



How to Prepare for Public Release 2023

Kentucky is currently in the process of releasing 2022-2023 assessment and accountability data.

The U.S. Department of Education (USED) required states to implement school accountability and school identification requirements for the 2022-2023 school year.

The Kentucky Board of Education (KBE) approved amendments to 703 KAR 5:270 to include changes required by Senate Bill 158 (2020). The regulation became effective in the fall of 2021.

The new accountability system includes an exclusive list of six state indicators that measure school performance:

- State Assessment Results in reading and mathematics
- State Assessment Results in science, social studies, and writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness (high school only)
- Graduation Rate (high school only)

The accountability system's overall performance for each district, school and student demographic group determined by the state indicators shall combine current year performance, called "Status" and improvement from the prior year to current year, called "Change."

For each state indicator, there are five Status Levels, ranging from Very High to Very Low and five Change Levels, ranging from Increased Significantly to Declined Significantly. Indicator color ratings are based on the combination of Status and Change using a 5 X 5 table.

Overall Performance Ratings will be reported using a color rating system to communicate performance of schools. Color ratings will include five performance levels from highest to lowest, Blue, Green, Yellow, Orange and Red.

Kentucky continues to have federal accountability and school identifications of Comprehensive Support and Improvement (CSI), and Targeted Support and Improvement (TSI) in the 2022-2023 school year. (There will be no new Additional Targeted Support and Improvement (ATSI) identifications this year).

To assist districts with public reporting this year, the Office of Assessment and Accountability

(OAA) has updated [public release resources](#). To begin this process, education leaders should be prepared for the public release. The following steps may assist with preparation.

Step 1: Get to Know the Components

To assist with communication of the school and district performance, education leaders may benefit by reviewing the components that are currently available. The following training materials and other data release resources will assist with understanding of the different pieces.

Recorded Trainings and PowerPoints-

[2023 Accountability Indicator Trainings](#) (video recordings)

[2023 Accountability Indicator Trainings](#) (PowerPoint presentations)

[QC Day Background \(PPT/Video\)](#)

[Comprehensive Overview of Kentucky's Accountability System](#)

- State Assessment Results in Reading and Mathematics
- State Assessment Results in Science, Social Studies, and Writing
- English Learner Progress
- Quality of School Climate and Safety
- Postsecondary Readiness
- Graduation Rate

[Assessment and Accountability Resources](#) – This includes forms such as understanding Kentucky’s Minimum N count for school accountability, student performance level cut scores, accountability indicator and overall cut scores and other documents to assist in data release.

Step 2: Access the Data

The chart below includes information helpful for accessing the systems where data is located. School and district leaders will need PearsonAccess^{next} for the Kentucky Summative Assessment (KSA) and Alternate Kentucky Summative Assessment (AKSA) individual student scores, the Student Data Review and Rosters (SDRR) application for completing the data review process after public reporting, the web applications login for reviewing secure documents (i.e., individual school/district spreadsheets with summary data information) and the School Report Card (SRC) for school and district test results, teacher qualifications, etc.

System Name	What is the purpose of this system?	What is the link to access this system?	Who is the contact for creating the username & password?	Who is the contact for questions on how to use this system?	Where is documentation available for using this system?
Pearson-Access ^{next}	Used for ordering KSA testing materials and accessing student score Reports for KSA and AKSA.	PearsonAccessnext	KDE at 502-564-4394 or Pearson Customer Support at 888-437-1430	Pearson Customer Support at 888-437-1430	PearsonAccess Next Online Support
KDE Applications	Used to upload and download electronic files that contain secure or confidential information between KDE and districts.	Web Applications Login	KETS Service Desk at 502-564-2002	KETS Service Desk at 502-564-2002	https://applications.education.ky.gov/login

<p>Student Data Review and Rosters (SDRR)</p>	<p>Used for maintaining rosters, collecting student demographic information, and completing the data review process.</p>	<p>Web Applications Login</p>	<p>District Web Applications Administrator Point of Contact (WAAPOC)</p>	<p>KDE Office of Assessment and Accountability at 502-564-4394</p>	<p>I Need Help Button, screencasts and step-by step direction functions can be found in SDRR.</p>
<p>School Report Card (SRC)</p>	<p>Used to provide information about each school and district, including test performance, teacher qualifications, student safety, awards, parent involvement and much more.</p>	<p>SRC Login</p>	<p>N/A</p>		<p>SRC Quality Assurance Worksheet can be used to help with review of data, it is separated by domain and contains descriptions and reports that can help with the validation of data in the SRC.</p>

Step 3: Utilizing the Resources

To assist with communication of the school and district performance, education leaders may benefit by reviewing the resources that are currently available. The following data release resources and website will assist with understanding the assessment data.

Resources

- [2022-2023 Data Release PowerPoint Template](#) – A customizable PowerPoint template for presentations to Boards of Education, School Based Decision Making (SBDM) Councils or public meetings. Instructions are included in the template for education leaders to customize the presentation. School leaders may add school or district level data to the presentation. Additional slides may be added, or slides may be deleted.
- Parent Letters
 - [Kentucky Summative Assessment](#)
 - [Alternate Kentucky Summative Assessment](#)
- [2023 Student Assessment Data and Resource Release](#)