



# Monday DAC Email

October 14, 2019

## QUESTION OF THE WEEK

**Q:** Have your Kindergarten Students been screened, and scores entered into the Brigance Online Management System (OMS)?

**A:** **DATA ENTRY DEADLINE** - October 15

Each district's data entry window begins with the screening window and extends to 15 instructional days beyond the end of the screening window, but **no later than October 15**.

Required data exclude the *Core Assessment* and *Self-Help and Social-Emotional Scales (SH/SE)* data in the Online Management System (OMS) and *Prior Setting* data in Infinite Campus (IC).

**It is recommended that K Screen staff generate and check data reports as soon as possible prior to October 15 to ensure that all data have been entered correctly and entirely.**

Recommended reports include the *Group Screening Summary Report* in the OMS and *Early Learning Prior Settings* ad hoc report in IC.

Thank you to everyone who is proactively using these reports to ensure accurate data reporting!

**If you still have students missing from the OMS, please contact [Jenni Larkins](#) as soon as possible!**

[Assessment Calendar](#)

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## Important Dates

October 2- November 15:	EOC Exam Ordering Window
October 1-30:	ACCESS for ELLs® Test Ordering Window
October 15:	K Screen Deadline to Enter Scores into Brigance OMS
October 15-16:	Assessment Item Development Sessions to be Held in Lexington and Georgetown
October 17:	Monthly DAC Webcast (note date change)
October 21:	Assessment Blueprint Mathematics Review Committee Meeting in Frankfort
October 22:	Assessment and Accountability System Stakeholders Committee Meeting
October 22-23:	Bias Review Committee Meeting at the Louisville Marriott East (Hurstbourne)

October 24-25:	Assessment Blueprint Review Committee Meetings (Reading/Writing, Social Studies) in Frankfort
November 1:	ACT Data and Reports and Reports Removed from PEARSONACCESS <sup>next</sup> (PAN)

### SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish student results data in IC as it becomes available. In this spirit, 2018-2019 KPREP, KPREP ALT, ACCESS, ACCESS ALT, KYHS and Transition Readiness scores have been imported into the State Edition of Campus. KDE will publish these scores to all districts beginning on Tuesday October 15.

Please email [Tania Arnett](#) with any questions on this matter.

### Applications

[SDRR](#)  
[Secure Web App](#)  
[SRD](#)

### PearsonAccess<sup>next</sup>

- [ACT](#)
- [K-PREP](#)

### WINDOW 1 ALTERNATE K-PREP MATERIALS

Materials for the Window 1 Alternate K-PREP Attainment Tasks administration will arrive in districts the week of October 21-25. The materials will represent assessments for reading in grades 3-8 and 10, mathematics in grades 3-8 and 10, science in grades 4, 7 and 11, writing in grades 5, 8 and 11, and social studies in grades 5 and 8. Binders will ship for schools only this year; district level copies will be provided loose to better serve the district when making copies or sharing with schools. For any questions regarding the receipt of materials please contact [Tina Buster](#).

### @KDE

[ACCESS for ELLs](#)  
[ACT](#)  
[Alternate K-PREP](#)  
[K-PREP](#)  
[Kindergarten Screener](#)  
[DAC E-Mails](#)  
[School Report Card](#)  
[Open House](#)

### ALTERNATE K-PREP COMBINED OVERVIEW/ATTAINMENT TASKS (AT) TRAINING TO CLOSE

The 2019 Alternate K-PREP combined Overview/AT training and online quiz that opened August 26 will close **Friday, November 1**. This training is a requirement for anyone who plans to administer an Alternate K-PREP Attainment Task in November or April. **No tasks should be administered until the training and quiz have been completed.** For any questions regarding the training, contact [Kevin O’Hair](#) by email or by phone at (502) 564-4394.

### Helpful Links

[ACT](#)  
[Admin Code Training](#)  
[Registration](#)  
[KAAC](#)  
[NAEP](#)  
[Pearson](#)

### CAREER AND TECHNICAL EDUCATION END-OF-PROGRAM (CTE EOP) ASSESSMENT 2019-2020 E-SESS ACCOUNTS AND TESTING WINDOW SELECTION

The CTE EOP Assessment is administered through Technological Fluency Institute (TFI) online assessment system and is delivered by E-SESS. The CTE EOP Assessment is only administered online via E-SESS.

### New TESTING WINDOW: 2019-2020 CTE EOP Assessment Testing Window – February 24 to March 31

- CTE EOP Assessment Coordinator **must** select their consecutive two-week school testing window by completing the [2019-2020 CTE EOP Assessment School Testing Window Selection Form](#) by December 1.

**E-SESS ACCOUNTS:** The 2019-2020 E-SESS accounts are now available.

- Registered district/school personnel have access to previous years' performance data (i.e., CTE EOP, Career and Technical Education End-of-Program Assessment for Articulated Credit).
- District Assessment Coordinators and CTE EOP Assessment Coordinators will have access to the 2019-2020 organization in E-SESS in February 2020 to prepare for testing administration.

**RESOURCES:** Visit the [CTE EOP Assessment web page](#) for more information.

- [Critical Deadlines](#)  
Schools must meet CRITICAL DEADLINES in order for students to test. Note: A student must be identified as a “concentrator” in the Technical Education Database System (TEDS) by the February 1 deadline to be eligible to test in 2019-2020.
- [Assessment Regulations Training](#)  
All individuals participating in the administration of CTE EOP Assessment shall comply with the Administration Code for Kentucky's Educational Assessment Program and Inclusion of Special Populations. Required trainings must be completed prior to the administration of CTE EOP Assessment at the local level. Nondisclosures and Group Signature Sheets verifying training should be kept on file locally.
- The 2019-2020 CTE EOP Assessment Coordinator/Administrator Manuals will be available at the [CTE EOP Assessment web page](#) by December 1.
- [CTE EOP Frequently Asked Questions](#) (FAQ)

Please email [Sherri Craig](#), Office of Career and Technical Education and Student Transition (OCTEST), or phone: 502-564-4286 Ext. 4226 with any questions.

## DAC Spotlight

Washington County is located in the heart of the Bluegrass Region in one of the most beautiful and historic counties in Kentucky. Less than an hour's drive from Louisville and Lexington, Washington County is a small rural county. The Washington County Public School system serves a community with several unique features, which includes the following:

- local access to Elizabethtown Community and Technical College
- a friendly and hospitable community
- cultural opportunities, including a local theater, concerts, art displays, historical attractions, recreational activities
- agricultural facilities
- two major industrial facilities--Innoac and Toyotomi



[Lee Anne Ater](#)

Washington County

- strong community leadership programs, including Adult/Teen Leadership and State/Agricultural Leadership programs
- environmentally friendly green community
- certified work ready community

The Washington County School District’s vision is “Commanding Excellence for All”. All believe in the importance of continuous learning for students, teachers, staff, parents, and community partners. Washington County schools serve a diverse population of over 1,600 students within its four schools, including 18% of minority and more than 61% of economically disadvantaged students.

This year, the Washington County School District has partnered with the local Communicare Behavioural Health organization to pilot a program within its schools. Communication, Awareness, Responsibility, and Education (C.A.R.E.) classes are part of the elementary and middle schools’ daily rotational schedule to provide a Social, Emotional and Behavioral Learning curriculum. C.A.R.E. classes are co-taught by a licensed mental health therapist and school counselor. The purpose of the C.A.R.E. classes is to provide students “the knowledge, attitudes and skills they need to recognize and manage their emotions, demonstrate caring and concern for others, establish positive relationships, make responsible decisions and handle challenging situations constructively.” ([Social, Emotional and Behavioral Learning/Health](#), KDE)

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*

## Previous Topics

### **OCTOBER 17 MONTHLY DAC WEBCAST (DATE CHANGE)**

The Office of Standards, Assessment and Accountability (OSAA) will host its live monthly District Assessment Coordinator (DAC) webcast on Thursday, October 17 from 11 a.m. – 12 noon ET. Future broadcasts are scheduled for the second Thursday of each month.

The webcast will be hosted by Jennifer Stafford, Director, in the Division of Assessment and Accountability Support (DAAS). Scott Wilson, Pearson Program Manager for Kentucky, will introduce the exciting plans and features for implementing new online assessments for this school year. Additional timely assessment and accountability topics will be shared. The PowerPoint presentation will be shared in a Special DAC Email early Thursday morning.

Please join Jennifer and Scott at 11 a.m. ET on Thursday, October 17 for the [live broadcast](#) from the Kentucky Department of Education (KDE) studio in Frankfort. Questions may be asked by sending an email to [KDE DAC Information](#).

These sessions will be recorded and posted on the [KDE Media Portal](#) and the [KDE Meetings and Trainings](#) page with any pertinent materials.

## 2019-2020 DROPOUT GUIDELINES

The 2019-2020 Dropout Guidelines are now available on the [KDE Dropout Data](#) webpage. This data should be reviewed initially through the Infinite Campus (IC) KY State Reporting Dropout Report by the deadline of November 1. After that date, there will be one final review through the Student Data Review and Rosters (SDRR) application. Instructions for review of the dropout data in SDRR will be provided in a DAC Email prior to this final review period. Questions concerning Dropout Reporting may be directed to [David Curd](#) via phone (502) 564-9853, ext. 4744, or Skype.

## OSAA THANK YOU AND SDRR SURVEY

OSAA would like to thank DACs and BACs for their hard work during this final Data Review period in the Student Data Review and Rosters (SDRR) application, which also includes Cohort and academic Transition Readiness score updates. We appreciate your efforts to ensure that the final data is as accurate as possible. Remember that there are several tools linked in the **announcements** box on the home page of SDRR, to assist in your work. We would also like to ask for your input on version 2 of SDRR, and remind you that there is a link to a [SDRR survey](#) on the right side of the home page of SDRR. Please take a moment to let us know what we can improve and ask any other users of SDRR in your district to do the same. Your feedback is extremely helpful to us, as we continually try to improve the application to make your work easier.

## INDIVIDUAL STUDENT REPORTS AVAILABLE

The 2019 Kentucky Performance Rating for Educational Progress (K-PREP) student data is available now in PearsonAccess<sup>next</sup>. The release provides results to support work with individual students during the school year and meets reporting expectations in Kentucky legislation. Paper copies of the Individual Student Reports (ISRs) have been shipped and should arrive in the district this week. Should you not receive by Friday, October 11, please contact Pearson Customer Service at (888) 437-1430.

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### Contact Information

Office of Standards, Assessment and Accountability  
Division of Assessment and Accountability Support  
(502) 564-4394

[KDE DAC Information](#)