Monday DAC E-Mail

May 13, 2019

QUESTION OF THE WEEK
Q: Does your district use assistive technology for classroom instruction?
A: If so, the Kentucky Department of Education (KDE) is conducting a survey to determine what types of assistive technology are used by the districts to support our students. District Assessment Coordinators (DACs) please collaborate with Directors of Special Educations and District Technology Coordinators to complete the Assistive Technology Survey.

The survey is only 7 questions, and the results will be used to inform online testing in the future. Click the following link for a quick look at the survey questions. Please complete the survey before June 14. Thank you so much for your time.

Important Dates
April 8-June 7: K-PREP Testing Window in Kentucky Schools
April 8-June 7: OSAA Site Visits During K-PREP Testing
April 24-June 12: K-PREP Rosters Open in SDRR
April 23- May 7: ACCESS for ELLs Post-Reporting Data Validation Window
May 23: Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
May 24: Alternate K-PREP Testing Window 2 and Transition Attainment Record (TAR) Administration End
May 24: Student Registration Database (SRD) Cleanup Closes
June 5: SRD Closes for Alternate K-PREP Window 2 and TAR Score Entry
June 14: Deadline to Submit Assistive Technology Survey
June 30: Deadline to Submit School Reconfiguration Changes for 2019-2020 School Year
July 23: K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort

IMPORRANCE OF DATA ACCURACY
Public reporting of school accountability represents an evaluation of the school’s programs, curriculum and supports for all students. Accurate public

Applications
SDRR
Secure Web App
reporting begins with accurate data collection. Collecting accurate data is important to ensure the integrity of each school’s accountability. Accuracy of public reporting this fall begins now.

K-PREP rosters opened April 24 and will remain open until June 12 in the Student Data Review and Roster (SDRR) application. Please ensure student demographics, 100 day accountability, status, accommodations, non-participation, testing location, etc. are correct. SDRR has been prepopulated with 100-day accountability information from Infinite Campus (IC) to begin the process.

In August, school and district staff will have one additional review of individual student data before public release. However, fall data review happens at a hectic time of year. For many districts, fall data review occurs at the beginning of the new school year. Students and teachers are returning and opening year activities are happening. Please start now ensuring the accuracy of each school’s accountability.

**SCHOOL RECONFIGURATIONS CHANGES FOR 2019-2020 SCHOOL YEAR**
The Office of Standards, Assessment and Accountability (OSAA) asks that DACs submit information on A1 schools with service area changes for the 2019-2020 school year by **June 30**. Changes to school service area (reconfiguration) requests need to be made if any of the following situations apply:

- the grade range in an A1 school changes
- a new A1 school is opened
- an A1 school is closed
- an A1 school boundary changes
- a shift in student population of more than 40% occurs

The reconfiguration spreadsheet and instructions can be found on the Forms page located on the Assessment and Accountability website.

In addition, changes must be submitted through the District and School Collection Repository (DASCR) application. Please see the link to the DASCR User Guide if unfamiliar with this web application. Your district Web Apps Admin Point of Contact (WAAPOC) handles access. WAAPOCs may contact the KETS Service Desk with questions/issues with DASCR at (866) 538-7435.

**NEW PROGRAM MANAGER NAMED**
The Division of Assessment and Accountability Support (DAAS) has named Helen Jones to fill the position of program manager. Over the last 16 years, Helen has served as a classroom teacher, KDE consultant and a Social Studies Method instructor at the University of Kentucky. Helen began her position in May and looks forward to working with districts in this new role.
ALTERNATE K-PREP TESTING WINDOW TO CLOSE
The second Alternate K-PREP testing window to administer Attainment Tasks will end Friday, May 24. This is the second of two windows set to assess content standards for reading, mathematics, science, social studies, and writing. **No tasks may be administered after May 24 without approval by the Kentucky Department of Education (KDE).**

ALTERNATE K-PREP STUDENT REGISTRATION DATABASE (SRD) TO CLOSE
Score entry for Test Window 2 will officially end on Wednesday, June 5. Teachers who had access to enter scores during Window 1 will continue to have access for score entry during Window 2. District Assessment Coordinators (DACs) will have the same level of access that was provided during Window 1.

All access to the SRD will close on June 5. **Due to timelines for early fall reporting, KDE will not be able to provide extensions past the June 5 deadline.**

For any questions about the second Attainment Task window or score entry into the SRD, please contact Kevin O’Hair by phone at (502) 564-4394.

DAC Spotlight

Murray Independent School District is located in western Kentucky in Calloway County. The district has an enrollment of approximately 1,600 students including four preschool/head start blended classrooms, Murray Elementary School (K-3), Murray Middle School (4-8), and Murray High School (9-12). Murray Independent’s Vision is “Every Student, Every Day: Tradition, Pride, Excellence.”

Murray Independent is consistently a top performing school district on state accountability measures and strives to ensure rigorous and quality learning for all students. Although Murray is a small district, they take pride in providing lots of opportunities for all students in academics, arts programs, and extracurricular activities.

As a digital learning coach and district assessment coordinator, Whitney works to help teachers and administrators implement digital systems to help improve instruction and student achievement. These digital systems also help teachers and administrators better track/analyze student data. Technology has helped Murray to achieve greater communication and collaboration as they work to ensure every student is able to reach their goals.

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*
ACCOUNTABILITY TRACKING DATE
Accountability is based on a full academic year, which is any total 100 days enrolled in a school or district, including the first day of the 14-day spring summative testing window. Assistance with specific accountability questions is always available by using the Accountability Tool.

School and district staff can download a listing of the 14-day dates and testing start dates for all districts in the District Test Windows section of SDRR, to assist in determining correct accountability.

Note that there is an error in the DAC/BAC Manual indicating that 100-day accountability is based on the first day of the 5-day testing window. Accountability is instead based on the first day of the 14-day summative testing window for each district.

MAY 9 MONTHLY DAC WEBCAST
The Office of Standards, Assessment and Accountability (OSAA) will host its live monthly District Assessment Coordinator (DAC) webcast on Thursday, May 9 from 11 a.m. – 12 noon ET. Future broadcasts are scheduled for the second Thursday of each month.

The webcast will be hosted by Jennifer Stafford, Director, and Helen Jones, Program Manager, in the Division of Assessment and Accountability Support (DAAS). Timely Assessment and Accountability updates will be provided. The PowerPoint presentation will be shared in a Special DAC E-mail early Thursday morning.

Please join Jennifer and Helen at 11 a.m. ET on Thursday, May 9 for the live broadcast from the Kentucky Department of Education (KDE) Studio in Frankfort. Questions may be asked by sending an e-mail to KDE DAC Information.

These sessions will be recorded and posted on the KDE Media Portal and the KDE Meetings and Trainings page with any pertinent materials.

2018-19 CTE EOP ASSESSMENT RESULTS AND CERTIFICATES
The Career and Technical Education End-of-Program (CTE EOP) Assessment results and certificates have been released to schools through the Technological Fluency Institute, Inc. (TFI) online assessment system E-SESS.

- CTE EOP Assessment Coordinators have access to CTE EOP Assessment results and certificates in E-SESS and are responsible for distribution of the certificates to students.

For questions regarding CTE EOP Assessment, please contact Sherri Craig by phone (502) 564-4286, ext. 4226 or e-mail.

**Contact Information**
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(502) 564-4394
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