friday, April 5 at 5 p.m. ET** to allow time for the roll-up of data from the District to State Edition of IC. OSAA will extract data from IC after April 5.

OSAA uses the IC calendar information in two ways:

- To determine when the last 14 instructional days will occur in a district;
- To calculate and pre-load student information for 100-day accountability based on the student enrollment in IC (extracted just before rosters open)

SDRR will be open during **April 8-18** to allow DACs to enter the date of the first day of K-PREP testing for elementary, middle, and high schools in the district. There is only one date for each level. District-level users may make changes to the K-PREP test windows in SDRR, while School-level users may *view* the test window dates. These windows are checked against calendar information in IC. Attached is a listing of the earliest possible 14 day testing window start dates for each district, based on current IC information. If these dates are not correct for your district, please update IC calendars.

Pre-loading of student accountability data is accomplished by using both IC and SDRR information. To reduce the workload for schools and districts, OSAA tries to pre-load as much accountability information into SDRR as possible. Maintaining accurate calendars makes this process work for everyone.

Please note that the spring summative testing window must fall within the last 14 instructional days of the school year. It is crucial that all IC school calendars are checked for accuracy early, including preschool/alternative programs that may change the district calendar.

Detailed information and screen shots are available via the red I NEED HELP button , which is accessible from every page within SDRR.

If after using the “I NEED HELP” button, districts still have questions, e-mail [KDE Assessment](mailto:kdeassessment@kde.org) for assistance.

ALTERNATE K-PREP ATTAINMENT TASK MATERIALS TO SHIP FOR WINDOW 2

[Top of Page](#)

Districts will receive materials during the weeks of March 25-29 or April 1-5 if Shipping Option 1 or Shipping Option 2 was selected earlier this spring. **Upon receipt**, District Assessment Coordinators (DACs) may disperse materials to the school Building Assessment Coordinator (BAC), who may then share them with teachers to make any needed adaptations for their students before testing begins. Any teacher planning to administer the tasks must have reviewed the combined Overview/Attainment Tasks training and completed the online quiz this school year. For additional questions regarding materials, please contact Tina Buster (859) 257-7672.

ACT MAKEUP AND ADDITIONAL MATERIALS ORDER DEADLINE IS **APRIL 12**

Students who did not test on the March 12 initial test date and are eligible for makeup testing should plan to test on the April 24 makeup date.

Reason Student Did Not Test on Initial Test Day	Eligible for Makeup Testing?
Was absent on the initial test date	Yes
Transferred to your school after initial test day (did not test in previous school/district)*	Yes
Arrived too late to begin testing	Yes
Did not complete required non-test portions of the answer document	Yes

Began but did not complete testing (partially completed answer documents)	Yes
Completed testing	No
Was dismissed for prohibited behavior	No

*Grade 11 students who transfer to your school/district after March 12 should have taken the ACT. **Please check with the student’s previous Building or District Assessment Coordinator to determine if the student tested on initial test day.** If the student did not test, please order makeup materials and plan to test the student on makeup day.

If you have students who were not able to test on the March 12 initial test date and are eligible for makeup testing, please order April 24 makeup materials for them **prior to the April 12 deadline.**

Students who need to participate in makeup accommodated testing (not typical) will also need to order materials prior to April 12. Non-college reportable accommodations materials are ordered through [PearsonAccess^{next}](#). ACT-approved accommodations (previously approved only—no new applications) must be requested through the ACT Accommodations Department at (800) 553-6244, ext. 1788, or ACTStateAccoms@act.org. All accommodated makeup testing must be completed between April 24 and April 30. There is no makeup window for online testing.

Directions for ordering makeup materials begin on page 15 of the [PearsonAccess^{next} User Guide for the ACT](#) .

[Top of Page](#)

REVISED KENTUCKY ACADEMIC STANDARDS ADOPTED FOR 2019-2020 SCHOOL YEAR

(FRANKFORT, KY) – After undergoing a rigorous revision process that began in 2017, revised standards for health education, physical education, reading and writing, and mathematics have been adopted into law.

The process included revisions by Kentucky educators and community members, public input and review by the Kentucky Board of Education before undergoing final legislative review and adoption. New computer science standards also were developed and adopted into law.

The newly adopted standards will be implemented in Kentucky classrooms beginning in the 2019-2020 school year and can be accessed on the [Content Area Standards webpage](#).

Senate Bill 1 (2017) called for the Kentucky Department of Education to implement a process for reviewing all academic standards and aligned assessments beginning in the 2017-2018 school year. The current schedule calls for one or two content areas to be reviewed each year and every six years thereafter on a rotating basis. The rotation schedule began in summer 2017 by soliciting feedback on English/language arts, mathematics and health/physical education standards. For more information regarding the

standards revision process, please visit the [Kentucky Academic Standards Revision Process webpage](#).

Please contact the [Standards Team](#) with any questions regarding the newly adopted standards or the standards revision process.

Contact Information

Office of Standards, Assessment and Accountability

Division of Assessment and Accountability Support

(502) 564-4394

[KDE DAC Information](#)