



Special DAC Email

November 14, 2019

Updated accountability data, long-term goals and ACCESS for ELLs[®] summary data are now available in the [Secure Web Application](#). As announced on the [November DAC Monthly Webcast](#) this morning, these data are available to districts today and will be made public next week.

UPDATED ACCOUNTABILITY DATA RELEASE

Following public data release this fall, there was a 10-day regulatory data review period to request student-level data changes for districts and schools in the Student Data Review and Rosters (SDRR) application. Based upon the individual student requests and score changes due to allegations, a few star ratings and federal classifications were impacted. Changes included:

- Two schools increased a star rating
- Two districts increased a star rating
- One school and one district decreased a star rating
- One school was removed from Additional Targeted Support and Improvement (ATSI) classification

Updated summary data that includes accountable NAPD, accountable NAPD by grade, assessed NAPD, assessed NAPD by grade, student listings, profile summary, summary changes, transition ready student listing are now available.

LONG-TERM GOALS

Goals provide concrete, measurable indicators of aspirations and benchmarks against which to measure progress. The goals released today were based on improvement of performance for a class of students starting in kindergarten and graduating in the year 2030. Intermediate goals were established in three-year intervals from a 2018-19 baseline to 2030.

In general, Kentucky's goals are to:

- Increase academic achievement significantly for all students in the state;
- Decrease the achievement gap to 100 percent proficiency of all students and each student group by 50 percent;
- Significantly increase the cohort graduation rate to 95 percent (4-year rate) and 96 percent (5-year extended rate) for all students and each student group through reducing by 50% the gap between the baseline and graduation rate and the end goals of 95% and 96%; and
- Increase the proportion of proficient English learner (EL) students making significant progress toward becoming proficient in the English language.

Specific goals were set for each student group based on where it starts and the desired outcome. These are very ambitious goals.

ACCESS FOR ENGLISH LEARNERS

To enhance reporting for English Learners, summary data for each school and district is now available. Based on assessed students, data can be analyzed by grade level (kindergarten through grade 12), domain and composite scores. Districts have access to unsuppressed results that include participation rate and performance level percentages among other data elements.

DOWNLOAD DATA FILES

District Assessment Coordinators (DACs) will be able to download the zip file from the Secure Web Application after 1 p.m. today. Public release will occur next week. These zip files are considered embargoed data. When in the [Secure Web Application](#), select the Student Data Detail (Excel and PDF) for the updated zip files with spreadsheets.

If the DAC is unable to access the download area, please work with your WAAPOC to get the correct access.

ESSA DEMOGRAPHIC REPORTING

The Every Student Succeeds Act (ESSA) requires states to report demographic data that is able to be cross-tabulated by the performance of students. Available in Open House next week, research files will be provided. The spreadsheet will allow users to choose multiple student demographic groups for comparison. Having all the data in one place allows for ease of comparison.

Contact Information

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