



Monday DAC Email

October 7, 2019

QUESTION OF THE WEEK

Q: When is the deadline to make data changes in the Student Data Review and Rosters (SDRR) application for 2018-2019?

A: The ten-day regulatory data review period following public release is underway. The final data review period will take place between October 1-10. Schools may request individual student changes (to student accountability, non-participation, accommodations and demographics) during this data review period in the [Student Data Review and Rosters](#) (SDRR) application. Districts have until October 10 to identify any data issues that need to be corrected. Student demographics will be editable in SDRR during data review – any underlined field on the student listing will be editable and changes made will be visible onscreen immediately.

This data review is the final opportunity for school and district staff to request changes to individual student information.

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Important Dates

October 1-10:	Data Review after Public Release
October 1-30:	ACCESS for ELLs® Test Ordering Window
October 7-11:	Pearson Individual Student Reports (ISRs) Delivered to Districts
October 10:	ACT Data and Reports Are Downloaded or Printed from PAN
October 15-16:	Assessment Item Development Sessions to be Held in Lexington and Georgetown
October 17:	Monthly DAC Webcast (note date change)
October 21:	Assessment Blueprint Mathematics Review Committee Meeting in Frankfort
October 22:	Assessment and Accountability System Stakeholders Committee Meeting
October 22-23:	Bias Review Committee Meeting at the Louisville Marriott East (Hurstbourne)
October 24-25:	Assessment Blueprint Review Committee Meetings (Reading/Writing, Social Studies) in Frankfort
October 28-29:	Scott Trimble Workshop in Louisville
October 31:	Happy Halloween! Be Safe!

OCTOBER 17 MONTHLY DAC WEBCAST (DATE CHANGE)

The Office of Standards, Assessment and Accountability (OSAA) will host its live monthly District Assessment Coordinator (DAC) webcast on Thursday,

Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

October 17 from 11 a.m. – 12 noon ET. Future broadcasts are scheduled for the second Thursday of each month.

The webcast will be hosted by Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS). Scott Wilson, Pearson Program Manager for Kentucky, will introduce the exciting plans and features for implementing new online assessments for this school year. Additional timely assessment and accountability topics will be shared. The PowerPoint presentation will be shared in a Special DAC Email early Thursday morning.

Please join Jennifer and Scott at 11 a.m. ET on Thursday, October 17 for the [live broadcast](#) from the Kentucky Department of Education (KDE) studio in Frankfort. Questions may be asked by sending an email to [KDE DAC Information](#).

These sessions will be recorded and posted on the [KDE Media Portal](#) and the [KDE Meetings and Trainings](#) page with any pertinent materials.

2019-2020 DROPOUT GUIDELINES

The 2019-2020 Dropout Guidelines are now available on the [KDE Dropout Data](#) webpage. This data should be reviewed initially through the Infinite Campus (IC) KY State Reporting Dropout Report by the deadline of November 1. After that date, there will be one final review through the Student Data Review and Rosters (SDRR) application. Instructions for review of the dropout data in SDRR will be provided in a DAC Email prior to this final review period. Questions concerning Dropout Reporting may be directed to [David Curd](#) via phone (502) 564-9853, ext. 4744, or Skype.

OSAA THANK YOU AND SDRR SURVEY

OSAA would like to thank DACs and BACs for their hard work during this final Data Review period in the Student Data Review and Rosters (SDRR) application, which also includes Cohort and academic Transition Readiness score updates. We appreciate your efforts to ensure that the final data is as accurate as possible. Remember that there are several tools linked in the announcements box on the home page of SDRR, to assist in your work. We would also like to ask for your input on version 2 of SDRR, and remind you that there is a link to a [SDRR survey](#) on the right side of the home page of SDRR. Please take a moment to let us know what we can improve and ask any other users of SDRR in your district to do the same. Your feedback is extremely helpful to us, as we continually try to improve the application to make your work easier.

INDIVIDUAL STUDENT REPORTS AVAILABLE

The 2019 Kentucky Performance Rating for Educational Progress (K-PREP) student data is available now in PearsonAccess^{next}. The release provides results to support work with individual students during the school year and meets reporting expectations in Kentucky legislation. Paper copies of the Individual Student Reports (ISRs) have been shipped and should arrive in the district this week. Should you not receive by Friday, October 11, please contact Pearson Customer Service at (888) 437-1430.

PearsonAccess^{next}

- [ACT](#)
- [K-PREP](#)

@KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[Kindergarten Screener](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

DAC Spotlight

Knox County Public School District is located in southeastern Kentucky, just a county away from the Tennessee border. KCPS services around 4,100 students, Pre-K through grade 12, and is comprised of six elementary schools, one middle school, one high school, one Pre-K through grade 12 school, and three alternative placement settings. Our alternative placements include Knox Learning Academy, Knox Day Treatment and Knox Appalachian School. Knox Appalachian students live on campus at the Appalachian Children's Home.

The district is fortunate to be able to provide full-day preschool and house its Head Start programs within the elementary schools. High school students can also take advantage of the Knox County Area Technology Center for Career Ready pathways.

The district's theme this year is #growKnox, and staff has centered itself around the work of Dr. Carol S. Dweck and others in identifying and changing one's mindset to one of growth.

Through work with the ELGIN Foundation, Promise Neighborhood, Gear Up, 21st Century, Save the Children, JAG, Partner Corp. and Green Dot, Knox County Schools is able to provide many learning opportunities to principals, teachers, students, and families to help them see how to better grow Knox as well.

Individual schools have been asked to invest in their teachers through individualized professional development to help them grow in areas of greatest need. Many have had the opportunity to complete all four days of KAGAN training in strategies proven to increase student engagement and achievement.

All schools have succeeded in completing Tier 2 of the Positive Behavior Intervention System, (PBIS) to help Knox County students grow as safe, respectful and responsible students.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).



[Amy Pennington](#)

Knox County Public
Schools

Previous Topics

ACCESS FOR ELLS© TEST MATERIALS ORDERING

The window for ordering ACCESS test materials is October 1-30. DACs will place the testing orders for their schools in the WIDA Assessment Management System (AMS). Only order the materials that are needed. The [PowerPoint](#) provides additional details for ordering ACCESS test materials.

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ACT DATA AND REPORTS BEING REMOVED FROM PEARSONACCESS^{next} (PAN)- FINAL REMINDER

The ACT high school and district level profile reports, as well as district level data files, and electronic copies of the Non College Reportable Score Notification letters from the 2019 spring state administration will be removed from [PearsonAccess^{next} for ACT](#) November 1.

2019-2020 END-OF-COURSE (EOC) EXAMS FOR EARLY GRADUATION PATHWAY

The EOCs will be used again this year for students to meet Early Graduation Program requirements (for students that have signed an E.G. Intent Form); however, this will be the final year for EOC exams. Summative Assessments will be used starting 2020-2021 school year. Note: DACs should monitor EOC orders to ensure ordering aligns with student's Individual Learning Plan (ILP).

Orders can be placed between October 2 through November 15. The [Ordering Guidance Document](#) has been updated and posted to the EOC webpage on the KDE website. The directions on how to run the ad hoc ordering reports within Infinite Campus (IC) will also be included in the Ordering Guidance Document. As a reminder, there is a difference between a student who is an early graduate and one who graduates early.

The following are the EOC testing dates:

- **Test Window 1:** December 2-13, 2019
- **Test Window 2:** February 24-March 6, 2020
- **Test Window 3:** April 20-May 1, 2020

VERIFY PEARSONACCESS^{next} (PAN) ACCOUNTS

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District Assessment Coordinators (DACs) are asked to verify their district's user accounts in PearsonAccess^{next} to ensure that Building Assessment Coordinators (BACs) and others can access Published Reports for their respective schools. Accounts may have been deleted and/or disabled due to the user not logging in for a period of time. If a PAN account is disabled, the DAC can enable the BAC's account. However, if a DAC's account is disabled, contact Pearson Customer Service at 1-888-437-1430 and ask that a user account be restored in PAN. Provided are several [PAN screenshots](#) for assistance.

ALTERNATE K-PREP TRANSITION ATTAINMENT RECORD (TAR) TRAINING/QUIZ

The online training and quiz for the TAR is now available. The TAR is an assessment checklist completed by the Admissions and Release Committee (ARC) or transition committee required for students in grade 11. The TAR is a checklist based assessment which evaluates the student's readiness in reading/writing, mathematics and science. The TAR can also be provided to any grade 12 or eligible grade 14 student who has not met the required benchmark of reading-19, mathematics-16 and science-16. You can access the training on the [Alternate K-PREP Trainings](#) page.

Recorded Online Training Video

The [online training video](#) was recorded by [Kevin O'Hair](#). The video may experience pauses or delays during the review. These delays may be based on the signal and strength of internet connections and capabilities.

Access the Transition Attainment Record

After the quiz is completed with a passing score and has been submitted, access to the TAR Checklist is permitted. The document can be found on the log in

page of the Online Training System (OTS), which is the same page where the quiz was completed. Under Teacher Tools, click the link entitled Transition Attainment Record to download the document.

TAR Administration Guide

The 2019-2020 TAR Administration Guide is provided on the [Alternate K- PREP Resources](#) page. For additional questions regarding completion of the TAR, contact [Kevin O’Hair](#) by email, or by phone at (502) 564-4394.

SCORES IN INFINITE CAMPUS (IC)

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The Kentucky Department of Education (KDE) strives to publish student data results in IC as they become available. In this spirit, 2018-2019 ACT, SAT, AP and KYOTE scores have been imported into the State Edition of IC. KDE will publish these scores to all districts beginning on Tuesday, October 1. Please email [Tania Arnett](#) with any questions on this matter.

Contact Information

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Division of Assessment and Accountability Support
(502) 564-4394
[KDE DAC Information](#)