



# Monday DAC Email

July 8, 2019

## QUESTION OF THE WEEK

- Q:** When will Adjusted Cohort Graduation Rate data be available in the Student Data Review and Roster (SDRR) application?
- A:** SDRR will open on July 10 at 9 a.m. ET with Adjusted Cohort Graduation Rate data. Districts may review their Student Listings through August 9. If discrepancies are found, changes are made in Infinite Campus (IC). Resources to assist districts with this important review on [Cohort](#) include a [PowerPoint](#) and a [video](#). These links are also available on the Assessment and Accountability [Resources](#) page.

## [Assessment Calendar](#)

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## Important Dates

- July 8: Assessment Blueprints Advisory Panels (Reading, Mathematics and Social Studies)
- July 9: District Release of KYOTE Scores in Infinite Campus
- July 10: Cohort Available for Review in SDRR
- July 11: Administration Code/Inclusion of Special Populations Training in Frankfort
- July 11: DAC Monthly Webcast (**cancelled**)
- July 16-18: Grade 11 Science Standards Setting at Embassy Suites in Lexington
- July 22: KAAC New DAC Informational Seminar
- July 23: K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort
- July 25: Assessment Blueprints Review Committees (Reading, Mathematics and Social Studies)
- August 9: Cohort Review Closes in SDRR

## KYOTE SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish student data results in IC as they become available. In this spirit, 2018-2019 KYOTE scores have been imported into the State Edition of IC. KDE will publish these scores to all districts beginning on Tuesday, July 9.

Please e-mail [Raymond Carter](#) with any questions.

## ACT SCHOOL AND DISTRICT PROFILE REPORTS POSTED IN PEARSONACCESS<sup>next</sup> (PAN)

The following ACT reports are now available in PAN:

## Applications

- [SDRR](#)
- [Secure Web App](#)
- [SRD](#)
- [PearsonAccess<sup>next</sup>](#)

- [ACT](#)
- [K-PREP](#)

Profile Report – High School	An aggregate report that provides trends and averages of the high school based on the tested examinee population.  The school test coordinator can access this report in PearsonAccess <sup>next</sup> .
Profile Report – District	An aggregate report that provides trends and averages of the district based on the tested examinee population.  The district test coordinator can access this report in PearsonAccess <sup>next</sup> .
Profile Report – High School (copies for District)	An aggregate report that provides trends and averages of the high school based on the tested examinee population.  The district test coordinator can access this report in PearsonAccess <sup>next</sup> .
Student Level Data File – District	A data file, in text (.txt), comma separated (.csv), or spreadsheet (.xlsx) format, that includes all scores for all examinees for whom ACT processed test responses.  The district test coordinator can access this report in PearsonAccess <sup>next</sup> .

These reports include records of examinees who tested with non-college reportable accommodations and/or supports.

As a reminder, ACT no longer provides print or CD copies of these reports. It is recommended that administrators download and save all reports. The files will only be available in PAN until mid-October.

To access your Published Reports in PearsonAccess<sup>next</sup>, follow the instructions in the [PearsonAccess<sup>next</sup> User Guide for the ACT](#).

Note: These reports are not embargoed and may be shared publicly.

## DAC Spotlight

Logan County School District is located in Russellville, the seventh largest county (geographically) in Kentucky. The district serves approximately 3,400 students and is comprised of one central high school, one career and technical center, and five preschool through grade 8 schools.

The district’s vision is to prepare all learners for life’s journey. Connected to that vision, district and schools continue to focus on bringing the Logan County Graduate Profile to life throughout the district. In collaboration with community members, the district identified Personal Responsibility, Communication, Productivity & Accountability, Critical Thinking & Problem Solving, Collaboration and Initiative & Self-Direction as valuable characteristics each Logan County graduate should exemplify. Schools are encouraged to “think outside of the box” and search for ways to incorporate these characteristics within their standards-based units of study. The use of project based learning is

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## Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)



one way teachers have been able to incorporate life lessons with standards based instruction to create students who are problem solvers and critical thinkers.

[Contessa Orr](#)

Logan County Schools

Presentations of learning at all schools and the district have helped to build effective communicators and provided opportunities for students to work on responsibility, productively and accountability. The Logan County Career and Technical Center (CTC) continues to provide opportunities for elementary, middle and high school students to explore CTE opportunities and career possibilities. District and schools continue to focus on discovering ways to actively engage students with important content while also creating great Logan County citizens.

To provide continued support for the district's vision, numerous learning opportunities are provided for educators. Administrators participate in bi-monthly meetings which incorporates a book study, review of articles and research, discussion of district and building data as well as sharing of effective strategies and engaging instruction. The goal of the district is to empower educators to engage all students in deeper, relevant learning experiences throughout their time in Logan County Schools.

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*

## Previous Topics

### ASSESSMENT BLUEPRINT ADVISORY PANELS

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Three assessment blueprint advisory panels (AP) met **July 8** in Frankfort. The meetings included:

- The Reading /Writing and Mathematics Assessment Blueprint Advisory panels met at the Kentucky Department of Education (KDE), 2 Hudson Hollow Road, Suite B.
- The Social Studies Assessment Blueprint AP which met 300 Sower Blvd.

Senate Bill 1 (2017) calls for the KDE to implement a process for reviewing all academic standards and aligned assessments. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

Each of the advisory panels is comprised of 22 members, including elementary, middle and high school teachers, members from postsecondary education and a representative from the Kentucky business community. The [Assessment Review Process](#) involves many Kentucky educators.

### DAC SPOTLIGHT SUBMISSIONS

For the last couple of years, the Office of Standards, Assessment and Accountability (OSAA) has been featuring District Assessment Coordinators (DACs) and their districts for their hard work and creative efforts to help all students succeed. The purpose of this spotlight is work collaboratively with you to share your good ideas with others and to give you the needed recognition you deserve.

This has become a recurrent feature in the *Monday DAC Email*. The requests for submission are selected from districts across the state.

For the article submission, OSAA will contact randomly selected districts and then will ask the DAC to tell a little about the overall district demographics (number of students, number of schools, etc.). Then share something of interest to others that one of your schools is doing to help students learn and be successful (this may be a good resource to share, a special event, a tip for other BACs/proctors, etc.). DACs may provide a small photo of themselves.

We know that you are very busy, but we encourage you to participate when you receive the request.

#### **Contact Information**

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[KDE DAC Information](#)

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