



# Special DAC E-Mail

November 13, 2018

## QUESTION OF THE WEEK

- Q:** When will the science blueprint be released for the 2019 spring assessment?
- A:** The K-PREP Blueprint that includes science at grades 4, 7 and high school is currently available. The science blueprint, like all assessment blueprints, is designed for two purposes. The blueprint provides targets for test development and information to teachers as they make instructional decisions. The science blueprint has been added to the current K-PREP blueprint posted online and can be found on **page 4**.

[K-PREP Blueprint](#)

## [Assessment Calendar](#)

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## Important Dates

Nov. 5- Dec. 14:	Alternate K-PREP Window 1 Test Administration
Nov. 13:	WIDA ACCESS Webinar, 1-2 p.m. CT: Technology Coordinator Support for Test Administrators
Nov. 15:	WIDA ACCESS Webinar, 11 a.m.-12 p.m. CT: Managing Students (Online)
Nov. 15:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
Nov. 20:	ACT Question and Answer Session at 2 p.m. ET
Nov. 21:	Deadline for Input Requested for Possible Online Test Administrators
Nov. 22-23:	KDE Offices Closed for Thanksgiving Holiday
Nov. 27:	ACT Face-to-Face Test Administration Training, 8:30 a.m. – 12 p.m. ET, Embassy Suites, Lexington ( <b>new location</b> )
Nov. 28:	ACT Face-to-Face Test Administration Training, 8:30 a.m. – 12 p.m. CT, Holiday Inn University Plaza, Bowling Green

## UPCOMING FIELD TEST AT GRADE 10

Grade 10 students will take a field test in reading and mathematics in Spring 2019. During the field test, students will take a limited number of items, not a complete test form. A field test helps prepare for operational “live” tests in the future. It provides information for data and psychometric analyses of item types and the engagement of students with items. A field test will not produce student performance levels (novice, apprentice, proficient or distinguished).

## Applications

[SDRR](#)

[Secure Web App](#)  
PearsonAccess<sup>Next</sup>

- [ACT](#)
- [K-PREP](#)

@KDE

[ACCESS for ELLs](#)

The field test will be based on the current [Kentucky Academic Standards](#) that have been adopted by the Kentucky Board of Education. Eventually, when the revised standards for reading and mathematics are in place, additional items will be field tested. The field test supports the move from end-of-course assessments previously administered at the high school level to the grade 10 summative tests.

[ACT](#)  
[Alternate K-PREP](#)  
[End-of-Course](#)  
[K-PREP](#)  
[KYOTE](#)  
[DAC E-Mails](#)  
[School Report Card](#)  
[Open House](#)

These field tests will be conducted online this spring.

Note: If funding is secured, Grade 10 students may also take the ACT.

#### **Helpful Links**

Please send questions to [KDE DAC Information](#) or call (502) 564-4394.

[ACT](#)  
[KAAC](#)  
[NAEP](#)  
[Pearson](#)

### **ALTERNATE K-PREP ATTAINMENT TASK ISSUES IDENTIFIED (GRADES 3 AND 4 ONLY)**

As the first Alternate K-PREP Attainment Task window continues into week 2 of administration, a couple of issues have been reported to the Division of Assessment and Accountability Support (DAAS).

**Grade 3:** Reading, Grade 3 Task B; number 3: the correct response was removed as a valid answer choice when one of the four answer options were removed based on the changes to the assessment for the 2018-2019 administration. The Student Registration Database (SRD) has been set to accept any choice for this question.

**Grade 4:** Reading, Grade 4 Task C; number 5: the word “correct” is listed for choice c.

These are the only two issues identified. If you have any additional questions please contact [Kevin O’Hair](#) or by phone at (502) 564-4394.

### **TECHNOLOGY ISSUE FOR WIDA ONLINE SCREENER AND ACCESS FOR ELLS ONLINE**

If schools or districts are currently using MacOS 10.13, Data Recognition Corporation (DRC) encourages districts to NOT upgrade to MacOS 10.14. DRC found an issue in the operating system update for MacOS 10.14 and are working closely with Apple to correct the issue. This affects any device running MacOS 10.14 during the Speaking domain for both WIDA Screener Online and ACCESS for ELLs Online. All other devices and operating systems are not impacted.

DRC will provide an update on MacOS 10.14 in late November. For more information on technology requirements and readiness resources, visit the [Technology Coordinators tile](#) in the WIDA Secure Portal or the [General Information Documents](#) under All Applications in WIDA AMS.

## SCHOOL REPORT CARD – DATA REVIEW WINDOW OPENING SOON

*The School Report Card validation tool will open soon.* Data should be available in the new School Report Card secure site for schools and districts to begin verification and validation by Monday, November 19. Specific details will be communicated to School Report Card Contacts and District Assessment Coordinators as the secure site opens. Prior communications and resources are available on the [School Report Card Resource Page](#).

### IMPORTANT 2017-2018 School Report Card Dates

Mid-November: SRC district review and approval period opens

November 30: SRC Collector items (Community, Safety Precautionary Measures and Technology) must be complete

Mid-December: District review period ends

### School Report Card Collection Item Contacts:

Bright Bytes support contacts are:

E-mail BrightBytes Support at [support@brightbytes.net](mailto:support@brightbytes.net)

Call BrightBytes Support at (877) 433-4036

For general School Report Card questions – [Contact KDE by e-mail](#)

## DAC Spotlight

Fleming County Schools is a small, rural district in northeastern Kentucky, possibly best known for the covered bridges that adorn the countryside. Approximately 2,250 students attend the six schools in the district: Fleming County High School (grades 9-12), Simons Middle School (grades 7-8), Flemingsburg Elementary, Ewing Elementary, Hillsboro Elementary, and E P Ward Elementary. Each of the four elementary schools hosts students in preschool through sixth grade. Each school in the district celebrates a unique culture and learning environment and embraces the district vision of becoming a ‘District of Distinction.’

Fleming County’s journey to becoming a ‘District of Distinction’ over the past several years has featured tremendous growth in student achievement, a commitment to rigorous curriculum and instruction, student engagement, and personalized learning opportunities. The district is currently in its pilot year of the BRIDGE Performance Indicators, which comprise the district’s graduate profile. The indicators have specific relevance to each student at every grade level as they are vertically articulated from preschool through grade 12. The BPIs, as they are called in Fleming County Schools, have sparked a great deal of interest and excitement among students, staff, and parents as they are a means to further personalize learning across the district and ensure that student needs and goals are met.

Also beginning in the 2018-2019 school year, Fleming County Schools has launched the Fleming County Performance Academy, a virtual learning option for students who experience significant barriers to



[Lesia Eldridge](#)

Fleming County Schools

attending traditional school. This is also an opportunity for students who have been home-schooled in the past to use the district's online curriculum and participate in other student activities and events. Flexible learning opportunities such as this definitely require a great deal of innovative thinking and have received great response from the community.

*Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).*

## Previous Topics

### **END OF COURSE EXAMS FOR EARLY GRADUATE STUDENTS** [Top of Page](#)

To enable students meet the requirements set forth by [704 KAR 3:305](#), which include taking and scoring proficient on four EOC assessments, the Kentucky Department of Education (KDE) is providing EOCs for students participating in the Early Graduation Pathway during the 2018-2019 school year. These paper version EOCs are only available to students in the Early Graduation Pathway, flagged as such in Infinite Campus (IC), with a letter of intent signed prior to October 1. DACs must order the Early Graduate EOCs through an order report in IC. The directions for ordering and return shipping are included in the [linked guidance document](#).

### **ACT FACE-TO-FACE TEST ADMINISTRATION TRAININGS (NOTE HIGHLIGHTED ADDITION BELOW)**

District Assessment Coordinators (DACs) should share the following information with high school principals and ACT school test coordinators.

ACT school test coordinators or district and school administrators that are assisting with ACT test administration should plan to attend one of the annual face-to-face ACT Test Administration Trainings.

The training sessions will be:

November 27 (8:30 a.m. – 12 noon ET) at Embassy Suites Lexington  
(new location)

November 28 (8:30 a.m. – 12 noon CT) at Holiday Inn University Plaza  
in Bowling Green

Registration 8:00-8:30 a.m.

The half-day training is an opportunity to learn how to successfully administer the ACT in the spring of 2019. Representatives from ACT and KDE will be present to provide information and answer questions regarding all aspects of the ACT test administration.

Topics will include:

- KDE policies

- Key Dates
- Important Pre-test tasks
- Events surrounding test day
- Post-test responsibilities
- Testing with accommodations

If you have any questions please contact [statetesting@act.org](mailto:statetesting@act.org).

[Register for Training.](#)

## **INPUT REQUESTED FOR POSSIBLE ONLINE TEST ADMINISTRATION**

[Top of Page](#)

The Kentucky Department of Education (KDE) is gathering information to explore the possibility of online test administration at the elementary and middle school levels. The Office of Assessment and Accountability (OAA) is trying to determine the amount of time elementary and middle schools will need to administer state assessments online. Building Assessment Coordinators (BACs) are asked to complete a [Survey Monkey](#) about the assessments purchased for their district's elementary and middle schools. Also, provide the types and number of electronic student devices available. This is a similar survey that DACs completed in July. BACs are asked to complete the survey on or before Wednesday, November 21.

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### **Contact Information**

Office of Assessment and Accountability

Division of Assessment Support

(502) 564-4394

[KDE DAC Information](#)