



Monday DAC Email

August 19, 2019

QUESTION OF THE WEEK

Q: What is the next activity to be completed in SDRR?

A: K-Screen rosters are now open in the Student Data Review and Rosters (SDRR) application for non-participation requests and will close on October 15 at 5 p.m ET. It is important to note that the K-Screen rosters will not be pre-populated with students. It is only necessary to add students for whom approval for Medical and Extraordinary Circumstance non-participation for the screener is being requested. If you have students who are participating in the screener, it is not necessary to add them to the roster in SDRR.

Detailed information and instructions are in the [K-Screen Non-Participation video](#).

[Assessment Calendar](#)

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Important Dates

August 23:	Standard Setting Panelists Discuss SPLDs and IPLDs in Frankfort
August 26:	Alternate K-PREP Overview and Attainment Tasks Combined Training Available/Quiz Opens
August 30:	Deadline for Entering Data into SRC Collection Tool
September 2:	State Government Offices Closed for Labor Day
September 4-5:	Overall Accountability Standard Setting in Frankfort
Week of September 9 th :	Quality Control Day for 2018-2019 Reporting (Tentative)
September 12:	Monthly DAC Webcast (cancelled)
September 16-17:	Continuous Improvement Summit in Lexington

ALTERNATE ASSESSMENT STUDENTS MARKED BLIND/VISUALLY IMPAIRED (VI) ON INDIVIDUALIZED EDUCATION PROGRAM (IEP) (District Action Required)

If you have already submitted your district list for VI materials, please disregard this message.

The Kentucky Department of Education (KDE) will provide tactically-enhanced supplemental materials (e.g., maps, graphs) for some grades on the Alternate K-PREP Attainment Tasks to students who have visual impairments. KDE must

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

PearsonAccess^{next}

• [ACT](#)

• [K-PREP](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

verify that the student has VI marked on their IEP. If a student qualifies for these materials, please complete the following tasks:

1. Verify a visual impairment has been clearly marked in the current IEP, and the student is identified as participating in Kentucky's Alternate Assessment.
2. Submit the student's SSID, grade, school, and district in the spreadsheet provided. **Include any alternate assessment students in the district who will qualify for VI services in the attached spreadsheet. Save the spreadsheet as (your district name-2019 Window 1 VI Listing). Only one list containing all students who qualify for this accommodation should be provided per district.**

[Alternate K-PREP K-PREP](#)
[Kindergarten Screener DAC E-Mails](#)
[School Report Card](#)
[Open House](#)

Helpful Links

[ACT](#)
[Admin Code Training Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

[2019 Window 1 VI Listing Excel Spreadsheet](#)

All submissions must be made to Kevin O'Hair no later than Friday, September 20 to receive these tactically-enhanced materials for the first Alternate K-PREP Attainment Tasks window. Districts who submit late information will not receive these materials for Test Window 1 (November 4-December 13). For any additional questions or concerns please contact [Kevin O'Hair](#) or by phone at (502) 564-4394.

COMBINED OVERVIEW/ATTAINMENT TASKS (AT) TRAINING/QUIZ TO OPEN AUGUST 26

The 2019-2020 Alternate K-PREP Combined Overview/AT [training](#) and online [quiz](#) will be available Monday, August 26. The Overview/AT Quiz is scheduled to close Friday, November 1. The actual training will remain posted in the Alternate K-PREP Training site.

It is possible that the opening of the Online Training System (OTS) may be delayed past August 26 as a new online platform is being created. This could also result in the delay of the quiz. If the quiz is not ready on August 26 information will be shared out, however the trainings will still be ready and released on schedule.

WIDA-ACCESS PLACEMENT TEST (K W-APT) BACK TO SCHOOL TRAINING

To prepare districts this year with working with English Learners, there is a [2019 Back to School Overview Training](#) of Kindergarten WIDA-ACCESS Placement Test (K W-APT), WIDA Online Screener for Grades 1-12, ACCESS and Alternate ACCESS for ELLs schedule and resources.

ALTERNATE K-PREP RESOURCES

There are several items found on the [Alternate K-PREP Resources](#) page that will be very helpful moving into the new school year. This page will share the calendar, test requirements and Teacher Resource PowerPoint to start off the year.

The only new changes to the Alternate K-PREP for 2019-2020 are as follows:

- Reading and mathematics will be assessed at grade 10 to align with summative assessments at high school. **No assessments will be given at grade 9.**

- Current standards for accountability in Window 1 and Window 2.
- New standards will be reviewed (Fall 2019) and field tested (Spring 2020) for a fully accountable assessment in 2021.

DAC Spotlight

Educating and serving approximately 99,000 students a year across 169 schools and school sites, Jefferson County Public Schools (JCPS) is the largest, most diverse school district in Kentucky and the 28th largest urban school system in the United States.

At the start of the 2018-2019 year, a bold new approach to learning was taken in JCPS. With the launch of the JCPS Backpack of Success Skills initiative, the district sought to lay the foundation for what innovative learning—the kind that truly gets students engaged, passionate about what they’re doing, and ultimately prepared for that next transition point in their academic career—could look like.

Through the Backpack initiative, staff ensures that every child in JCPS has the skills and knowledge to be successful after high school. Students are learning to be innovators, productive collaborators, effective communicators, persistent and resilient learners, and globally and culturally competent citizens—five skills necessary to compete and succeed in a 21st century, global workforce. In doing so, students collect evidence or “artifacts of learning” for each of the success skills and place them in their digital backpacks located on Google Drive. Then, in fifth, eighth, and twelfth grade, each student defends his or her growth and readiness in each of the five Success Skills before a panel using the evidence he or she has collected.

By June 2019, students from kindergarten through grade twelve had uploaded more than a million artifacts of learning into their digital backpacks. Additionally, nearly 21,000 fifth, eighth and twelfth graders defended their transition readiness, where they stood in front of panels of educators and community members and proved they were ready for either middle school, high school or postsecondary education.

This summer, the district took the Backpack initiative a step further with the launch of the first-ever Backpack League, where roughly 900 third through sixth graders took part in authentic, project-based learning experiences designed to accelerate their reading and mathematics skills. During the program, JCPS partnered with community groups and its own teachers to provide students with extended learning opportunities focused on strengthening their literacy and mathematics skills in fun, innovative ways. They participated in unique, hands-on learning adventures that ranged from building robots to writing music to designing parks to geocaching in the city. In the first two weeks alone, those kinds of experiences led to nearly 2,500 new artifacts for their digital backpacks!

In short, that’s all part of a really strong start for the Backpack initiative--and we believe we are truly transforming the experiences kids have in their classrooms on a daily basis in JCPS.



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Jefferson County
Public Schools

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

SPECIAL DAC EMAIL AUGUST 16, 2019

The Office of Standards, Assessment and Accountability (OSAA) would like to thank everyone who has reviewed their accountability data during this pre-Quality Control Data Review Period. Due to the thorough review of data from our District Assessment Coordinators (DACs) and Building Assessment Coordinators (BACs), the display issue between the Student Data Review and Rosters (SDRR) application and Infinite Campus (IC) was brought to our attention. Within the SDRR application, the presentation of demographic data continues to be a challenge. We apologize for the difficulty this has created.

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Student Data Review and Rosters (SDRR) application

SDRR is now closed for new tickets for 100-day accountability and new non-participations. Please continue the resolution of any outstanding tickets through 5 p.m. ET today.

Infinite Campus (IC)

IC remains open throughout today, Friday, August 16, for correction of individual student demographic data. Continue to make any needed changes to individual student demographic data in IC. Any changes made to demographic data, OSAA will extract the data from IC.

OSAA will continue our quality control efforts with the Office of Education Technology (OET) to obtain accurate data and prepare for public reporting. The next step in the quality control for DACs will be Quality Control (QC) Day. It is tentatively planned for the week of September 9. QC Day is designed to identify reporting or programming issues for the accountability system before public release. Any systemic issues with the accuracy of accountability status including the role of demographic data will be resolved prior to public release.

STANDARDS SETTING

A media release was issued this morning, Friday, August 16, with information on the upcoming accountability standards setting. The entire press release can be found below.

Standard setting meetings scheduled for Kentucky's 5-star accountability system

(Frankfort, KY) – A group of education stakeholders and policymakers will gather in Frankfort Aug. 23 to start a standard setting process that will help determine Kentucky's new 5-star accountability system. The meeting will be 8:30 a.m.-12:30 p.m. ET at the Hudson Hollow Office Building, 2 Hudson Hollow Road, Suite B, Training Room. Two additional meetings will occur 8:30 a.m.-4:30 p.m. ET Sept. 4 and 5 in Frankfort at 300 Sower Blvd., State Board Room (#514).

Using data from the 2018-2019 school year, Kentucky's accountability system will provide an overall rating for each school, district and the state ranging from 1 (the lowest) to 5 (the highest) stars. The star rating, along with other important education data, will be available on the [Kentucky School Report Card](#).

By the end of the process, the panel will recommend to Education Commissioner Wayne Lewis cut scores for an overall rating that combines all indicators in Kentucky's accountability system. The panel also will recommend cut scores for each indicator to allow reporting of school performance ranging from very low to very high (i.e., very low, low, medium, high, very high) on each indicator.

Indicators contributing to how a school is classified for the 2018-2019 school year include:

- **Proficiency** – based on student performance on tests in reading and mathematics
- **Separate Academic** – based on student performance on tests in science, writing and social studies (included in high schools beginning in 2021)
- **Growth** – (elementary and middle schools only) based on student growth toward proficiency on reading and mathematics tests; and English learners' growth on an English proficiency exam
- **Graduation** – (high schools only) the percentage of students who graduate within a specified period compared with the cohort of students who started high school the same year
- **Transition Readiness** – (high school only) based on students earning a high school diploma and meeting either academic or career readiness as defined in Kentucky's accountability system. This year's data will include college admissions exam (ACT), a college placement exam, Advanced Placement, International Baccalaureate, Cambridge Advanced International, Kentucky Department of Education (KDE)-approved dual credit, industry certifications, career and technical education end-of-program assessments, KDE/Labor Cabinet-approved apprenticeship and verification of exceptional work experience. High school transition readiness also is based on English language learners' attainment of English language proficiency.
- **Quality of School Climate and Safety** – (coming in the 2019-2020 school year) based on student surveys.

The 5-star accountability system is designed to focus attention on the need to close achievement gaps. A school or district that would have been a 5- or 4-star will be reduced by 1 star if it has one or more statistically significant achievement gaps between the performances of groups of students.

On Aug. 23, panelists will discuss performance level descriptions (PLDs) for each indicator individually and a school overall score that combines the indicators. These PLDs will provide information about the expectations for each star rating and each indicator to give educators, teachers, families and students more information. The PLDs are similar to student performance level descriptors of Novice, Apprentice, Proficient and Distinguished in the statewide student testing system.

Once the PLDs are crafted, they will be used to inform the decision of panelists during the standard setting on Sept. 4 and 5. Panelists will use the PLDs along with school and indicator data to set the cut scores for star (1 to 5) and indicator (very low to very high) rating. Panelists will use actual school performance data to establish the recommended cut scores. However, no school names will be used and panelists will not be able to identify any schools.

Members of the committee bring a variety of educational experiences and expertise to the standard-setting process. Members of the committee include:

- Hal Heiner, chair, Kentucky Board of Education
- Gary Houchens, member, Kentucky Board of Education
- Danny Adkins, superintendent, Floyd County schools
- Paul Mullins, superintendent, Logan County schools
- Marty Pollio, superintendent, Jefferson County schools
- Diane Hatchett, superintendent, Berea Independent schools
- Scott Hawkins, superintendent, Woodford County schools
- Aaron Collins, superintendent, Fulton County schools
- Teresa Nicholas, district assessment coordinator, Pulaski County schools
- Amanda Reed, district assessment coordinator, LaRue County schools
- Stephen Flatt, director of special education, Marshall County schools
- Jerri Rowland, principal, Monroe County Area Technology Center
- Susan Brashear, principal, Whitley Central Intermediate School
- Amy Lingo, dean, College of Education, University of Louisville
- Amy Razor, executive director, Northern Kentucky Cooperative for Educational Services
- Rhonda Caldwell, executive director, Kentucky Association of School Administrators
- Melissa Aguilar, executive director, Kentucky Workforce Innovation Board
- Rhonda Harmon, executive director, KASC
- Annissa Franklin, chief administrative officer, Urban League of Lexington
- Sarah Davasher-Wisdom, chief operating officer, Greater Louisville Inc.
- Penny Christian, parent, member of Kentucky PTA
- Margo Bruce, teacher, Webster County High School
- Amanda Underwood, teacher, Mason County Middle School

Brian Gong and Chris Domaleski with the Center for Assessment will facilitate the standard-setting process.

A full agenda for the Aug. 23 meeting follows:

Accountability Performance Level Review Meeting

Aug. 23, 2019

8:30 a.m-12:30 p.m. ET

Hudson Hollow, Suite B, Training Room

- 8:30 a.m.

Welcome and Introductions

- 8:40 a.m.
Overview
- 8:50 a.m.
Accountability Overview
- 9:20 a.m.
Standard Setting Summary
- 9:40 a.m.
Review Indicator Performance Descriptions
- 10 a.m.
Break
- 10:15 a.m.
Discuss Indicator Performance Descriptions
- 11 a.m.
Review School Performance Level Descriptions
- 11:20 a.m.
Discuss School Performance Level Descriptions
- 12:15 p.m.
Wrap-Up/Next Steps
- 12:30 p.m. Adjourn

SPECIAL DAC EMAIL AUGUST 15, 2019

The Office of Standards, Assessment and Accountability (OSAA) would like to thank all District Assessment Coordinators (DACs) and Building Assessment Coordinators (BACs) for their hard work and patience in reviewing demographic and accountability data during this fall data review. The Student Data Review and Rosters (SDRR) application will remain open through tomorrow. All tickets need to be submitted by 12 noon, Friday, August 16 and resolution of all open tickets must be completed by Friday, August 16, at 5 [p.m. ET](#).

The Kentucky Department of Education (KDE) recognizes the issue that Infinite Campus (IC) demographic data is not displaying consistently in SDRR. OSAA is hard at work with the Office of Education Technology (OET) to display the data correctly in SDRR and prepare for reporting. KDE is working on display issues for Individualized Education Plans (IEP), English Learners and Alternate Assessment.

During this data review, there remain two priorities:

- 1. ensuring 100-day accountability and participation is correct in SDRR, and**
- 2. confirming individual student demographic data are correct in IC.**

Quality Control (QC) Day is designed to identify reporting or programming issues for the accountability system before public release. Any systemic issues with the accuracy of accountability status including the role of demographic data will be resolved prior to public release.

For your convenience, directions and information shared in prior DAC emails are below.

Note that during the data review period in the fall, demographics reflect what is in IC at the end of the 2018-2019 school year and cannot be edited in SDRR. Changes **must** be made in IC to correct 2018-2019 student data. Lunch, IEP and EL status are all tied to start dates and end dates. SDRR will reflect the students' status at the end of the year, not necessarily at the time of testing. If student information tied to last year's records is changed in IC, it will be picked up overnight in the extract and loaded into SDRR. During Data Review, the extract is not pulling current year data, but from the previous year.

Please be aware that there are several reports in IC that will help to ensure data quality. These include the IDEA December 1 Count Extract (which allows users to select the effective date and it does not have to be December 1), the QA SPED error report, the LEP Extract, and the Alternate Assessment Tracking report. These reports all rely on the same checks as the SDRR extract. If you don't see these in your list of reports in IC, please contact your District KSIS administrator to request access. Additional information about these tools is available in the Help button in the SDRR resources section. Schools and districts are strongly encouraged to use these reports to ensure that students are correctly identified in IC.

ADVANCED PLACEMENT (AP) AND INTERNATIONAL BACCALAURETE (IB) SCORES IN INFINITE CAMPUS (IC)

KDE strives to publish student data results in IC as they become available. In this spirit, 2018-2019 AP and IB scores have been imported into the State Edition of IC. KDE will publish these scores to all districts beginning on Tuesday, August 13. Please email [Tania Arnett](#) with any questions on this matter.

AUGUST MONTHLY DAC WEBCAST RECORDING

The Office of Standards, Assessment and Accountability (OSAA) hosted its monthly District Assessment Coordinator (DAC) webcast on Thursday, August 8. The webcast was hosted by Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS). DeDe Connor, Director, in the Division of School Data Services, provided important updates regarding the School Report Card. Thomas Clouse highlighted aspects of the Profile Report in the School Report Card. Chris Williams provided a preview of the upcoming data review, and Helen Jones shared other important assessment and accountability topics.

The August DAC Webcast [PowerPoint](#) and recorded [video](#) are available on the [KDE Media Portal](#) and the [KDE Meetings and Trainings](#) page with any pertinent materials.

THROUGH-COURSE TASK GUIDANCE 2019-2020

Kentucky's Through-Course Tasks (TCTs) are an important component of Kentucky's Science Assessment System. Designed to provide formative

information about a school’s curriculum, TCTs should be utilized two to three times per year. Grade-level student work can then be used to determine appropriate adjustments to the curriculum to ensure that students have experiences utilizing the dimensions of science as intended by the *Kentucky Academic Standards for Science*. The recommended process for [administering the tasks](#) and the [TCT bank](#) may be accessed on KDE’s website. For questions, contact [Rae McEntyre](#), Science Consultant, at 502-564-2106, ext. 4104.

CONTINUOUS IMPROVEMENT SUMMIT

Registration Is Now Open for the Continuous Improvement Summit-September 16 and 17 (KEYNOTE by Dr. Anthony Muhammed)

Join AdvancED | Measured Progress and the Kentucky Department of Education (KDE) at the Continuous Improvement Summit for practical information and inspiring stories to drive improvement. Learn how Kentucky educators and administrators apply research-driven insights to their unique educational environment. Connect school quality to better outcomes for learners. The conference will be held Monday, September 16, 10am - 3:30 pm and Tuesday, September 17, 8:30 am - 4:00 pm at the Lexington Convention Center. Featuring keynote speaker, Dr. Anthony Muhammed. To register or for additional information reference the [Registration Link and Summit Flyer](#). #KYCIS2019

Contact Information

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[KDE DAC Information](#)