QUESTION OF THE WEEK
Q: Did you know the Assistive Technology survey is still available?
A: Currently only 26 districts have completed the survey. There is still time to be a part of the work. The Kentucky Department of Education (KDE) is conducting a survey to determine what types of assistive technology are used by the districts to support our students. We will use this information to determine which assistive technologies could be included in online testing.

District Assessment Coordinator (DACs), please collaborate with Directors of Special Educations and District Technology Coordinators to complete the Assistive Technology Survey. The survey is only 7 questions, and the results will be used to inform online testing in the future. A preview of the survey questions is available. Please complete the survey before June 14.

Important Dates
April 8-June 7: K-PREP Testing Window in Kentucky Schools
April 8-June 7: OSAA Site Visits During K-PREP Testing
April 24-June 12: K-PREP Rosters Open in SDRR
June 5: SRD Closes for Alternate K-PREP Window 2 and TAR Score Entry
June 13: OSAA Monthly DAC Webcast
June 14: Deadline to Submit Assistive Technology Survey (List of Survey Questions)
June 30: Deadline to Submit School Reconfiguration Changes for 2019-2020 School Year
June 30: Deadline to Enter G-Codes in Infinite Campus
July 22: KAAC New DAC Informational Seminar
July 23: K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort

SCHOOL RECONFIGURATION CHANGES FOR 2019-2020 SCHOOL YEAR
The Office of Standards, Assessment and Accountability (OSAA) asks that DACs submit information on A1 schools with service area changes for the 2019-2020 school year by June 30. Changes to school service area

Assessment Calendar
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Applications
SDRR
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PearsonAccessnext
• ACT
(reconfiguration) requests need to be made if any of the following situations apply:

- the grade range in an A1 school changes
- a new A1 school is opened
- an A1 school is closed
- an A1 school boundary changes
- a shift in student population of more than 40% occurs

These reconfiguration spreadsheets and instructions can be found on the Forms page located on the Assessment and Accountability website.

In addition, changes must be submitted through the District and School Collection Repository (DASCR) application. Please see the link to the DASCR User Guide if unfamiliar with this web application. Your district Web Apps Admin Point of Contact (WAAPoC) handles access. WAAPoCs may contact the KETS Service Desk with questions/issues with DASCR at (866) 538-7435.

GRADUATION CODES DEADLINE

The end of the school year is a very busy time and there are so many things to finalize; just a reminder that G-Codes are due soon. Rodney Bennett, with the Division of District Services, monitors G-code entry and the Office of Standards, Assessment and Accountability (OSAA) will use that data for Graduation Rate and Transition Readiness indicators for reporting this fall. All G-codes must be in Infinite Campus (IC) by June 30. The G-code end status and graduation tab must be complete in IC for all summer school graduates by July 31. OSAA will run and provide to districts initial graduation rates based on final year G-codes from June 30. OSAA will monitor for any data quality issues and follow-up with DACs in July and calculate final graduation rates in early August based on any changes from summer graduates.

For assistance with cohort questions, in SDRR, click on the I NEED HELP button and choose Cohort. If you do not find the answer there, contact David Curd via e-mail or phone (502) 564-9853, ext. 4744.

DAC Spotlight

Butler County School District, located in Morgantown, is a very small town of just under 2,500 people. It is located in the heart of Butler County, in beautiful southcentral Kentucky, northwest of Bowling Green and southeast of Owensboro. Butler County is made up of rolling pastures and lush untouched forest with the historical Green River meandering through thousands of acres of fertile river bottom farmland. Butler County schools are comprised of six schools with approximately 2,200 students enrolled: Butler County High School, Butler County Learning Center, Butler County Middle School, Green River School, Morgantown Elementary School, and North Butler Elementary School.
The faculty and staff of Butler County Schools is dedicated to the students and their families of this close knit community and is one of the handful of districts that has been accredited by AdvancED. Not only is Butler County Schools involved heavily in the local community, it is the largest employer in the county. The school system serves a 79% disadvantaged population (free/reduced price lunch) ranging from rural to public housing.

The mission at Butler County Schools is Building character and 21st century skills; Collaborating with families and the community; and Shaping the next generation of local and global citizens. Students are met where they are and provided opportunities based on their circumstances and needs through traditional school means but also through a Virtual School and Sunset Academy. There is an area technology school that serves half of the student population at the high school and provides services to the middle school for college and career ready. Butler County Schools has been recognized as one of the most energy efficient districts in Kentucky for the last several years, often being designated as the most efficient. The technology infrastructure is commendable to say the least, considering the rural populace and economy. Students have opportunities to excel academically and outside of the classroom on local, state and national levels (i.e., clubs, organizations and community opportunities).

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

CONSOLIDATED STATE PLAN
Kentucky's Consolidated State Plan to implement the requirements under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA), has been revised. The Kentucky Department of Education (KDE) has released the plan for public comment and submitted it to Gov. Matt Bevin for review.

The plan required adjustments due to recent legislative changes following the 2019 session of the Kentucky General Assembly. Under the federal law, state education agencies are required to submit a plan detailing the implementation of the law and how federal education dollars will be spent. After public comments and the governor's review, the state plan must be resubmitted to the U.S. Department of Education (USED) for review. The plan can be accessed online. Changes since March 1 are indicated in yellow.

The Kentucky Consolidated State Plan initially was submitted to USED in September 2017, and after making revisions required by USED, it received federal approval in May 2018. The plan was grounded in a year and a half of extensive outreach and engagement efforts with Kentuckians, including educators at all levels, families, businesses, education partners, policymakers and communities. Senate Bill 1, passed by the Kentucky General Assembly in 2017, further guided the development of the state plan.

The first year of implementation of the state plan occurred in the 2017-2018 academic year, with the first results of the new accountability system being
reported in September 2018. In the first year of implementation, schools were identified with the following federally-required designations:

- Comprehensive Support and Improvement (CSI) – performance in the bottom 5 percent of schools or graduation rate below 80 percent;
- Targeted Support and Improvement (TSI) – at least one significantly underperforming student group; or
- Other – all other schools not identified as CSI or TSI.

[Note: In the second year of implementation, with results to be reported in fall 2019, in addition to schools identified for CSI and TSI, all schools will be rated using the accountability system's new 5-star rating system. Accountability information for all Kentucky public schools can be accessed online at kyschoolreportcard.com]

Several changes have been made to the new accountability system during its first year of implementation. The Kentucky Board of Education (KBE) approved changes to the state’s accountability system that impact multiple parts of Section A, Title I of the ESSA State Plan on Feb. 6, 2019. An updated Consolidated State Plan was submitted on March 1, 2019, to reflect these changes.

Additionally, during the 2019 legislative session, the Kentucky General Assembly passed and the Governor signed Senate Bill 175. To align the state’s accountability system with the statute, the KBE made additional amendments to the state’s accountability system regulation on April 10, 2019. These changes necessitate another modification of Kentucky’s Consolidated State Plan, particularly as it relates to postsecondary readiness and the identification of schools for targeted support and improvement. The plan also has been updated to reflect the current status of new content area standards and the education of migratory children. The changes reflected in the amended plan involve the state’s accountability system as well as Title I and Title 4 sections.

NEW DISTRICT ASSESSMENT COORDINATOR (DAC) INFORMATIONAL SEMINAR

The New District Assessment Coordinator Informational Seminar will be presented by the Kentucky Association for Assessment Coordinators (KAAC) on Monday, July 22, from 8 a.m. until 3:30 p.m. ET. It will be held at the Kentucky Higher Education Assistance Authority (KHEAA) Office Building, 100 Airport Road, Frankfort, Kentucky, 40601. Registration is now open.

HELPFUL ASSESSMENT AND ACCOUNTABILITY CONTACTS

The Office of Standards, Assessment and Accountability (OSAA) would like to share some helpful contacts that may be useful to assist in end of year work in schools and districts. The Helpful Assessment and Accountability Contacts document is a resource identifying contact information for the staff in areas linked to assessment and accountability. The resource can also be accessed on the Assessment and Accountability Resources page of the KDE website.
ALTERNATE K-PREP STUDENT REGISTRATION DATABASE (SRD) TO CLOSE
Score entry for Test Window 2 and the Transition Attainment Record (TAR) will officially end on Wednesday, June 5. Teachers who had access to enter scores during Window 1 will continue to have access for score entry during Window 2. District Assessment Coordinators (DACs) will have the same level of access that was provided during Window 1.

All access to the SRD will close on June 5. Due to timelines for early fall reporting, KDE will not be able to provide extensions past the June 5 deadline.

For any questions about score entry into the SRD, please contact Kevin O’Hair by phone at (502) 564-4394.

Contact Information
Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394
KDE DAC Information