QUESTION OF THE WEEK

Q: Are there any upcoming reminders for current work in the Student Data Review and Rosters (SDRR) application?

A: The Office of Standards, Assessment and Accountability (OSAA) would like to thank all District Assessment Coordinators (DACs) and Building Assessment Coordinators (BACs) for their hard work in getting the rosters right in SDRR. SDRR will remain open for new tickets for spring rosters until June 12 and Cohort will be available for review until June 14. OSAA is hard at work finalizing and testing a new and improved version of SDRR, which will roll out soon. As a part of this work, the current Downloads Page will close after June 19. If you haven’t done so yet, you will need to download copies of your student listing and ticket listing prior to this date, and store them securely in your district.

As is common during spring rosters, there have been some issues with correct identification of students in the extract from Infinite Campus (IC) as having an Individualized Education Plan (IEP), being an English Learner, and/or participating in the Alternate Assessment. Note that during the data review period in the fall, demographics will reflect what is in IC at the end of the 2018-2019 school year and cannot be edited in SDRR. However during data review, accommodations can still be indicated in SDRR even if the student has a No for IEP and/or EL.

Please be aware that there are several reports in IC that will help to ensure data quality. These include the IDEA Dec. 1 Count Extract (which allows users to select the effective date and it does not have to be Dec. 1), the QA SPED error report, the LEP Extract, and the Alternate Assessment Tracking report. These reports all rely on the same checks as the SDRR extract. If you don’t see these in your list of reports in IC, please contact your District KSIS administrator to request access. Additional information about these tools is available in the Help button in the SDRR resources section. Schools and districts are strongly encouraged to use these reports to ensure that students are correctly identified in IC, so that they will be displayed correctly in SDRR.

Please take a moment to check SDRR for any Updated - Need Info tickets, as well as review any Denied tickets. If there are any Updated tickets, additional information is needed before the change can be completed, and that needs to be provided this week. If a ticket was
denied, something different may need to be done for the student(s), and the ticket will include what action, if any, needs to be taken. Any new tickets must be entered in SDRR by Wednesday, June 12 at 5 p.m. Note that the numbers will be much lower than the screenshot below.

### Important Dates

- **April 24-June 12:** K-PREP Rosters Open in SDRR
- **June 13:** OSAA Monthly DAC Webcast
- **June 14:** Deadline to Submit [Assistive Technology Survey](List of Survey Questions)
- **June 14:** Deadline for Cohort Review in SDRR
- **June 30:** Deadline to Submit School Reconfiguration Changes for 2019-2020 School Year
- **June 30:** Deadline to Enter G-Codes in Infinite Campus
- **July 11:** Administration Code/Inclusion of Special Populations Training in Frankfort
- **July 16-18:** Science Grade 11 Standards Setting
- **July 22:** KAAC New DAC Informational Seminar
- **July 23:** K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort

### JUNE 13 MONTHLY DAC WEBCAST

The Office of Standards, Assessment and Accountability (OSAA) will host its live monthly District Assessment Coordinator (DAC) webcast on Thursday, June 13 from 11 a.m. – 12 noon ET. Future broadcasts are scheduled for the second Thursday of each month.

The webcast will be hosted by Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS). Damien Sweeney, Program Coordinator for Comprehensive School Counseling, will provide information around Kentucky’s new minimum graduation requirements. Other timely Assessment and Accountability updates will also be provided.

### Applications

- [SDRR](Secure Web App)
- SRD
- PearsonAccess
- [ACT](K-PREP/EOC)
- [ACCESS for ELLs](KDE)
- [ACT](KDE)
PowerPoint presentation will be shared in a Special DAC E-mail early Thursday morning.

Please join Jennifer and Damien at 11 a.m. ET on Thursday, June 13 for the live broadcast from the Kentucky Department of Education (KDE) Studio in Frankfort. Questions may be asked by sending an e-mail to KDE DAC Information.

These sessions will be recorded and posted on the KDE Media Portal and the KDE Meetings and Trainings page with any pertinent materials.

**KENTUCKY'S ACCOUNTABILITY REGULATION FINALIZED**

On May 31, the regulation governing Kentucky’s Accountability System, 703 KAR 5:270, became effective. The final regulation and resources that reflect the changes are attached including the Accountability at a Glance and Transition Readiness.

Changes to the regulation include,

**Growth** -- Elimination of the projection of student data to a categorical growth model; New value tables based on principles and recommendations from the Growth Work Group; Edits to the calculation to use previous year to current student performance.

**Transition Readiness** -- Change of grade for students receiving credit for dual credit from a B to a C; Inclusion of college placement exam into academic readiness; Removed transition readiness from the elementary and middle school levels.

**Achievement Gap** -- Removed achievement gap closure as an indicator; Simplify the measure to focus on gap to group; Retain as a limit on the star rating.

**Quality of School Climate and Safety** -- Included as an indicator of perception data from surveys that measure insight to the school environment beginning 2019-2020 school year; Removed Opportunity and Access as an indicator.

**Weights and Star Rating** -- Included specific weights for each indicator; Removed the star charts.

*Note: The new definitions of Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI) are not included in this regulation. These definitions are in 703 KAR 5:280, School Improvement Procedures.*
Glasgow Independent School District is located in Glasgow, approximately 25 miles north of Bowling Green. The school district is comprised of one preschool facility, two elementary schools, one middle school and one high school. The district serves approximately 2,370 students. The school district strives to offer ample opportunities for students to be prepared for future endeavors. Over the last two years the district has focused on the following areas: increased student learning, personalized learning and ensuring high quality faculty and staff.

Increased Student Learning: The district’s strategic plan provides measurable goals including student growth in reading, mathematics, science, and social studies. In addition, the district places value on the ACT assessment, increasing the Primary Talent Pool potential and involving students in learning activities before, during and after school. The district is involved in initiatives such as the Striving Readers Literacy Grant, as well as focusing on Laying the Foundation and Advanced Placement curriculum and learning strategies.

Personalized Learning: Cultivating an inspiring environment of learning is at the core of what Glasgow district values. Beginning in elementary schools the district strives to ensure acceleration and college/career opportunities are present. The middle school expands on those opportunities with a newly added advanced medicine program, STEM lab, coding program and Celtic on Campus (Gifted and Talented program). The transitional programs feed into high school where opportunities such as Chromebooks in the Classroom (all freshman students) and Best Fit (college and career counseling) heighten personalized learning for all students.

High Quality Faculty and Staff: Implementing structures to attract, retain and ensure a knowledgeable and well-trained staff who can meet student learning needs is the heart of cultivating a Scottie learning team. High quality professional development opportunities, encouraging leadership capacity and equipping staff with well-designed curriculum, student data sources and tools are priorities.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

ASSISTIVE TECHNOLOGY SURVEY AVAILABLE
Currently only 26 districts have completed the survey. There is still time to be a part of the work. The Kentucky Department of Education (KDE) is conducting a survey to determine what types of assistive technology are used by the districts to support students. The Office of Standards, Assessment and Accountability (OSAA) will use this information to determine which assistive technologies could be included in online testing.
District Assessment Coordinators (DACs), please collaborate with Directors of Special Education and District Technology Coordinators to complete the Assistive Technology Survey. The survey is only seven questions, and the results will be used to inform online testing in the future. A preview of the survey questions is available. Please complete the survey before June 14.

NEW DISTRICT ASSESSMENT COORDINATOR (DAC) INFORMATIONAL SEMINAR
The New District Assessment Coordinator Informational Seminar will be presented by the Kentucky Association for Assessment Coordinators (KAAC) on Monday, July 22, from 8 a.m. until 3:30 p.m. ET. It will be held at the Kentucky Higher Education Assistance Authority (KHEAA) Office Building, 100 Airport Road, Frankfort, Kentucky, 40601. Registration is now open.

SCHOOL RECONFIGURATION CHANGES FOR 2019-2020 SCHOOL YEAR
The Office of Standards, Assessment and Accountability (OSAA) asks that DACs submit information on A1 schools with service area changes for the 2019-2020 school year by June 30. Changes to school service area (reconfiguration) requests need to be made if any of the following situations apply:

- the grade range in an A1 school changes
- a new A1 school is opened
- an A1 school is closed
- an A1 school boundary changes
- a shift in student population of more than 40% occurs

These reconfiguration spreadsheets and instructions can be found on the Forms page located on the Assessment and Accountability website.

In addition, changes must be submitted through the District and School Collection Repository (DASCR) application. Please see the link to the DASCR User Guide if unfamiliar with this web application. The district Web Apps Admin Point of Contact (WAAPOC) handles access. WAAPOCs may contact the KETS Service Desk with questions/issues with DASCR at (866) 538-7435.

GRADUATION CODES DEADLINE
The end of the school year is a very busy time and there are so many things to finalize; just a reminder that G-Codes are due soon. Rodney Bennett, with the Division of District Services, monitors G-code entry and the Office of Standards, Assessment and Accountability (OSAA) will use that data for Graduation Rate and Transition Readiness indicators for reporting this fall. All G-codes must be in Infinite Campus (IC) by June 30. The G-code end status and graduation tab must be complete in IC for all summer school graduates by July 31. OSAA will run and provide to districts initial graduation rates based on final year G-codes from June 30. OSAA will
monitor for any data quality issues and follow-up with DACs in July and calculate final graduation rates in early August based on any changes from summer graduates.

For assistance with cohort questions, in SDRR, click on the I NEED HELP button and choose Cohort. If you do not find the answer there, contact David Curd via e-mail or phone (502) 564-9853, ext. 4744.

Contact Information
Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394
KDE DAC Information