



# Tuesday DAC Email

September 3, 2019

## QUESTION OF THE WEEK

**Q:** How do districts prepare for Quality Control (QC) Day?

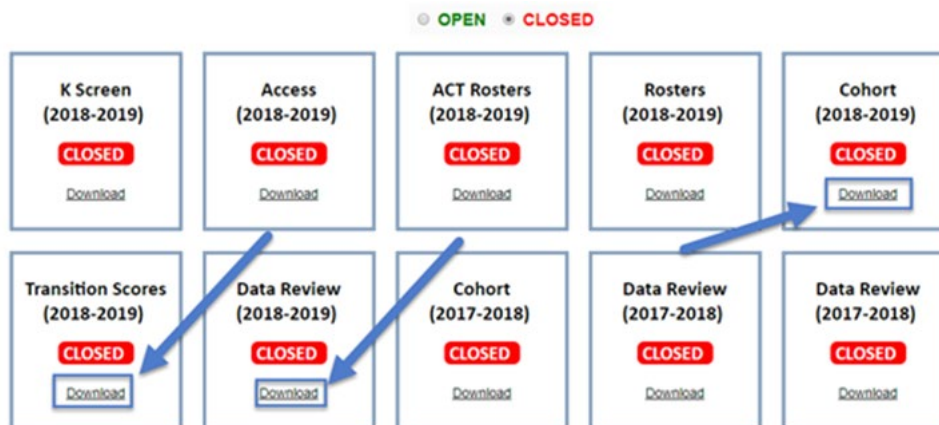
**A:** There are a few steps District Assessment Coordinators (DACs) can take to prepare for QC Day.

1. [Nondisclosure Preliminary Data QC Form](#) – District Assessment Coordinators (DACs) must email their completed forms to [KDE DAC Information](#) prior to reviewing data. The Office of Standards, Assessment and Accountability (OSAA) expects schools and districts not to share the preliminary data beyond the leadership level during the QC process. Anyone viewing the data must complete the *Nondisclosure Preliminary QC Data Form*. DACs should collect and keep copies on file with name(s) of others with whom the DACs share the preliminary data.

2. [Secure Web App](#) – Data will be shared through the Secure Web App. Prior to Wednesday, September 11, DACs should ensure they have access to the application. OSAA looks forward to the collaboration with DACs on this critical next step in the quality assurance process.

3. It will also be helpful to have the student listing and ticket listing that were downloaded from the Student Data Review and Rosters ([SDRR application](#)) at the end of the August Data Review period. If those were not downloaded at the end of data review, they can still be accessed from the Download page in the closed section of SDRR.

Screenshot of SDRR Download Page



All Quality Control (QC) Day resources are centrally located on the [Assessment and Accountability Resources](#) page.

[Assessment Calendar](#)

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## Important Dates

September 4-5:	Overall Accountability Standard Setting in Frankfort
September 10:	Tentative Quality Control (QC) Day Webcast at 2:30 ET
September 11:	Tentative Quality Control Day for 2018-2019 Reporting
September 12:	Monthly DAC Webcast (cancelled)
September 16-17:	Continuous Improvement Summit in Lexington
September 26:	Administration Code/Inclusion of Special Populations Training in Frankfort
October 28-29:	Scott Trimble Workshop

### **DISTRICT RESPONSE NEEDED: K-3 INTERVENTION SURVEY**

KRS 158.305 requires the Kentucky Department of Education (KDE) to report the types of evidence-based research interventions being implemented in reading, writing, mathematics and behavior in kindergarten through grade 3 to the Interim Joint Committee on Education. To meet statutory requirements for the 2019-20 school year, each district needs to submit this information via an online survey.

The survey contains a list of possible evidence-based interventions and you will be asked to mark all being used in your district. It may be helpful to gather this information ahead of time if you do not have access to it already. The survey will only take a few minutes to complete.

Please follow [this link to the K-3 Intervention Survey](#). Every district needs to complete this survey by Friday, September 13.

Please contact [Whitney Hamilton](#) with questions about the survey.

### **SCOTT TRIMBLE WORKSHOP**

The Scott Trimble workshop, hosted by the Kentucky Association for Assessment Coordinators (KAAC), will be held October 28-29 at the Galt House in Louisville. The workshop is designed for teachers, building assessment coordinators, district assessment coordinators, school and district administrators, and higher education personnel. Visit the [KAAC](#) web site to register.

### **Applications**

[SDRR](#)

[Secure Web App](#)

[SRD](#)

PearsonAccess<sup>next</sup>

- [ACT](#)

- [K-PREP](#)

[@KDE](#)

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[Kindergarten Screener](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

### **Helpful Links**

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

## DAC Spotlight

Kentucky School for the Blind (KSB) is located in the Clifton neighborhood near downtown Louisville. KSB currently serves approximately 70 full time students on campus daily. These students are either transported daily or live in our dormitories. Across the Commonwealth 737 students receive direct services from regional consultation, and another 1,657 receive indirect services from regional consultation. KSB also houses the Statewide Resource Center for Blindness, Kentucky Instructional Materials Resource Center (KIMRC). The

school community is determined to achieve its vision of “*Empowering Students who are Blind and Visually Impaired to Command their Future.*”

KSB was the third state-supported school for the blind established in the United States. The school’s founder was Bryce McLellan Patten who began teaching a class of six blind students in the summer of 1839. KSB has been in Louisville throughout its existence, and at its current location on Frankfort Ave. since 1855. *Today, KSB continues to help all Kentucky students who are blind and visually impaired to develop their talents, skills and attitudes to become confident, competent and independent adults.*

KSB is a full-time Center Based K-12 Program that follows the Kentucky Academic Standards (KAS). What makes KSB unique is that they embed the components of the [Expanded Core Curriculum](#) (ECC) for students with visual impairments throughout the school day and into the after school program. Other features include: reading and writing Braille, assistive/adaptive technology, community based instruction, independent living program, world of work program, extracurricular activities, shared placement, and part-time participation in Jefferson County Public Schools (JCPS).

The KSB Short Term Program, a nationally recognized model program, offers students the opportunity to receive direct and intensive instruction for their vision needs. Students may attend up to 12 weeks in a school year but remain enrolled in their home district. Instruction is focused on the [Expanded Core Curriculum](#) for Students with Visual Impairments and supports the Kentucky Academic Standards.

The Kentucky School for the Blind looks forward to the opportunity to work with districts across the Commonwealth.

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*



[Michael Coffey](#)  
Kentucky School for the Blind

## Previous Topics

### QC DAY ACTIVITIES

The purpose of the QC Day is to identify systemic issues in accountability data prior to any public release. During QC Day, DACs will receive data for each indicator as well as a one through five star rating and preliminary Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI) identifications. Data are being reviewed for systemic issues, and if issues are found, it could change an individual school’s classification. This will be the last viewing of data prior to the embargoed release to districts. Public release of accountability data is scheduled for late September.

### September 10-Tentative Pre-QC Day

At 2:30 p.m. ET, the Office of Standards, Assessment and Accountability (OSAA) will host a [Live Webinar](#) on the [KDE Media Portal](#). Select the Watch Live Webcast to view. OSAA staff will discuss the steps associated with QC and detail on the data. For those who cannot view the webinar live, the recording

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will be available on the [KDE Media Portal](#) shortly after the end of the live broadcast.

### **September 11-Tentative QC Day Timeline**

QC Day is planned to begin at 9 a.m. ET with a Special DAC Email. The schedule for the day is below.

- 9 a.m. – 5 p.m. ET
  - DACs review Summary Files and Spreadsheets from [Secure Web App](#).
  - DACs complete checklist of activities to analyze data.
  - Each district has been assigned a staff member in OSAA for support.
  - At completion of analysis, DACs sign off that data review was completed.
- 1:30 p.m. ET – [Live Webcast](#) with Jennifer Stafford recapping what was found during the morning QC. This will be a short session.

### **CUT SCORES FOR 2018-2019 AVAILABLE**

[Cut Scores](#) for K-PREP, Alternate K-PREP and growth are included in the K-PREP Cut Scores 2018-2019 document. The cut scores define the student performance levels of novice, apprentice, proficient and distinguished for the assessments. As a reminder, ACT subscores on the statewide assessment at grade 11 will be used for reading and mathematics at high school. For growth, the cut scores define novice low, novice high, apprentice low, apprentice high, proficient and distinguished in reading and mathematics.

### **COMBINED ALTERNATE K-PREP OVERVIEW/ATTAINMENT TASKS (AT) TRAINING OPEN**

The 2019-2020 Alternate K-PREP Combined Overview/AT training and online quiz is now available. The online trainings have been posted to the [Alternate K-PREP Trainings](#) page as they have been in the past, the quiz can be found by going to the [Online Training System](#) (OTS) and selecting “Access KDE Training Materials and Take Quizzes” found under Teacher Tools. Once the quiz has been completed, confirm by printing two copies, one to keep in the Alternate Assessment and Accountability Folder (AAAF) and the other should be provided to the district administrator before the Attainment Tasks are handed over.

The recorded [video](#) provided by Kevin O’Hair from the Kentucky Department of Education (KDE) focuses on the Overview for 2019-2020. Jaci Norman from the University of Kentucky (UK) will provide guidance on the Attainment Task Administration. The video may take a few moments to load before it fully activates.

The Administration Guide for the Alternate K-PREP Overview/AT is available on the [Alternate K-PREP Resources](#) page. The Overview/Attainment Task Training is scheduled to close Friday, November 1.

### **Contact Information**

Office of Standards, Assessment and Accountability  
Division of Assessment and Accountability Support  
(502) 564-4394  
[KDE DAC Information](#)

