



Monday DAC E-Mail

August 26, 2019

QUESTION OF THE WEEK

Q: When are Pre-Quality Control Day and Quality Control (QC) Day tentatively scheduled?

A: Pre-Quality Control Day and QC Day are tentatively scheduled for **Tuesday, September 10 and Wednesday, September 11**. This year's QC Day process is planned to begin on the afternoon of September 10 with a live webinar. The review of data will tentatively begin at 9 a.m. on September 11.

The purpose of the QC Day is to identify systemic issues in accountability data prior to any public release. During QC Day, DACs will receive data for each indicator as well as a one through five star rating and preliminary Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) identifications. Data are being reviewed for systemic issues, and if issues are found, it could change an individual school's classification. This will be the last viewing of data prior to the embargoed release to districts. Public release of accountability data is scheduled for late September.

September 10-Tentative Pre-QC Day

At 2:30 p.m. ET, the Office of Standards, Assessment and Accountability (OSAA) will host a [Live Webinar](#) on the [KDE Media Portal](#). Select the Watch Live Webcast to view. OSAA staff will discuss the steps associated with QC and detail on the data. For those who cannot view the webinar live, the recording will be available on the [KDE Media Portal](#) shortly after the end of the live broadcast.

September 11-Tentative QC Day Timeline

QC Day is planned to begin at 9 a.m. ET with a Special DAC Email. The schedule for the day is below.

- 9 a.m. – 5 p.m. ET
 - DACs review Summary Files and Spreadsheets from [Secure Web App](#).
 - DACs complete checklist of activities to analyze data.
 - Each district has been assigned a staff member in OSAA for support.
 - At completion of analysis, DACs sign off that data review was completed.
- 1:30 p.m. ET – [Live Webcast](#) with Jennifer Stafford recapping what was found during the morning QC. This will be a short session.

[Assessment Calendar](#)

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Preparing for QC Day

To be ready for the activities on QC Day, DACs must take two steps.

1. [Nondisclosure Preliminary Data QC Form](#) – DACs must email completed form to [KDE DAC Information](#) prior to reviewing data. OSAA expects schools and districts not to share the preliminary data beyond the leadership level during the QC process. Anyone viewing the data must complete the *Nondisclosure Preliminary QC Data Form*. DACs should keep a file in the district with name(s) of others with whom the DACs share the preliminary data.
2. [Secure Web App](#) – Data will be shared through the Secure Web App. Prior to Wednesday, DACs should ensure they have access to the application. OSAA looks forward to the collaboration with DACs on this critical next step in the quality assurance process.

Important Dates

August 26:	Alternate K-PREP Overview and Attainment Tasks Combined Training Available/Quiz Opens
August 30:	Deadline for Entering Data into SRC Collection Tool
September 2:	State Government Offices Closed for Labor Day
September 4-5:	Overall Accountability Standard Setting in Frankfort
September 10:	Tentative Quality Control Day Webcast at 2:30 ET
September 11:	Tentative Quality Control Day for 2018-2019 Reporting
September 12:	Monthly DAC Webcast (cancelled)
September 16-17:	Continuous Improvement Summit in Lexington

CUT SCORES FOR 2018-2019 AVAILABLE

Cut Scores for K-PREP, Alternate K-PREP and growth are included in the K-PREP Cut Scores 2018-2019 document. The cut scores define the student performance levels of novice, apprentice, proficient and distinguished for the assessments. As a reminder, ACT subscores on the statewide assessment at grade 11 will be used for reading and mathematics at high school. For growth, the cut scores define novice low, novice high, apprentice low, apprentice high, proficient and distinguished in reading and mathematics.

COMBINED ALTERNATE K-PREP OVERVIEW/ATTAINMENT TASKS (AT) TRAINING OPEN

The 2019-2020 Alternate K-PREP Combined Overview/AT training and online quiz is now available. The online trainings have been posted to the [Alternate K-PREP Trainings](#) page as they have been in the past, the quiz can be found by going to the [Online Training System](#) (OTS) and selecting “Access KDE Training Materials and Take Quizzes” found under Teacher Tools. Once the quiz has been completed, confirm by printing two copies, one to keep in the Alternate Assessment and Accountability Folder (AAAF) and the other should be provided to the district administrator before the Attainment Tasks are handed over.

Applications

[SDRR](#)
[Secure Web App](#)
[SRD](#)
PearsonAccess^{next}

- [ACT](#)
- [K-PREP](#)

@KDE

[ACCESS for ELLs](#)
[ACT](#)
[Alternate K-PREP K-PREP](#)
[Kindergarten Screener](#)
[DAC E-Mails](#)
[School Report Card](#)
[Open House](#)

Helpful Links

The recorded [video](#) provided by Kevin O’Hair from the Kentucky Department of Education (KDE) focuses on the Overview for 2019-2020. Jaci Norman from the University of Kentucky (UK) will provide guidance on the Attainment Task Administration. The video may take a few moments to load before it fully activates.

[ACT](#)
[Admin Code Training](#)
[Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

The Administration Guide for the Alternate K-PREP Overview/AT is available on the [Alternate K-PREP Resources](#) page. The Overview/Attainment Task Training is scheduled to close Friday, November 1.

DATA RECOGNITION CORPORATION (DRC) TRANSITION TO CENTRAL OFFICE SERVICES (COS) SERVICE DEVICE

August 15 was the deadline for all districts using the Testing Site Manager (TSM) to switch over to Central Office Services (COS) Service Device. Documentation supporting this technology transition can be found in both [WIDA AMS](#) and in the [WIDA Secure Portal](#).

On **August 30**, all users attempting to use the TSM will receive an error message and will be asked to change their configuration to COS. If districts do not transition to COS and delete TSM configurations, student WIDA Screener experiences could be impacted. **Districts must transition to COS and delete TSMs.**

DAC Spotlight

Hancock County School District has approximately 1,700 students and sits along the Ohio River in the western part of the state. Industry is a huge part of life in Hancock County with Domtar (paper mill), Century Aluminum, and Aleris (Aluminum) being among the largest. The industries and school system are the largest employers in the county.

The district consists of two elementary schools, one middle and one high school. The district’s mission statement is "to embody the principles and practices of a champion organization as we prepare students for college, career and life. In the preparation of students for success, we are committed to instilling and conducting ourselves with integrity, service, quality, and trust." All of the work is filtered through this mission as well as four overarching initiatives -- Literacy Across Content, Rigor, Engagement in Learning, and Building Relationships.

Hancock County staff have worked extensively with John Antonetti, using the Engagement Cube (which combines the work of Schletky, Marzano, Bloom, and Antonetti in all classrooms across the district). This year, work began with Cambridge International at both the middle and high schools. Scaffolding implementation of the program will occur over the next few year. Hancock County Schools are excited about this journey as it focuses all district areas and will lead students toward the path of globally competent and productive citizenship.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



[Gina Biever](#)

Hancock County
Schools

K SCREEN NON-PARTICIPATION REQUESTS (WAIVERS) IN SDRR

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K-Screen rosters are now open in the Student Data Review and Rosters (SDRR) application for non-participation requests and will close on October 15 at 5 p.m ET. It is important to note that the K-Screen rosters will not be pre-populated with students. It is only necessary to add students for whom approval for Medical and Extraordinary Circumstance non-participation for the screener is being requested. If you have students who are participating in the screener, it is not necessary to add them to the roster in SDRR.

Detailed information and instructions are in the [K-Screen Non-Participation video](#) and in the HELP button located on every page of SDRR once logged in.

ALTERNATE ASSESSMENT STUDENTS MARKED BLIND/VISUALLY IMPAIRED (VI) ON INDIVIDUALIZED EDUCATION PROGRAM (IEP) (District Action Required)

If you have already submitted your district list for VI materials, please disregard this message.

The Kentucky Department of Education (KDE) will provide tactically-enhanced supplemental materials (e.g., maps, graphs) for some grades on the Alternate K-PREP Attainment Tasks to students who have visual impairments. KDE must verify that the student has VI marked on their IEP. If a student qualifies for these materials, please complete the following tasks:

1. Verify a visual impairment has been clearly marked in the current IEP, and the student is identified as participating in Kentucky's Alternate Assessment.
2. Submit the student's SSID, grade, school, and district in the spreadsheet provided. **Include any alternate assessment students in the district who will qualify for VI services in the attached spreadsheet. Save the spreadsheet as (your district name-2019 Window 1 VI Listing). Only one list containing all students who qualify for this accommodation should be provided per district.**

2019 Window 1 VI Listing Excel Spreadsheet

All submissions must be made to Kevin O'Hair no later than Friday, September 20 to receive these tactically-enhanced materials for the first Alternate K-PREP Attainment Tasks window. Districts who submit late information will not receive these materials for Test Window 1 (November 4-December 13). For any additional questions or concerns please contact [Kevin O'Hair](#) or by phone at (502) 564-4394.

COMBINED OVERVIEW/ATTAINMENT TASKS (AT) TRAINING/QUIZ TO OPEN AUGUST 26

The 2019-2020 Alternate K-PREP Combined Overview/AT [training](#) and online [quiz](#) will be available Monday, August 26. The Overview/AT Quiz is scheduled to

close Friday, November 1. The actual training will remain posted in the Alternate K-PREP Training site.

It is possible that the opening of the Online Training System (OTS) may be delayed past August 26 as a new online platform is being created. This could also result in the delay of the quiz. If the quiz is not ready on August 26 information will be shared out, however the trainings will still be ready and released on schedule.

WIDA-ACCESS PLACEMENT TEST (K W-APT) BACK TO SCHOOL TRAINING

To prepare districts this year with working with English Learners, there is a [2019 Back to School Overview Training](#) of Kindergarten WIDA-ACCESS Placement Test (K W-APT), WIDA Online Screener for Grades 1-12, ACCESS and Alternate ACCESS for ELLs schedule and resources.

ALTERNATE K-PREP RESOURCES

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There are several items found on the [Alternate K-PREP Resources](#) page that will be very helpful moving into the new school year. This page will share the calendar, test requirements and Teacher Resource PowerPoint to start off the year.

The only new changes to the Alternate K-PREP for 2019-2020 are as follows:

- Reading and mathematics will be assessed at grade 10 to align with summative assessments at high school. **No assessments will be given at grade 9.**
- Current standards for accountability in Window 1 and Window 2.
- New standards will be reviewed (Fall 2019) and field tested (Spring 2020) for a fully accountable assessment in 2021.

Contact Information

Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394
[KDE DAC Information](#)