Special DAC E-Mail

QUESTION OF THE WEEK

Q: Have the 2020 ACT Administration Dates been scheduled?

A: Yes, the spring 2020 ACT test dates have been scheduled.

- Standard (Paper): March 10, 2020
- Accommodations (Paper): March 10-13 and March 16-20, 2020
- Online Standard and Accommodations: March 10, 11, 12 and 17, 18, 19, 2020
- Makeup (Paper): March 24, 2020

Assessment Calendar

In this Issue:

January Monthly DAC Webcast

Entry of ACT Test Scores in Infinite Campus

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Important Dates

Jan. 24:	Public Hearing on Proposed Kentucky Accountability System Regulation 703 KAR 5:270, 10 a.m. ET
Jan. 25:	Deadline for Site Readiness for ACT® Online Testing, ACT Accommodations and English Learner Supports Request and ACT Student Data Upload in PearsonAccess[next]
Jan. 28:	Alternate K-PREP Makeup Test Window Opens
Jan. 31:	Administration Code/Inclusion of Special Populations Training for Allegations in Frankfort
	Deadline for Written Comments on the Kentucky Accountability System Regulation 703 KAR 5:270
Feb. 1:	Deadline to Destroy or Confirm Plan to Destroy Alternate K-PREP Window 1 School Level Materials
Feb, 1 – Mar. 31:	2018-2019 CTE End-of-Program (CTE EOP) Assessment/TRACK Testing Window
Feb. 12:	DAC Meeting at Russell County Natatorium in Russell Springs
Feb. 13:	DAC Meeting at Ralph Rush Professional Development Center in Florence
Feb. 14:	DAC Monthly Webcast (cancelled)

JANUARY MONTHLY DAC WEBCAST

The Office of Standards, Assessment and Accountability (OSAA) hosted the monthly District Assessment Coordinator (DAC) webcast on January 17. Jennifer Stafford, Director in the Division of

Applications
SDRR
Secure Web App
SRD

Assessment and Accountability Support (DAAS) was joined by Krista Hall, Director in the Division of Program Standards to discuss the amendment updates regarding the Kentucky Accountability System regulation (703 KAR 5:270), Kentucky Program Standards updates, February/March DAC Meetings, and Awarding the Grades 3-8 and High School Summative Assessment Contract.

The recorded January DAC Webcast video and PowerPoint are available on the Meetings and Trainings web page.

The February DAC Webcast has been cancelled, since DAAS will be on the road at the February DAC Meetings. The regular webcast schedule of the second Thursday of each month will resume on March 14 at 11 a.m. ET.

ENTRY OF ACT TEST SCORES IN INFINITE CAMPUS
There are now ACT tests that are being paid for by districts and administered in the district. It is possible that a student can take a national test (at a national test site) and a district test (at a district site) in the same month. KDE currently enters all National ACT tests with the default date of the 1st. Going forward, we will enter the District test in the National templates and give them a default date of the 2nd of the month. So, the February National test will be entered with a February 1, 2019 date and the February District test will be entered with a February 2, 2019 date. This way if a student takes both the National and District tests in the same month, we can distinguish one from the other. If you have any questions, please contact Raymond Carter.

PearsonAccess^next

- ACT
- K-PREP/EOC

@KDE
ACCESS for ELLs
ACT
Alternate K-PREP
End-of-Course
K-PREP
DAC E-Mails
School Report Card
Open House

Helpful Links
ACT
Admin Code Training Registration
KAAC
NAEP
Pearson

DAC Spotlight

#RocketResilience is this year's district theme for the Crittenden County School System, located in Marion, Kentucky. To its more than 1,300 students and 250 staff, resilience is much more than just a theme; it's ingrained in the culture of each of the district's three schools: Crittenden County Elementary, Crittenden County Middle, and Crittenden County High.

With more than 65 percent of its students eligible for free/reduced-price lunch, our students daily embody a spirit of resiliency as they challenge themselves and each other in their learning. Our district believes in failure as a **F**irst **A**ttempt **I**n **L**earning and believes that productive struggle leads to a stronger comprehension and appreciation of knowledge, resulting in equipped lifelong learners.

A district that strives to empower and engage every student, every day, Crittenden County continually assesses and supports students through their educational careers from preschool to graduation. Benchmarking programs including iReady at the elementary and middle school levels, as well as CASE assessments at all schools give teachers the tools they

Tonya Driver
Crittenden County

need to meet students where they are in their learning and build bridges of support to help them meet and exceed readiness standards. Recent recipients of the Striving Readers Grant and the West Kentucky GEAR UP grant, the district remains at the forefront of education as we continually seek opportunities that increase college and career readiness, ACT benchmarks and high school graduation rates.

While Crittenden County always places great emphasis on academics and achievement, the heart of the district lies in its students and staff. Rocket pride extends far beyond the walls of the schools; it is felt in every corner of the community and is shared by thousands who are proud to call Crittenden County home.

Disclaimer: Any views or opinions presented in the article are solely those of the author and do not necessarily represent those of the Kentucky Department of Education (KDE).

Previous Topics

KDE LAUNCHES SCHOOL REPORT CARD WEBSITE, FRIDAY, JANUARY 18

(FRANKFORT, KY) – The Kentucky Department of Education (KDE), in partnership with BrightBytes, today launched the Kentucky School Report Card, the fourth component in its School Report Card Suite. The online tool includes data metrics and visualizations to highlight key information about schools and districts. This includes school demographics, test performance, teacher qualifications, student safety, parental involvement and more. All components of the School Report Card Suite are now live at raisethebar.education.ky.gov.

The suite also includes the previously released Kentucky School Proficiency Dashboard, a web-based tool that compares proficiency levels of Kentucky schools and districts; KDE's Open House website, which provides access to supplemental school and district data; and the Infinite Campus portal, a parent-friendly portal where parents can find information on their children via a smartphone mobile app. Under the federal Every Student Succeeds Act (ESSA), each state in the U.S. was required to create an online school report card as part of its statewide accountability system.

No new assessment data is part of the release. The data is the same 2017-2018 school year data released in the fall of 2018, however the School Report Card provides interactive illustrations, charts and graphs, to help parents better be able to visualize the data and what it means for their child's school.

"We are working hard to ensure that Kentucky parents and educators have great tools available to see and understand the performance of our schools," said Kentucky Education Commissioner Wayne Lewis.

"We are excited to offer this suite that will help everyone from parents to policy makers determine their school and district's strengths, weaknesses and needs."

ACT STUDENT DATA UPLOAD (SDU) AVAILABLE IN PEARSONACCESSNEXT

The Student Data Upload (SDU) has been entered into PearsonAccess^next for ACT and is ready for use by schools. Based on the information in this file, schools will receive pre-printed barcode labels. The enrollment counts for your initial order will also be based on the counts in the SDU.

Test Coordinators must verify student counts (from SDU) and make any updates, including adding new students, **now through January 25.** If a student is enrolling in or un-enrolling from your school before the test administration, you must submit a request for ACT staff to complete enrolling or un-enrolling for your school. Refer to "How to Enroll or Un-enroll an Examinee" in The PearsonAccess^next User Guide for the ACT® Test. (page 17).

(Students entered in the system after January 25 will not receive pre-printed bar code labels.)

Directions for verifying enrollment counts begin on page 12 of The PearsonAccess^next User Guide for the ACT® Test.

ACT ACCOMMODATION AND ENGLISH LEARNER (EL) SUPPORTS REQUEST DEADLINE

The Test Accessibility and Accommodations (TAA) system **will remain open through January 25** for requesting ACT-approved accommodations and supports for English Learners on the spring ACT exam. Test Coordinators or Test Accommodation Coordinators must request specific accommodations and/or EL supports prior to this deadline. If the deadline is missed, students must take the ACT with standard time (no accommodations) or with non-college reportable accommodations. **(Late consideration cannot be requested due to missed deadlines.)**

The process can take a few days. In order to meet the deadline, it should be started well ahead of January 25. The TAA User Guide includes directions for completing tasks in TAA.

There is no request in TAA for non-college reportable accommodations. Simply order appropriate materials through PearsonAccess^next for ACT per the ordering window listed in the Schedule of Events.

ACT ONLINE TESTING SITE READINESS

Schools planning to administer The ACT online must complete site readiness process. During this setup, schools will need to configure computers to ensure that successful testing can be completed online. Completing the check list may take an extended period of timing

depending on the specific needs of the school. The process includes installing the Proctor Cache software. E-mails containing resources for the site readiness have been sent from ACT State Testing to Test Coordinators and copied to DACs. **The deadline for completing is January 25**. If the school cannot meet the criteria for successful online testing, the school will automatically be issued paper materials.

FINAL REVIEW OF 2017-2018 DROPOUT DATA EXTENDED

The final review period for the 2017-2018 dropout data extracted in November has been extended to allow schools and districts additional time to review and make changes to the data. This data review period will end at **3 p.m. ET on Friday, January 18**. The Dropout data is available for your review in the Student Data Review and Rosters (SDRR) application. If you do not have access to SDRR in Web Applications, please contact your Web Apps Admin Point of Contact (WAAPOC). You can find the name of your WAAPOC in the Open House directory.

This will be the final review period and no changes will be accepted after this review period ends.

For assistance, click on the I NEED HELP button in SDRR and choose Dropout. If you do not find the answer that you need there, contact David Curd via e-mail or phone (502) 564-9853 ext. 4744.

SCORES IN INFINITE CAMPUS (IC)

The Kentucky Department of Education (KDE) strives to publish student results data in IC as it becomes available. In this spirit, ACT National scores for the 2018-2019 school year have been imported into the State Edition of IC. The scores are from the September and October administration of the National ACT exam. KDE will publish these scores to all districts beginning on Tuesday, January 15.

Please e-mail Raymond Carter with any questions on this matter.

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