MAY DAC MONTHLY WEBCAST RECORDING
The Office of Standards, Assessment and Accountability (OSAA) hosted its live monthly District Assessment Coordinator (DAC) webcast on May 9. The webcast was hosted by Jennifer Stafford, Director, and Helen Jones, Program Manager, in the Division of Assessment and Accountability Support (DAAS). Jackie Rogers, Kentucky Professional Learning Coordinator, in the Division of Program Standards provided updates and trainings regarding program standards. Timely Assessment and Accountability updates were available.

The May DAC Webcast PowerPoint and recorded video are available on the KDE Media Portal and the KDE Meetings and Trainings page with any pertinent materials.

COMMISSIONER’S MONDAY MESSAGE
The Commissioner’s Monday Message below, dated May 13, 2019, provides several items that may be of interest to District Assessment Coordinators (DACs).

New Resources Available for Revised Minimum Graduation Requirements

Early Graduation Updates
The Kentucky Department of Education (KDE) has been getting many questions about the early graduation program.
On April 5, Kentucky’s new minimum high school graduation requirements became law, **704 KAR 3:305**. The changes add “graduation prerequisites” and “graduation qualifiers” to ensure students have basic math and reading skills, as well as experiences that can help them be prepared to enter college or the workforce.

Several tools are available on the [Minimum High Graduation Requirements webpage](https://www.edsequence.ky.gov/), including an FAQ and several charts to help people understand the new changes and how they impact other important elements of Kentucky education.

For more information or questions, email Damien Sweeney.

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**KDE Offering Evaluation Training for Administrators**

The Kentucky Department of Education (KDE) is the official provider for the 2019-2020 Initial Certified Evaluation Training for administrators newly assigned to the role of evaluator of certified personnel. The two-day training, including the assessment, is required per KRS 156.557 and 704 KAR 3:370.

**All new evaluators of certified personnel are required to attend.** Visit the [Principal Partnership Project website](https://www.edsequence.ky.gov/) for information about dates and locations, and to register.

KDE also will provide a separate, one-day, six-hour update training for experienced administrators. Districts may choose to fulfill the requirement by applying for their own EILA certificates and providing the training in their district, but KDE is providing regional options for districts that choose not to do their own in-house training. Six hours of update training is required annually for all experienced administrators per KRS 156.557 and 704 KAR 3:370.

Any experienced evaluator of certified personnel who has completed the two-day Initial Certified Evaluation Training is qualified to attend. Visit the [Update Evaluation Training webpage](https://www.edsequence.ky.gov/) for more information about dates, locations and to register.

There is no fee to participate in either training and the appropriate number of EILA credit hours – six for the update or 12 for the initial – will be awarded. Multiple...

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To clarify this program and help districts, KDE staff has added several questions and answers to its [Minimum High School Graduation FAQ](https://www.edsequence.ky.gov/faq).

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**Fiscal Year 2020 District Funding Assurances**

The fiscal year 2020 District Funding Assurances are available in the Grants Management Application and Planning System (GMAP). The assurances are in a stand-alone document and not part of the Consolidated Application. The role of district funding assurances director has been added to complete and approve the assurances. If your district needs the role of district funding assurances director, contact your GMAP user access administrator to add the role. A list of GMAP user access administrators is located in GMAP under KDE Resources.

Once the District Funding Assurances have been completed in GMAP, the document must be printed and presented to your local board of education for approval. Upon approval by the local board, the superintendent (not the designee) must upload the assurances statement under his or her GMAP login by Sept. 30. The district funding assurances statement template is located in GMAP in the District Document Library.

Instructions for completing and uploading the assurances statement in GMAP is available on the [Comprehensive District Improvement Plan Funding and Finance page](https://www.edsequence.ky.gov/) on the KDE website.

For guidance on submitting your assurances, email Nicole Crosthwaite or call her at (502) 564-1979, ext. 4328. For questions regarding GMAP login, email Thelma Hawkins or call her at (502) 564-1979, ext. 4361.
training sites are located across the state. **Advance registration is required.**

All trainings are 8:30 a.m.-3:30 p.m. local time.

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**Join KDE for the Standards Rollout Webcast Series**

The Kentucky Department of Education (KDE) will host a series of webcasts on the implementation of newly adopted standards geared toward district and school leaders. All webcasts will occur on Thursdays at 9 a.m. ET.

You can access the live webcast by visiting the KDE Media Portal and clicking on the EdCast Video icon at the bottom of the page. The livestream will be on the home page. You can get questions answered during the webcasts using GoSoapBox with the access code OTL.

If you cannot participate live, the webcasts will be archived in the KDE EdCast archives.

**Schedule:**

- **May 16:** Architecture of Newly Revised Social Studies Standards
- **May 23:** Interdisciplinary Literacy Practices
- **May 30:** Alignment Considerations: Curricula, Assignments, Common Assessments

Contact the standards team if you have any questions.

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**Sign up Now for ‘Get to Know Your Standards Learning Lab’**

If you are wondering how standards revisions will affect your school, your classroom or your preparation of future educators, the “Get to Know Your Standards Learning Lab: Revised Kentucky Academic Standards for 2019-2020” is for you.

Come away with a stronger understanding of the instructional implications of building standards-based instruction and assignments that align with revised standards. The day will include numerous 60-minute

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**Principals Can Apply Now for the Coach Approach Pilot Scholarship**

The **Coach Approach Pilot** (CAP) is a program facilitated by the Kentucky Department of Education’s Principal Partnership Project (P3) team designed to support principals in enhancing reflective leadership practices. The program is an opportunity for Kentucky principals to collaborate and learn together to move beyond the compliance factor of teacher evaluation to true growth and professional enhancement that supports school improvement.

From authentic peer-to-peer conversations, innovative learning lab experiences and intensive coaching training, the pilot will serve as a statewide catalyst for principals to be lead learners and robust champions of professional reflection and growth.

Eight principals will be selected for the scholarship. The deadline to apply is **June 30**.

**Register Now for the 2019 Persistence to Graduation Summit: Safe and Supportive Learning**

The 2019 Persistence to Graduation Summit: Safe and Supportive Learning, will be **July 9-10** at the Lexington Convention Center and will feature peer-led interactive breakout sessions.

Keynote speakers include **Hamish Brewer**, the 2017 National Association of Elementary School Principals Nationally Distinguished Principal from Virginia; and Marietta Watts, executive diversity liaison for the University of Kentucky’s Office of Institutional Diversity and leader of UK’s Unconscious Bias Initiative. Summit topics will include well-rounded educational opportunities, safe and supportive learning environments, effective use of education technology, student transition and re-engagement strategies and alternative education.
break-out session options geared towards teachers, administrators and post-secondary faculty.

Three dates and locations are available. Register using the appropriate link for the date and location you wish to attend.

- **June 10**: Christian County Middle School, Hopkinsville, 8:30 a.m.-4 p.m. CT
- **June 11**: Louisville, location to be decided, 8:30 a.m.-4 p.m. ET
- **June 12**: East Carter Middle School, Grayson, 8:30 a.m.-4 p.m. ET
- **June 14**: Lexington Convention Center, 8:30 a.m.-4 p.m. ET

Share this opportunity by forwarding this email or sharing [this flyer](#).

Contact the standards team with any questions regarding the newly adopted standards or the standards revision process.

**Elevating Evidence – Meeting ESSA’s Evidence-Based Requirements**

The Every Student Succeeds Act (ESSA) calls on education leaders to deepen their understanding and expand their use of evidence-based decision making. The Kentucky Department of Education (KDE) staff will host several workshops throughout Kentucky in July to introduce attendees to ESSA’s evidence-based provisions and facilitate conversations about common issues in educational research.

As part of this training, participants will evaluate a study that is relevant to their local setting and will leave with a completed study analysis that meets KDE compliance expectations. While all school and district leaders are welcome, this workshop is designed for principals and teacher leaders who want a deeper understanding of ESSA’s evidence-based practice provisions.

Three-hour morning and afternoon sessions will be offered at each location. To register, select the link below or visit KDE’s Evidence-based Practices website. Space is limited. EILA credit is available for this workshop.
The training sessions are:

- **July 9**: Elizabethtown, Regional Postsecondary Education Center, Elizabethtown Community and Technical College
- **July 11**: Hazard, Hazard Community and Technical College
- **July 23**: Madisonville, The Brown Badget Sr. Energy and Advanced Technology Center, Madisonville Community and Technical College
- **July 25**: Florence, Gateway Community and Technical College
- **July 30**: Grayson, Rocky Adkins Pavilion, Ashland Community and Technical College

Teacher Nominations Sought for Georgetown Internship Opportunity

**Leadership Initiatives**, a nonprofit organization dedicated to creating future leaders through experiential learning, partners with Georgetown University to give outstanding high school students the opportunity to gain real-world experience, explore future careers, develop leadership skills and experience college life through summer internships.

Leadership Initiatives has more than $200,000 in grant money to put toward its **Future Leaders Mentorship Scholarship**. Teachers may nominate outstanding students for the Youth Development Programs at Georgetown University in Washington, D.C. Any educator-nominated student will receive priority consideration for admissions and $1,000 in tuition assistance, free SAT/ACT training, college application training, essay editing assistance, two letters of recommendation and scholarship application assistance. These benefits remain available for four years to allow nominations for rising freshmen through rising seniors.

The 2019 teacher nomination form is located on the **Leadership Initiatives website**. Summit dates with links and detailed explanations are listed below:

For more information, visit the **KEEP Summit website**. To register for the event, visit the **Eventbrite website**.

**KVEC Micro-Credential Summit Set for June 18-19**

The Kentucky Valley Educational Cooperative’s (KVEC) third annual Micro-Credential Summit is scheduled for June 18-19 at the Crowne Plaza Louisville Airport Expo Center.

The forum will bring together people from local, state and national education organizations to discuss the progress made in states that use microcredentials as part of the educator’s professional learning system. Sessions will introduce microcredentials, share strategies for implementation and feature discussions regarding advancing policy and practice for personalized professional learning.

Registration is available at this **Eventbrite webpage**.

Those receiving this at KSB and KSD, please make sure all employees receive it. Also, ATC principals are asked to forward it to their staffs.

Please send your questions, comments and suggestions on Monday Message to **Jennifer Ginn** by 10 a.m. Friday to be published in the upcoming week.
• **Advanced Law and Trial Internship Summit** (July 7-13 and July 14-20): Participants will intern for Goodwin Weber PLLC to create key case arguments and have their work incorporated into the cases, which will be heard in fall 2019. Students will be given the unique opportunity to work with the American Civil Liberties Union, District of Columbia police officers, prosecutors and law professors from Georgetown University Law School.

• **International Leadership and Business Internship Summit** (June 30-July 6 and July 21-27): Participants will partner with Nigerian small business owners to help them create innovative solutions to problems facing their businesses. At the end of the week, top presentations will receive grants to make their solutions a reality for their business partner. Throughout the internship, students will connect with leaders from prominent corporations, along with international development experts. Students also will attend exclusive tours of the Nigerian, Swedish, Chinese, Israeli, French and Iraqi embassies. Each embassy visit will have a special question–and-answer session with embassy officials.

• **Advanced Medical and Public Health Summit** (July 21-27 and July 28-Aug. 3): Participants will learn about diseases impacting the developing world from doctors and medical professionals at Georgetown. This knowledge will help interns diagnose a patient in real-time using Oculus-Rift technology. Students also will work with the Red Cross to become certified in first aid, CPR and automated external defibrillator. Students will partner with a cadre of experts in surgery, medical research, emergency room medicine and physical therapy to learn about future medical careers.

• **Advanced Medical Neuroscience Summit** (June 23-29): Participants will apprentice for world-renowned neuroscientist and chief of Georgetown’s neuroethics program Dr. James Giordano. Students will participate in cutting-edge neuroscience experiments that explore the biological foundations of the brain. As a final project, students will design and propose an experiment related to cognitive neuroscience and neuroethics in order to focus and apply their understanding. Participants will present these proposed experiments to leading neuroscientists, and
members of the winning team will be asked to write a paper to be published on their theories.

If you have questions or problems with the subscription service, please visit subscriberhelp.govdelivery.com.

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Contact Information
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KDE DAC Information