



# Monday DAC Email

November 12, 2019

## QUESTION OF THE WEEK

**Q:** When will the District Assessment Coordinator (DAC) and Special DAC Emails transition to GovDelivery?

**A:** The Kentucky Department of Education (KDE) is in the process of moving all newsletters to the GovDelivery email system. Office of Standards, Assessment and Accountability (OSAA) will now move the DAC and Special DAC Emails to GovDelivery.

Many of you are probably receiving other emails from GovDelivery concerning the School Report Card, Kindergarten Screener, the Commissioner's Monday Message, Kentucky Teacher, Counselor Connection and more. Some of the newsletters can be requested by anyone from the [subscribe](#) page. Others, like the DAC Emails, will be a closed newsletter for DACs.

The start date for using GovDelivery is Nov. 18. If the email does not appear by 5 p.m. ET on Monday, please check the Junk or Clutter folders. If the email is not in any folder, please send an email to KDE DAC Information ([dacinfo@education.ky.gov](mailto:dacinfo@education.ky.gov)) to alert OSAA to the issue.

For those who forward the DAC Emails, there is a subscribe link which uses your email address to connect you to newsletters. When the subscription changes, an email is sent to the recipient with the name(s) of the newsletter. If this occurs with the DAC Emails, please contact [OSAA](#) to have the newsletter reinstated.

One notable change is that links to current and previous DAC Emails will be included rather than repeating the complete email. Entire emails will be available on the [DAC Communications](#) page.

## [Assessment Calendar](#)

### **In this Issue:**

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## Important Dates

Oct. 2-Nov. 15:	EOC Exam Ordering Window
Nov. 4- Dec. 13:	Alternate K-PREP Testing Window 1
Nov. 14:	Monthly DAC Webcast
Nov. 17:	Last Day to Register for ACT Trainings
Nov. 18:	DAC Email Moving to GovDelivery

	ACT Face-to-Face Training in Lexington
	WIDA ELD Standards, 2020 Edition Draft Release and Public Input Period Begins
Week of Nov. 18:	ACCESS for ELLs Writing Bias, Sensitivity and Content Review (Online)
Nov. 19:	Online Field Test Administration Training (3 p.m. ET) Link coming soon.
Nov. 20:	ACT Face-to-Face Training in Bowling Green

## WIDA ELD STANDARDS 2020 EDITION DRAFT RELEASE AND PUBLIC INPUT PERIOD

The WIDA English Language Development (ELD) Standards, 2020 Edition draft release and public input period begins on **Nov. 18**. WIDA is offering a series of [opt-in emails](#) with information and tips for reviewing the draft materials. If you decide to opt-in to these “2020 Vision” emails, an email about twice a week during the public input period (through Dec. 15) will be sent with information about the design of the draft standards straight to your inbox. WIDA will help you understand the features of the drafts and offer tips for collaborating with colleagues to explore them together and share your thoughts with WIDA.

## 2019-2020 SUPPORT FOR IPADOS 13.X

WIDA recently announced that iPadOS 13.x is not a supported operating system for iPad administrations of ACCESS for ELLs® due to compatibility concerns. In an effort to resolve these compatibility issues, Data Recognition Corporation (DRC) will release a new iPad Secure Browser App to the App Store with a target release date of **Oct. 31**.

Upon release of this new version of the iPad Secure Browser App, WIDA will conduct additional user acceptance testing. WIDA will test the following configurations:

- NEW version of iPad Secure Browser App on iOS 12.x
- NEW version of iPad Secure Browser App on iPadOS 13.x

WIDA will provide the Consortium members with additional guidance on supported iPad/iOS configurations for 2019-2020 ACCESS testing as soon as possible.

## ADVANCING ALTELLA: ALTERNATE ACCESS REDESIGN PROJECT

WIDA is pleased to announce that the *Advancing ALTELLA: Alternate Assessment Redesign Project* was fully funded by a grant through the U.S. Education Department (USED). This \$3.998 million grant will be a four-year collaboration between WIDA partners, Texas, national experts and key external groups. Minnesota is the lead state on the grant. The project will result in updated Alternate ACCESS forms, an alternate kindergarten assessment and an alternate screener. The *Advancing ALTELLA* project will continue to further the collective commitment to improve outcomes for multilingual learners with the most significant cognitive disabilities.

## Applications

[SDRR](#)

[Secure Web App](#)

[SRD](#)

## PearsonAccess<sup>next</sup>

- [ACT](#)
- [K-PREP](#)

## @KDE

[ACCESS for ELLs](#)

[ACT](#)

[Alternate K-PREP](#)

[K-PREP](#)

[Kindergarten Screener](#)

[DAC E-Mails](#)

[School Report Card](#)

[Open House](#)

## Helpful Links

[ACT](#)

[Admin Code Training](#)

[Registration](#)

[KAAC](#)

[NAEP](#)

[Pearson](#)

## WIDA SCHOOL IMPROVEMENT (WIDA SIS)

The WIDA School Improvement System (WIDA SIS) is a school-wide assessment and feedback system that measures key instructional leadership practices that enhance instruction for English learners. WIDA SIS uses a comprehensive survey to measure core leadership practices that are distributed across the school. School and district leaders who complete the survey will receive immediate targeted data and feedback designed to support school improvement and decisions about professional growth essential for the instruction of ELs.

Learn more and schedule a live demo of the [WIDA School Improvement System](#).

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## NOVEMBER DAC WEBCAST

The Office of Standards, Assessment and Accountability (OSAA) will host its [live](#) monthly District Assessment Coordinator (DAC) webcast Thursday, November 14 from 11 a.m. – 12 noon ET. The webcast will be hosted by Jennifer Stafford, Director in the Division of Assessment and Accountability Support (DAAS). Timely assessment and accountability topics will be shared. The November DAC Webcast PowerPoint will be available on November 14. Please join Jennifer at 11 a.m. ET for the [live broadcast](#) from the KDE Studio in Frankfort. Questions may be asked by sending an email to [KDE DAC Information](#).

These sessions will be recorded and posted on the [KDE Media Portal](#) and the [KDE Meetings and Trainings](#) page with any pertinent materials. Future broadcasts are scheduled for the second Thursday of each month at 11 a.m. ET.

## 2019-2020 END-OF-COURSE (EOC) EXAMS FOR EARLY GRADUATION PATHWAY

### **Final Reminder – Last Day to Order Is Nov. 15!**

EOCs will be used again this year for students to meet Early Graduation Program requirements (for students that have signed an E.G. Intent Form); however, this will be the final year for EOC exams. Summative Assessments will be used starting the 2020-2021 school year. Note: DACs should monitor EOC orders to ensure ordering aligns with a student's Individual Learning Plan (ILP).

Orders can be placed between Oct. 2 through Nov. 15. The [Ordering Guidance Document](#) has been updated and posted to the EOC webpage on the KDE website. The directions on how to run the ad hoc ordering reports within Infinite Campus (IC) will also be included in the Ordering Guidance Document. As a reminder, there is a difference between a student who is an early graduate and one who graduates early.

The following are the EOC testing dates:

- **Test Window 1:** Dec. 2-13, 2019
- **Test Window 2:** Feb. 24-Mar. 6, 2020
- **Test Window 3:** Apr.20-May 1, 2020

## **ACT TEST ADMINISTRATION TRAINING (UPDATED WITH REGISTRATION LINKS)**

**Final Reminder – Last day to register is Nov. 17!**

District Assessment Coordinators (DACs) should share the following information with high school principals and ACT school test coordinators. ACT school test coordinators or district and school administrators that are assisting with ACT test administration should plan to attend one of the annual face-to-face ACT Test Administration Trainings.

The training sessions will be:

**Nov. 18** at Embassy Suites by Hilton Lexington/UK Coldstream

Address: 1801 Newtown Pike, Lexington.

Sign in: 8-8:30 a.m. ET

Training content: 8:30-12 noon ET

[Register for the Lexington Training Session](#)

**Nov. 20** at Holiday Inn University Plaza in Bowling Green

Address: 1021 Wilkinson Trace, Bowling Green.

Sign in: 8-8:30 a.m. CT

Training content: 8:30-12 noon CT

[Register for the Bowling Green Training Session](#)

The half-day training is an opportunity to learn how to successfully administer the ACT in the spring of 2020. Representatives from ACT and KDE will be present to provide information and answer questions regarding all aspects of the ACT test administration.

### **Topics will include:**

- KDE policies
- Key dates
- Important pre-test tasks
- Events surrounding test day
- Post-test responsibilities
- Testing with accommodations

If you have any questions please email [Shara Savage](#) or [ACT](#).

## DAC Spotlight

Lee County School District is a small rural system located in Beattyville, Kentucky. The district consists of one elementary school, one middle/ high school, and an Area Technology Center, located adjacent to Lee County Middle/ High. The mission of the Lee County School District is to foster trust, growth and accountability in partnership with students, staff, parents, and the community. And the vision is to create a successful future, one student at a time.

The school district has spent the last several years focusing on a Key Core Work Process and found a way to incorporate the process through “Backwards Design Units.” This started with the support of an Instructional Transformation Grant and a focus on implementation of the standards and assessment literacy. Within the units, staff started with the desired outcome and standards, then created a summative assessment. Once completed, daily plans were created which included the expected lesson structure and components of a formative assessment.

This has allowed staff to refocus on the standards and ensure that curriculum is centered around the standards. It has also allowed a focus on daily formative assessment which in turn results in data informed decisions. The units are completed at the middle/high school with the goal of completing soon at the elementary school.

This process has given Lee County School staff a foundation for a strong Tier I instructional program and allows the focus to be on individual student needs. Of course, frequent review and revision helps to grow the foundation established. All staff and students are committed to increase achievement daily!

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*



[Karen Angel](#)  
Lee County Schools

## Previous Topics

### ONLINE TESTING IN KENTUCKY

We have the technology. We have the infrastructure. We are ready. Listen to our Associate Commissioner Rhonda Sims and Associate Commissioner David Couch in this [KDE Motivational Video](#).

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As training teachers begins for online training, District Assessment Coordinators (DACs) are encouraged to use the video to reassure teachers and staff that Kentucky is ready for online testing. In the near future, additional trainings and resources will be released to assist with training of teachers and staff.

## **KENTUCKY STALLS ON NAEP PROGRESS IN FOURTH- AND EIGHTH-GRADE MATHEMATICS; SHOWS DECLINES IN READING**

In a Kentucky Department of Education (KDE) media release issued Oct. 30, according to [National Assessment of Educational Progress \(NAEP\) scores](#), Kentucky schools have failed to make progress in the critical areas of 4th-and 8th-grade reading and mathematics for a decade ([see chart](#)). The assessment, which is given every two years to a sample of elementary and middle school students throughout the country, was administered in the spring of 2019 to 6,300 students in 318 Kentucky schools.

Important Note: NAEP scores are not reported in Kentucky districts, schools or students except for Jefferson County, which is one of 27 trial urban district assessment participants. District level scores must be obtained directly from the district.

### **ACT PEARSONACCESS<sup>next</sup> AND TAA OPENING**

ACT Test Coordinators (TCs) will receive an email today, Nov. 4, from [statetesting@operations.act.org](mailto:statetesting@operations.act.org) announcing the opening of PearsonAccess<sup>next</sup> and the Test Accessibility and Accommodations (TAA) System. District Assessment Coordinators (DACs) will be copied on the email. The e-mail message includes directions for accessing the systems and completing required tasks within the systems. It also includes links to system user guides with more detailed information.

#### **Manage Participation:**

After logging in to the system, TCs will be able to submit participation information which must be confirmed by Nov. 29. For more information please see the new training tutorial available at your [Kentucky State Testing ACT webpage](#).

#### **Test Accessibility and Accommodations (TAA):**

TCs will use the TAA system to request ACT-authorized accommodations and manage the status of those requests. The deadline to request ACT-authorized accommodations is Jan. 24, 2020. Additional resources can be found at [www.act.org/stateanddistrict/kentucky](http://www.act.org/stateanddistrict/kentucky).

#### **Manage Contacts:**

If School TCs have changed since spring 2019 testing, DACs should forward the ACT email to the current Test Coordinator and then make the change to TC contact information in PAN. Directions for changing TCs can be found in the [PAN User Guide for ACT](#) or the [Managing Contacts Training Tutorial](#). New DACs that do not have an account in [PearsonAccess<sup>next</sup>](#) for ACT should e-mail [Shara Savage](mailto:Shara.Savage@kde.ky.gov) or call 502-564-4395

#### **ACT November Dates**

- Nov. 4: ACT PANext and TAA open for the spring 2020 cycle.
- Nov. 18: ACT Lexington in Person Training Session.
- Nov. 20: ACT Bowling Green in Person Training Session.

- Nov. 29: ACT Manage Participation Deadline.

### **CTE SCORES IN INFINITE CAMPUS (IC)**

The Kentucky Department of Education (KDE) strives to publish student results data in Infinite Campus as it becomes available. In this spirit, 2018-2019 Career and Technical Education (CTE) Assessments for Apprenticeship, End of Program, Exceptional Work Experience, and Valid Industry Certification have been imported into the State Edition of Campus. KDE will publish these scores to all districts beginning on Tuesday Nov. 5.

Please email [Tania Arnett](mailto:Tania.Arnnett@education.ky.gov) with any questions on this matter.

### **FEEDBACK NEEDED ON READING AND MATHEMATICS BASIC COMPETENCY REQUIREMENTS FOR HIGH SCHOOL GRADUATION**



Watch this informational video and email your feedback.

The Kentucky Department of Education (KDE) is seeking public feedback on [reading and math basic competency requirements for the state's new minimum high school graduation requirements](#), per [Senate Bill 175](#) (2019).

You can watch the [video linked above](#) and submit any feedback to [kdecommunications@education.ky.gov](mailto:kdecommunications@education.ky.gov) by Nov. 8. Visit the [KDE website](#) for more information about the minimum high school graduation requirements.

#### **CONTACT INFORMATION**

Office of Standards, Assessment and Accountability  
Division of Assessment and Accountability Support  
(502) 564-4394  
[KDE DAC Information](#)

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