



Monday DAC Email

September 9, 2019

QUESTION OF THE WEEK

Q: Has Quality Control (QC) Day One been confirmed?

A: Yes, September 11 Quality Control Day is confirmed. For 2018-2019 reporting, the Office of Standards, Assessment and Accountability (OSAA) will hold a Pre-Quality Control information webcast and two Quality Control Days.

Sept. 10: Pre-QC Day

At 2:30 p.m. ET Sept. 10, the Office of Standards, Assessment and Accountability (OSAA) will host a [live webinar](#) on the [KDE Media Portal](#). Select the Watch Live Webcast to view. OSAA staff will discuss the steps associated with QC Day One and detail on the data. For those who cannot view the webinar live, the recording will be available on the [KDE Media Portal](#) shortly after the end of the live broadcast.

Sept. 11: Quality Control Day One

Quality Control (QC) Day One is confirmed for 9 a.m.-5 p.m. ET Sept. 11. During QC Day One, DACs will receive student listings, graduation cohort data, transition readiness data, assessed NAPD, assessed NAPD by grade, accountable NAPD, accountable NAPD by grade and accountability summary.

The summary file will include indicator scores (proficiency, separate, etc.), but it will not include very low to very high labels, overall scores, five-star ratings or federal classifications). QC Day One is an opportunity to review student demographic data and aggregated school data for systemic issues.

To Be Determined: Quality Control Day Two

The Quality Control Day Two date is pending. On QC Day Two, districts and schools should receive preliminary overall accountability scores and overall star ratings, indicator ratings of very high to very low and federal classifications.

The purpose of the QC Day Two is to identify systemic issues in accountability data prior to any public release. Data will be reviewed for systemic issues, and if issues are found, it could change an individual school's classification. QC Day Two will be the last viewing of data prior to the embargoed release to districts.

[Assessment Calendar](#)

In this Issue:

[ACCESS Manuals](#)

[ACT Data and Reports](#)

[Alternate K-PREP
Grade 10 Reading](#)

[Bias Review](#)

[Commissioner's
Message](#)

[WIDA Website](#)

[DAC Spotlight](#)

[Previous Topics](#)

Important Dates

September 10:	Pre-Quality Control (QC) Day One Webcast at 2:30 ET
September 11:	QC Day One for 2018-2019 Reporting
September 12:	Monthly DAC Webcast (cancelled)
September 16-17:	Continuous Improvement Summit in Lexington
September 26:	Administration Code/Inclusion of Special Populations Training in Frankfort for Allegations
October 1-30:	ACCESS for ELLs® Test Ordering Window
October 10:	ACT Data and Reports are Downloaded or Printed from PAN
October 22-23	Bias Review Committee Meeting at the Marriott in Louisville (Hurstborne)
October 28-29:	Scott Trimble Workshop in Louisville

COMMISSIONER ACCEPTS STANDARDS RECOMMENDATIONS FROM 5-STAR PANEL

The article below from Friday, September 6, *Commissioner's Message* may be of interest to District Assessment Coordinators.

(Frankfort, KY) – A panel convened by the Kentucky Department of Education (KDE) has completed the work that will help define how schools and districts will be classified when the new 5-star accountability system goes live. The panel's recommendations that set the standards for how schools should be classified for the 2018-2019 school year and beyond have been approved by Kentucky Education Commissioner Wayne Lewis.

The panel – consisting of 23 district and school administrators, teachers, members of the Kentucky Board of Education (KBE), parent representatives, and members of the business civil rights communities – considered the criteria for classifications within the system during 2 1/2 days of discussion in Frankfort. In meetings that concluded Sept. 5, the panel established performance descriptions for each of the indicators that helped them determine how schools will be classified. It also set cut scores for the star ratings that will be assigned to schools and for the six individual indicators that combine to determine the overall rating.

"I'm thankful for the sacrifice of time and commitment of the panel members, and I believe the recommendations were thoughtful and sensible," said Lewis. "This may be the first time KDE has engaged such a broad group of stakeholders for a process like this. I was happy to approve the recommendations without change."

The ratings of 1 (lowest) to 5 (highest) stars will be available on the [Kentucky School Report Card](#) when the rating system debuts with the release of accountability data.

There will be no requirement for a specific percentage of schools to be at any star rating. The percentage of schools projected to be rated at the 1-star and 5-star levels based on data from the 2018-2019 school year is likely to be relatively low.

Applications

[SDRR](#)
[Secure Web App](#)
[SRD](#)

PearsonAccess^{next}

- [ACT](#)
- [K-PREP](#)

[@KDE](#)
[ACCESS for ELLs](#)
[ACT](#)
[Alternate K-PREP](#)
[K-PREP](#)
[Kindergarten Screener](#)
[DAC E-Mails](#)
[School Report Card](#)
[Open House](#)

Helpful Links

[ACT](#)
[Admin Code Training](#)
[Registration](#)
[KAAC](#)
[NAEP](#)
[Pearson](#)

Kentucky's accountability system, does not rely solely on state test scores, instead using six accountability indicators:

- Reading and math proficiency
- Proficiency in social studies, science and writing
- Student growth
- Transition readiness
- Graduation
- Quality of school climate and safety (which will be implemented with data from the 2019-2020 school year)

The system has students at its center – ensuring that they are well-rounded, transition-ready and prepared with the knowledge and skills they will need to be successful after high school graduation.

“All of the components that yield data for how students are performing, what kind of achievement students are having, all of that comes together to help establish the star rating,” said Rhonda Sims, the associate commissioner in KDE’s Office of Standards, Assessment and Accountability. “All the pieces of the system are important. The bigger picture of a school is what gets reflected in those measures.”

The 5-star rating system is designed to focus attention on the need to close achievement gaps, or the difference in levels of academic achievement between specific groups of students. A school or district that would be classified as 5- or 4-star will be reduced by one star if it has one or more statistically significant achievement gaps between the performances of groups of students.

Center for Assessment representative Brian Gong, who helped facilitate the meetings, said the level of discourse strengthened that process, adding that participants engaged in thoughtful decision making, individually, in small groups and in whole group discussions. Each participant had a voice of equal weight, he said.

The star ratings will have no effect on funding for schools or districts. No funding will be withheld from schools or districts that do not rate highly; rather, schools performing in the bottom 5 percent will receive extra funding and support from KDE to help implement research-based strategies that will increase achievement for its students.

Gary Houchens, a KBE member who served on the panel, said the creation and implementation of the system should be viewed as a starting point for discussions about improving schools.

“I think it’s important that we reshape the conversation statewide, and particularly in our local communities, about what these ratings mean,” he said. “This is the beginning of a conversation, not the end. When we talk about this with our constituents, we should encourage teachers to dig into this data, to use this as a starting point to see what is going on in our schools.”

Members of the panel included:

- Hal Heiner, chair, Kentucky Board of Education
- Gary Houchens, member, Kentucky Board of Education

- Danny Adkins, superintendent, Floyd County schools
- Paul Mullins, superintendent, Logan County schools
- Marty Pollio, superintendent / Dena Dossett, chief executive director, accountability systems, research and improvement division, Jefferson County schools
- Diane Hatchett, superintendent, Berea Independent schools
- Scott Hawkins, superintendent, Woodford County schools
- Aaron Collins, superintendent, Fulton County schools
- Teresa Nicholas, district assessment coordinator, Pulaski County schools
- Amanda Reed, district assessment coordinator, LaRue County schools
- Stephen Flatt, director of special education, Marshall County schools
- Jerri Rowland, principal, Monroe County Area Technology Center
- Susan Brashear, principal, Whitley Central Intermediate School
- Amy Lingo, dean, College of Education, University of Louisville
- Amy Razor, executive director, Northern Kentucky Cooperative for Educational Services
- Rhonda Caldwell, executive director, Kentucky Association of School Administrators
- Melissa Aguilar, executive director, Kentucky Workforce Innovation Board
- Rhonda Harmon, executive director, KASC
- Annissa Franklin, chief administrative officer, Urban League of Lexington
- Sarah Davasher-Wisdom, chief operating officer, Greater Louisville Inc.
- Penny Christian, parent, member of Kentucky PTA
- Margo Bruce, teacher, Webster County High School
- Amanda Underwood, teacher, Mason County Middle School

ALTERNATE K-PREP GRADE 10 READING ASSESSMENT AND WORK SAMPLES

To align with the general assessment at high school and maintain consistency with the Kentucky state assessment and accountability plan the federal guidance for assessments and reporting will require students on the Kentucky Alternate Assessment to complete the reading assessment at grade 10. The same [Grade 10 Reading Standards](#) assessed in 2018-2019 will again be assessed in the 2019-2020 school year. The test itself will look different, however the standards have not changed.

Students at grade 10 will not be required to submit reading work samples in the AAAF for 2019-2020. Mathematics at grade 10 will require work samples.

For any questions please feel free to contact [Kevin O’Hair](#) by email, or by phone at (502) 564-4394.

WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT (WIDA) WEBSITE WALKTHROUGH

Has it been a while since you’ve visited WIDA? Check out the new [website walkthrough video](#) to learn where to go for key resources.



2019-2020 ACCESS FOR ELLS MANUALS

The 2019-2020 ACCESS for ELLs [Test Administrator Manual](#) and [District and School Test Coordinator Manual](#) are now available in the Download Library. The 2019-2020 [Accessibility and Accommodations Supplement](#) can be found in the Resource Library on the WIDA website.

AT DATA AND REPORTS BEING REMOVED FROM PEARSONACCESS^{next} (PAN)

The ACT high school and district level profile reports, as well as district level data files, and electronic copies of the Non College Reportable Score Notification letters from the 2019 spring state administration will be removed from [PearsonAccess^{next} for ACT](#) in mid-October.

It is strongly recommended that reports are downloaded or printed prior to October 11.

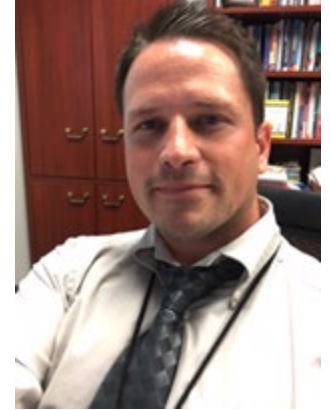
BIAS REVIEW PARTICIPANTS SOUGHT

Bias review committees participate in thoughtful and meaningful discussions about bias or sensitivity appropriateness for Kentucky students on Kentucky assessments. Individuals – not only educators -- are needed who bring differing perspectives. If you know of someone in your district or community who would make a good candidate, please provide the names of individuals who may be willing to participate in this two-day meeting to Jason.Howard@education.ky.gov by close of business on Friday, September 13.

The bias review committee meeting will convene October 22-23 at the Marriott in Louisville (Hurstborne). Meals and travel will be covered by Pearson.

DAC Spotlight

Anderson County Schools, nestled in the heart of the Bluegrass, serves approximately 3,800 uniquely talented students. The city of Lawrenceburg, a quaint, historic community, offers the peaceful amenities of rural life coupled with a sense of convenience found in the larger, nearby metro areas of Louisville and Lexington. As one of Lawrenceburg's largest employers, our district serves students at the following buildings: Ezra Sparrow Early Childhood Center (Pre-K), Robert B. Turner (K-5), Saffell Street Elementary and Emma B. Ward Elementary schools (1-5), Anderson County Middle School (6-8), Anderson County High School (9-12), and APEX Academy (7-12). The student population is less than 5% Hispanic, African American and Asian. Nearly 50% of the students receive free- or reduced-price meals under the Federal School Lunch program.



[Bobby Murphy](#)
Anderson County

The mission is to serve all students by ensuring their safety, transition readiness and development into responsible citizens. Anderson County schools provides a student-centered learning environment committed to excellence in education. The school community embraces high expectations, innovative teaching practices, evidence-based learning models, and meaningful partnerships with parents/guardians and community members. They offer advanced placement courses, dual-credit courses, gifted and talented programming, diverse technical and vocational educational opportunities, and a full range of special education services. Each day, staff strive to provide a safe, caring and supportive learning environment that meets the needs and honors the uniqueness of every child.

After much reflection, prioritization and planning, the district is in the process of implementing a “*Back To The Basics*” approach to education... From bottom to top, and through the use of promise cards, they are fully committed to setting goals and achieving them together through a shared means of accountability. The process is really quite simple (yet effective): You set a goal, write it on a card, give it to someone, and they give it back when you achieve the goal. Students are being encouraged daily to set goals toward achieving their personal best. The goals focus on our students and their success... when they succeed, we succeed. In Anderson County Schools, we are excited to see the positive impact this process is having in our district and we invite others to give it a try as well.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

QUALITY CONTROL (QC) DAY PREPARATION

There are a few steps District Assessment Coordinators (DACs) can take to prepare for QC Day.

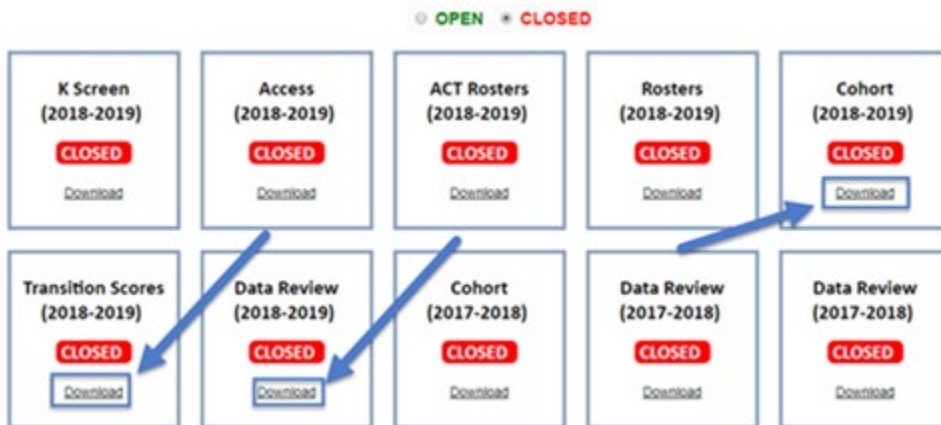
1. [Nondisclosure Preliminary Data QC Form](#) – District Assessment Coordinators (DACs) must email their completed forms to [KDE DAC Information](#) prior to reviewing data. The Office of Standards, Assessment and Accountability (OSAA) expects schools and districts not to share the

[Top of Page](#)

preliminary data beyond the leadership level during the QC process. Anyone viewing the data must complete the *Nondisclosure Preliminary QC Data Form*. DACs should collect and keep copies on file with name(s) of others with whom the DACs share the preliminary data.

2. [Secure Web App](#) – Data will be shared through the Secure Web App. Prior to Wednesday, September 11, DACs should ensure they have access to the application. OSAA looks forward to the collaboration with DACs on this critical next step in the quality assurance process.
3. It will also be helpful to have the student listing and ticket listing that were downloaded from the Student Data Review and Rosters (SDRR) application at the end of the August Data Review period. If those were not downloaded at the end of data review, they can still be accessed from the Download page in the closed section of SDRR.

Screenshot of SDRR Download Page



All Quality Control (QC) Day resources are centrally located on the [Assessment and Accountability Resources](#) page.

DISTRICT RESPONSE NEEDED: K-3 INTERVENTION SURVEY

[Top of Page](#)

KRS 158.305 requires the Kentucky Department of Education (KDE) to report the types of evidence-based research interventions being implemented in reading, writing, mathematics and behavior in kindergarten through grade 3 to the Interim Joint Committee on Education. To meet statutory requirements for the 2019-2020 school year, each district needs to submit this information via an online survey.

The survey contains a list of possible evidence-based interventions and you will be asked to mark all being used in your district. It may be helpful to gather this information ahead of time if you do not have access to it already. The survey will only take a few minutes to complete.

Please follow [this link to the K-3 Intervention Survey](#). Every district needs to complete this survey by Friday, September 13.

Please contact [Whitney Hamilton](#) with questions about the survey.

SCOTT TRIMBLE WORKSHOP

The Scott Trimble workshop, hosted by the Kentucky Association for Assessment Coordinators (KAAC), will be held October 28-29 at the Galt House in Louisville. The workshop is designed for teachers, building assessment coordinators, district assessment coordinators, school and district administrators, and higher education personnel. Visit the [KAAC](#) web site to register.

[Top of Page](#)

Contact Information

Office of Standards, Assessment and Accountability
Division of Assessment and Accountability Support
(502) 564-4394

[KDE DAC Information](#)