



Monday DAC Email

July 1, 2019

QUESTION OF THE WEEK

Q: When will new reading/writing, mathematics and social studies assessment blueprint advisory panels initially meet?

A: Three assessment blueprint advisory panels (AP) will meet **July 8** in Frankfort. The meetings include:

- The Reading /Writing and Mathematics Assessment Blueprint Advisory panels both will meet 9 a.m.-4 p.m. ET at the Kentucky Department of Education (KDE), 2 Hudson Hollow Road, Suite B.
- The Social Studies Assessment Blueprint AP will meet 9 a.m.-4 p.m. ET in Room 416 at the KDE, 300 Sower Blvd.

Senate Bill 1 (2017) calls for the KDE to implement a process for reviewing all academic standards and aligned assessments. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

Each of the advisory panels is comprised of 22 members, including elementary, middle and high school teachers, members from postsecondary education and a representative from the Kentucky business community. The [Assessment Review Process](#) involves many Kentucky educators.

[Assessment Calendar](#)

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Important Dates

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|-------------|--|
| July 2: | Deadline to Email Brigrance Online Management System Staff Files to KDE Assessment |
| July 4: | State Offices Closed in Observance of Independence Day |
| July 8: | Assessment Blueprints Advisory Panels (Reading, Mathematics and Social Studies) |
| July 11: | Administration Code/Inclusion of Special Populations Training in Frankfort |
| July 11: | DAC Monthly Webcast (cancelled) |
| July 16-18: | Grade 11 Science Standards Setting at Embassy Suites in Lexington |
| July 22: | KAAC New DAC Informational Seminar |
| July 23: | K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort |
| July 25: | Assessment Blueprints Review Committees (Reading, Mathematics and Social Studies) |

DAC SPOTLIGHT SUBMISSIONS

For the last couple of years, the Office of Standards, Assessment and Accountability (OSAA) has been featuring District Assessment Coordinators (DACs) and their districts for their hard work and creative efforts to help all students succeed. The purpose of this spotlight is work collaboratively with you to share your good ideas with others and to give you the needed recognition you deserve.

This has become a recurrent feature in the *Monday DAC Email*. The requests for submission are selected from districts across the state.

For the article submission, OSAA will contact randomly selected districts and then will ask the DAC to tell a little about the overall district demographics (number of students, number of schools, etc.). Then share something of interest to others that one of your schools is doing to help students learn and be successful (this may be a good resource to share, a special event, a tip for other BACs/proctors, etc.). DACs may provide a small photo of themselves.

We know that you are very busy, but we encourage you to participate when you receive the request.

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

PearsonAccess^{next}

• [ACT](#)

• [K-PREP](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[Kindergarten Screener](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

DAC Spotlight

Breckinridge County School District is located in western Kentucky, in a rural county, along the Ohio River, midway between Louisville and Owensboro. It is the 6th largest county geographically in the state. The six schools comprising the district have approximately 2,800 students. The schools are: Breckinridge County High (grades 9-12); Breckinridge County Middle (grades 6-8); Ben Johnson Elementary (Preschool-5); Custer Elementary (Preschool-5); Hardinsburg Elementary (Preschool-5); and Irvington Elementary (Preschool-5). The district also houses the state and nationally renowned Breckinridge County Area Technology Center.

In 2018-2019, the district and community revisited the district's mission and vision statements, and its *BRECK Strong* campaign has been a community focus since that time. The new mission statement: BRECK Strong: We're Better When You Succeed!, as well as the new vision statement, "Building Resilient team players, Effective communicators, Critical thinkers, and Kind-hearted citizens" have provided new energy and drive for the district. New banners and signs touting the new mission statement are found throughout the schools and community, and the new vision statement defines the Profile of a Tiger Graduate. The staff and community strives at all levels--elementary, middle and high--to see that students know how to be resilient, effective communicators, critical



[Kathy Gedling](#)

Breckinridge County

thinkers, initiative takers, and team players. Every month, staff discusses what the focus trait for the month will look like in the classroom. Teachers and school administration talk about this with students regularly and communicate this to parents and the community.

During the district's conversation concerning continuous improvement in 2018-2019, it was also determined that a moral imperative for students was for them to be literate. Refresher training on the five components of reading occurred mid-year and literacy needs have been a continuous focus since that time. More intentional focus on the literacy block in classrooms has occurred as well as what occurs in those reading centers. Intentionality, training and meeting student needs are key to student success.

Breckinridge County School District has always valued college and career readiness even before it was considered best practice. The high school has worked with the area technology center to prepare young women and men for their next step in life since the 1970s and has grown in the last five years. Students have the opportunity to participate in as many as 16 career pathways between the two schools. Dual credit has also grown in Breckinridge County. In the 2012-2013 school year, 366 hours of college credit were earned by graduating students, and by 2017-2018, 1,514 hours of college credit were earned, saving students and families thousands of dollars.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

ACCESS TO HIGH SCHOOL FEEDBACK REPORTS (HSFR) FOR PRINCIPALS

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Only DACs and Superintendents have access to the reports through the HSFR web application. It is recommended that one of these local contacts share with high school principals. For additional information, see prior communication, [June 17 Superintendent message](#).

The Kentucky Center for Statistics (KYSTATS) has provided HSFRs for the graduating class of 2017 for district review. HSFRs are available for A1 schools only. The review window is through mid-July with the public release planned for the end of July.

SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish student results data in IC as it becomes available. In this spirit, 2018-2019 KYOTE scores, ACT National scores from the April 2019 administration of the National ACT and ACT Jr. Scores administered by KDE have been imported into the State Edition of IC. KDE will publish these scores to all districts beginning on Wednesday, June 26. KDE will also publish 2018-2019 End-of-Course (EOC) scores for students with the Intent for Early Graduation designation.

Please e-mail [Raymond Carter](#) with any questions on this matter.

SCHOOL RECONFIGURATION CHANGES FOR 2019-2020 SCHOOL YEAR

The Office of Standards, Assessment and Accountability (OSAA) asks that DACs submit information on A1 schools with service area changes for the 2019-2020 school year by **June 30**. Changes to school service area (reconfiguration) requests need to be made if any of the following situations apply:

- the grade range in an A1 school changes
- a new A1 school is opened
- an A1 school is closed
- an A1 school boundary changes
- a shift in student population of more than 40% occurs

These [reconfiguration spreadsheets](#) and [instructions](#) can be found on the [Forms](#) page located on the Assessment and Accountability website. A [Reconfigurations FAQ](#) is under development to address common questions; for suggestion for an addition to this document, please e-mail [OSAA](#).

In addition, changes must be submitted through the District and School Collection Repository (DASCR) application. Please see the link to the [DASCR User Guide](#) if unfamiliar with this web application. The district Web Apps Admin Point of Contact (WAAPOC) handles access. WAAPOCs may contact the [KETS Service Desk](#) with questions/issues with DASCR at (866) 538-7435.

NEW DISTRICT ASSESSMENT COORDINATOR (DAC) INFORMATIONAL SEMINAR

The New District Assessment Coordinator Informational Seminar will be presented by the Kentucky Association for Assessment Coordinators (KAAC) on Monday, July 22, from 8 a.m. until 3:30 p.m. ET. It will be held at the Kentucky Higher Education Assistance Authority (KHEAA) Office Building, 100 Airport Road, Frankfort, Kentucky, 40601. [Registration](#) is now open.

Contact Information

Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394

[KDE DAC Information](#)

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