



Monday DAC Email

July 15, 2019

QUESTION OF THE WEEK

Q: Are teachers and content specialists needed to support future Kentucky assessments?

A: Yes. The Kentucky Department of Education (KDE), Office of Standards, Assessment and Accountability (OSAA), is seeking current classroom teachers (grades 3-12) and content specialists working in support of teachers to review items for future Kentucky assessments in reading and writing, mathematics and social studies. Senate Bill 1 (2017) requires that the department implement a process to review Kentucky's Academic Standards (KAS) and the alignment of corresponding assessments for possible revision or replacement.

A pool of candidates is being gathered for this critical work and participants will be notified if accepted. Currently, [applications](#) are being accepted through August 15. Applicants who are selected will be required to meet in Frankfort or Lexington for multiple days. Substitute teacher expense along with travel will be reimbursed. Timeline of activities will be communicated to individuals once they are determined, with work taking place in early fall.

If you have any questions, please email them to dacinfo@education.ky.gov.

[Assessment Calendar](#)

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Important Dates

July 16-18:	Grade 11 Science Standards Setting at Lexington Green Embassy Suites
July 22:	KAAC New DAC Informational Seminar
July 23:	K Screen Training of Trainers (TOT), Kentucky Department of Education (KDE), Frankfort
July 25:	Assessment Blueprints Review Committees (Reading, Mathematics and Social Studies)
August 6:	Cohort Review Closes in SDRR
August 7:	Kentucky Board of Education Meeting
August 8:	DAC Monthly Webcast
August 15:	Deadline for Assessment Item Review Applications

UPDATED SDRR COHORT CLOSING DATE

The Student Data Review and Rosters (SDRR) application opened on July 10 with Adjusted Cohort Graduation Rate data. Districts may review their Student Listings through August 6. **Please note the date change - previous communications indicated that Cohort would close on August 9, but the schedule had a slight change.** If discrepancies are found, changes are made in Infinite Campus (IC). Resources to assist districts with this important review on Cohort include a [PowerPoint](#) and recording on the [KDE Media Portal](#).

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

[PearsonAccess^{next}](#)

- [ACT](#)
- [K-PREP](#)

[@KDE](#)

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[DAC E-Mails](#)

[DAC Monthly Webcasts](#)

[Forms](#)

[DAC E-Mails](#)

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Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

DAC Spotlight

The Nelson County school district is located in Central Kentucky and serves approximately 4,600 students. The district is comprised of an Early Learning Center, two K-8 schools, three K-5 schools, two middle schools, two high schools, an alternative school, and an Area Technology Center. PRIDE values drive their work: Putting People First, Reimagining Possibility, Innovate and Grow, Dedicated to our Community, and Energize the World. With each of the PRIDE values, the district is committed to providing transformative experiences for students and aligning its resources to see that comes to life.

PUT PEOPLE FIRST: Every student will have a caretaking experience during the school day. Nelson County School staff counselors provide additional supports with a social worker and an alternative program staffed with intensive therapeutic support staff.

REIMAGINE POSSIBILITY: Every student will have a student leadership experience during the school day. In addition to a Director of Student Leadership and Learning at Central Office, two full time Student Leadership Directors, one at each high school, have been hired. Classes also exist within the schools to allow students to lead in a variety of ways.



[Chase Goff](#)

Nelson County Schools

INNOVATE AND GROW: Transformation to a Community Centered School District requires radically rethinking how students learn in an interconnected world. Each school has a Backpack Leader responsible for this work. In addition, the school district is 1:1 with Chromebooks and has moved toward a digital transformation with classroom communities as well.

DEDICATED TO OUR COMMUNITY: Every student will have a work based experience prior to graduation. In addition to a director of workforce development, there are two workforce coordinators, one for each high school. Teachers began externships this school year which afforded 30 teachers to tour local industry partners and create authentic learning experiences for students.

ENERGIZE THE WORLD: The goal is that every child in the district will read on grade level by grade 3. Thus, in partnership with Read to Achieve, eight K-2 literacy specialists have been hired to serve students and work with teachers toward this goal.

Finally, the school district has a deep belief that every child is gifted, and our job as educators is to excavate the gifts of our students. Thus, we use these experiences to showcase and share their gifts with our community.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

KYOTE SCORES IN INFINITE CAMPUS (IC)

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The Kentucky Department of Education (KDE) strives to publish student data results in IC as they become available. In this spirit, 2018-2019 KYOTE scores have been imported into the State Edition of IC. KDE will publish these scores to all districts beginning on Tuesday, July 9.

Please email [Raymond Carter](#) with any questions.

ACT SCHOOL AND DISTRICT PROFILE REPORTS POSTED IN PEARSONACCESS^{next} (PAN)

The following ACT reports are now available in PAN:

Profile Report – High School	An aggregate report that provides trends and averages of the high school based on the tested examinee population. The school test coordinator can access this report in PearsonAccess ^{next} .
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Profile Report – District	An aggregate report that provides trends and averages of the district based on the tested examinee population. The district test coordinator can access this report in PearsonAccess ^{next} .
Profile Report – High School (copies for District)	An aggregate report that provides trends and averages of the high school based on the tested examinee population. The district test coordinator can access this report in PearsonAccess ^{next} .
Student Level Data File – District	A data file, in text (.txt), comma separated (.csv), or spreadsheet (.xlsx) format, that includes all scores for all examinees for whom ACT processed test responses. The district test coordinator can access this report in PearsonAccess ^{next} .

These reports include records of examinees who tested with non-college reportable accommodations and/or supports.

As a reminder, ACT no longer provides print or CD copies of these reports. It is recommended that administrators download and save all reports. The files will only be available in PAN until mid-October.

To access your Published Reports in PearsonAccess^{next}, follow the instructions in the [PearsonAccess^{next} User Guide for the ACT](#).

Note: These reports are not embargoed and may be shared publicly.

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DAC SPOTLIGHT SUBMISSIONS

For the last couple of years, the Office of Standards, Assessment and Accountability (OSAA) has been featuring District Assessment Coordinators (DACs) and their districts for their hard work and creative efforts to help all students succeed. The purpose of this spotlight is work collaboratively with you to share your good ideas with others and to give you the needed recognition you deserve.

This has become a recurrent feature in the *Monday DAC Email*. The requests for submission are selected from districts across the state.

For the article submission, OSAA will contact randomly selected districts and then will ask the DAC to tell a little about the overall district demographics (number of students, number of schools, etc.). Then share something of interest to others that one of your schools is doing to help students learn and be successful (this may be a good resource to share, a special event, a tip for other BACs/proctors, etc.). DACs may provide a small photo of themselves.

We know that you are very busy, but we encourage you to participate when you receive the request.

Contact Information

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[KDE DAC Information](#)