



# Monday DAC Email

September 23, 2019

## QUESTION OF THE WEEK

**Q:** Has the timeline for public reporting been released?

**A:** In today's *Commissioner's Monday Message*, the following information was shared.

## SRC Public Release Date Set for Oct. 1

The embargo period for the School Report Card (SRC) will be **Sept. 27** for districts and the media. The public release is scheduled for **Oct. 1**.

Quality Control Day Two for the SRC went well and no systemic issues were found in the data. Although no systemic issues were found, the Kentucky Department of Education (KDE) continues internal research and anticipates applying additional testing allegations. Final data will be available during the embargo period before public release.

The data entry, validation and approval period has ended. Data that was changed last week in Infinite Campus will be refreshed in the SRC **Sept. 24**. No additional changes can be made prior to public release.

**One last reminder: The School Profile Report should be complete with signatures and available in the local school district office no later than Oct. 1.** There will also be an option for the public to print an unsigned copy from the SRC when it is public.

For District Assessment Coordinators (DACs): A Special DAC Email will be sent when specific details are known. During the embargo period, districts will be able to see the information for all districts and schools. To help prepare for Public Release, supporting materials will be available on the website.

Immediately following the Public Data Release, the official Data Review period begins to correct any student level data. More details will be available next week.

## [Assessment Calendar](#)

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## Important Dates

September 23-24: Assessment Blueprint Advisory Panel Meetings (Reading/Writing, Social Studies, and Mathematics) in Frankfort

September 26: Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort

	Bias Review Participant Committee Sign-up Deadline
September 27:	Embargo Period Begins in the SRC
September 30:	Mathematics Assessment Blueprint Review Committee in Frankfort Alternate K-PREP TAR Training/Quiz Available
October 1:	SRC Public Data Release
October 1-30:	ACCESS for ELLs® Test Ordering Window
October 10:	ACT Data and Reports are Downloaded or Printed from PAN
October 17:	Monthly DAC Webcast
October 22-23:	Bias Review Committee Meeting at the Louisville Marriott East (Hurstbourne)
October 24-25:	Assessment Blueprint Review Committee Meetings (Reading/Writing, Social Studies) in Frankfort
October 28-29:	Scott Trimble Workshop in Louisville

### **ALTERNATE K-PREP TRANSITION ATTAINMENT RECORD (TAR) TRAINING/QUIZ**

The online training and quiz for the TAR will be available the afternoon of Monday, September 30. The TAR is an assessment checklist required for alternate assessment students in **grade 11**. The TAR aligns with the state mandated college entrance examination. **The TAR can also be provided to any grade 12 or grade 14 student who did not meet benchmark on the TAR at grade 11.** The training will be available September 30 on the [Alternate K-PREP Trainings](#) page.

### **BIAS REVIEW PARTICIPANTS SOUGHT**

Bias review committees participate in thoughtful and meaningful discussions about bias or sensitivity appropriateness for Kentucky students on Kentucky assessments. Individuals – not only educators -- are needed who bring differing perspectives. If someone in your district or community who would make a good candidate, please provide the names of individuals who may be willing to participate in this two-day meeting to [Jason.Howard@education.ky.gov](mailto:Jason.Howard@education.ky.gov) by close of business on Thursday, September 26.

The bias review committee meeting will convene October 22 and October 23 at the Marriott in Louisville (Hurstbourne exit). Meals, hotel accommodations and travel will be covered by Pearson. There will also be a \$150 per stipend or sub reimbursement offered to participants.

### **DISTRICTS, PLEASE USE CAUTION WHEN BUYING SOFTWARE AND APPLICATIONS FOR USE ON STATE TESTING**

It has come to the attention of the Kentucky Department of Education (KDE) that some software vendors have listed endorsements and/or compatibility claims with the Kentucky Performance Rating for Educational Progress (K-PREP) state testing. If a vendor makes such claims keep two things in mind: 1) KDE never endorses products as it is prohibited for the department to do

### **Applications**

[SDRR](#)  
[Secure Web App](#)  
[SRD](#)  
[PearsonAccess<sup>next</sup>](#)

### **ACT**

• [K-PREP/EOC](#)

### **@KDE**

[ACCESS for ELLs](#)  
[ACT](#)  
[Alternate K-PREP](#)  
[End-of-Course](#)  
[K-PREP](#)  
[Kindergarten Screener](#)  
[DAC Emails](#)  
[School Report Card](#)  
[Open House](#)

### **Helpful Links**

[ACT](#)  
[Admin Code Training](#)  
[Registration](#)  
[KAAC](#)  
[NAEP](#)  
[Pearson](#)

so, and 2) with the shift to online testing which uses a locked down browser, unless an application has been given specific permission to be used while taking a secure test, that application/process will not be allowed during the secure test. **At this time, no specific application is permitted on K-PREP.**

Please be mindful of these two things when making district software purchases (i.e. speech-to-text) to be used on K-PREP testing. If you have questions about a software purchase, please reach out to your KETS Field Staff Representative (KE) for assistance.

## DAC Spotlight

Livingston County School District is located in the beautiful western end of the state. Being surrounded by three major rivers (Cumberland, Ohio and Tennessee) and two lakes (Kentucky and Barkley) makes the southern portion of the county the largest inland island in the United States. Livingston County currently serves approximately 1,200 students in grades Pre-School through 12 in four schools (North Livingston Elementary, South Livingston Elementary, Livingston County Middle, and Livingston Central High).

The mission of the Livingston County School District is to Live RED (Reaching Excellence Daily) through rigorous, engaging and differentiated instruction. Through the implementation of districtwide mathematics and English/language arts cadres, teachers have spent time analyzing data and determining areas of strength and weakness. Through this process teachers identified mathematics fluency as an area of concern throughout the entire district. Three years ago Livingston County developed a mathematics fluency assessment protocol in multiplication for grades 3-12 and addition/subtraction in grades 1-12. These assessments are given five times throughout the year and the data is analyzed by the Mathematics Cadre in an effort to bolster foundational mathematics skills and help students succeed.

Recently, Livingston County Schools has worked hand in hand with the Livingston County Chamber of Commerce to achieve Work Ready in Progress status in hopes to entice more business and industry to build in the county. Livingston Central High School students were very involved in this process and took great pride in assisting with a project that will be beneficial to the community for years to come.

Livingston County is also very proud of its high graduation rate, consistently between 94-98%. The district credits this to the hard work of the teachers, administrators, support staff, bus drivers, food service employees, and its two Family Resource Centers who all work tirelessly to remove barriers for students to help them thrive. We also have an excellent alternative graduation program, Open Campus, which over the last 13 years, has helped over 100 students graduate with a high school diploma who would have otherwise most likely dropped out.



[Leigh Choat](#)

Livingston County

In Livingston County we are Living RED every day and preparing our students to be successful members of the community long after they leave our doors.

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*

## Previous Topics

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### QC DAY TWO

On Thursday, September 19, **Quality Control (QC) Day Two** will be held from 9 a.m. – 4 p.m. ET. The Office of Standards, Assessment and Accountability (OSAA) will share federal classifications, star ratings, overall accountability scores, and indicator labels of very high to very low. We will begin the day at 9 a.m. ET with a brief [live webinar](#) on the [KDE Media Portal](#). Select the Watch Live Webcast to view. OSAA staff will discuss the steps associated with QC Day Two and detail on the data. For those who cannot view the webinar live, the recording will be available on the [KDE Media Portal](#) shortly after the end of the live broadcast.

District Assessment Coordinators (DACs) have submitted a [Nondisclosure Preliminary Data QC Form](#) for QC Day One and do not have to submit another one for QC Day Two. However, DACs should collect a Nondisclosure Preliminary Data QC Form from anyone who did not sign a form during QC Day One and has access to the data during QC Day Two. OSAA expects schools and districts not to share the preliminary data beyond the leadership level during the QC process. DACs should collect and keep copies on file with name(s) of others with whom the DACs share the preliminary data. **Please** note, these are preliminary data and could change.

### Resources from Pre-QC Day

Thank you for being part of the online QC Day One last week.

Resources used on the September 10 Pre-QC Day presentation including [QC Day One PowerPoint](#) and [QC Day One Video](#) may be helpful when communicating the accountability system. The information shared on QC Day One will NOT be repeated on QC Day Two.

### QC DAY TWO FOLLOW-UP

Multiple questions arose on the indicator cut scores, five star ratings and the overall cuts for bottom 5% for CSI identification. Please see the [cut scores table](#) to assist with identification of ratings on the cut scores.

The overall cut scores for identification of CSI of bottom 5% for middle and high were transposed in today's PowerPoint and will be updated.

Please use the cut scores document for your review.

### No Systemic Issues Found

At this point, no systemic issues were found in the data. Although, no systemic issues were found, KDE will continue internal research and also anticipates applying additional testing allegations. Final data will be available during the embargo period before public release. ***Please use caution when sharing this preliminary data.***

As a reminder, individual student changes can be requested in Student Data Review and Rosters (SDRR) during the data review period after public release.

### **Resources from QC Day Two**

Based on multiple questions that arose, we discovered that clarifications on indicator labels and cut scores were needed. A [Cut Score Table](#) was created and quickly shared. Resources used on the September 19 QC Day Two presentation, including the updated [QC Day Two PowerPoint](#) and [Cut Score Table](#) may be helpful when communicating the accountability system.

Thanks again for your efforts today working through the data. Working together we can achieve more accurate information for public reporting.

### **SUPERINTENDENT WEBCAST**

Yesterday, September 17, Commissioner Lewis provided a live webcast for Superintendents concerning *Targeted and Comprehensive Support and Improvement—Identification Criteria for the 2019-2020 school year*. In preparation for QC Day Two, District Assessment Coordinators (DACs), who were unable to view the live webcast, are encouraged to view the [video](#). The [PowerPoint](#) presentation used during that webcast is also available.

### **PUBLIC RELEASE RESOURCES**

To assist school and district leaders with the preparation and communication of accountability data, OSAA is preparing resources. The first, [How to Prepare for Public Release](#), includes information and webinars on how to understand the reported components (Proficiency, Separate Academic, Growth, Graduation, and Transition Readiness), where to access data (Student Data Review and Rosters (SDRR), PearsonAccess<sup>next</sup> and the Secure Web Application) and resources that can be used to communicate and understand your data.

Other resources are in development and will be shared soon.

### **QUALITY CONTROL (QC) DAY TWO AND COMMISSIONER'S WEBCAST SCHEDULED**

In the September 16, [Commissioner's Monday Message](#), there are several items that may be of interest to District Assessment Coordinators (DACs). There is a Superintendent's Webcast scheduled September 17 at 3:30 p.m. ET where the Commissioner will discuss federal designations.

## WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT (WIDA) UPDATES

- **WIDA Screener for Kindergarten Field Testing**--WIDA is seeking schools that can administer the WIDA Screener for Kindergarten field test to at least 20 students between January 6 and February 28. This new screener will eventually replace the Kindergarten W-APT. [View the informational flyer](#) for more information and to sign up.

**Please Note:** WIDA Screener for Kindergarten is still a test in development, so sites will not receive scores for the students they test.

- **2019 WIDA Annual Conference Registration**--Registration for the 2019 WIDA Annual Conference on October 15-18 in Providence, Rhode Island, is filling fast and WIDA expects the event to sell out this year. Avoid the waiting list and take advantage of the last opportunity to save on [registration](#) fees. Rates increase October 1. For more information visit the [conference website](#).
- **Revised WIDA Q&A Webinar Schedule**--Due to unforeseen circumstances associated with the WebEx platform, the WIDA Q&A Webinar Schedule has been updated with new login links for district and school personnel with an ACCESS account. If districts have downloaded or shared this schedule previously, [download a new copy](#).
- **Data Recognition Corporation (DRC) Transition to Central Office Services (COS) Service Device (SD) Reminder**--Beginning September 20, all districts with a Testing Site Manager (TSM) still configured in their system and attempting to use WIDA Screener Online will be prompted to transition to Central Office Services (COS) Service Device (SD) before being allowed to test. All districts must delete the TSM configuration and move to COS SD. Please contact [DRC](#) Customer Service for assistance at (855) 787-9615.

## ACADEMIC STANDARDS ASSESSMENT BLUEPRINT NEXT STEPS

Senate Bill 1 (2017) calls for the Kentucky Department of Education (KDE) to implement a process for reviewing all academic standards and aligned assessments. The schedule calls for one or two content areas to be reviewed each year and every six years after that on a rotating basis.

Three **Advisory Panels (AP)** will meet for the second time September 23 or 24 in Frankfort. Each of the APs is comprised of 22 members, including elementary, middle and high school teachers, members from postsecondary education and a representative from the Kentucky business community. The [Assessment Review Process](#) involves many Kentucky educators. These meetings include:

- The Reading/Writing and Social Studies Assessment Blueprint APs will both meet September 23, 9 a.m.-4 p.m. ET, at the Kentucky Department of Education (KDE), 2 Hudson Hollow Road, Frankfort.

- The Mathematics Assessment Blueprint AP will meet September 24, 9 a.m.-4 p.m. ET, at KDE, 300 Sower Blvd., Frankfort.

Three **Review Committees (RC)** will meet for the second time September 30, October 24 or October 25, 9 a.m.-4 p.m. ET, at KDE, 300 Sower Blvd., Frankfort. Each of the RCs is comprised of nine members, including elementary, middle and high school teachers, members from postsecondary education and a representative from the Kentucky business community. These meetings include:

- The Mathematics Assessment Blueprint RC will meet September 30
- The Social Studies Assessment Blueprint RC will meet October 24
- The Reading/Writing Assessment Blueprint RC will meet October 25

### **Contact Information**

Office of Standards, Assessment and Accountability  
Division of Assessment and Accountability Support  
(502) 564-4394

[KDE DAC Information](#)