



Special DAC Email

August 9, 2019

PRE-QUALITY CONTROL (QC) DATA REVIEW OPENS

The Office of Standards, Assessment and Accountability (OSAA) has opened the [Student Data Review and Rosters \(SDRR\)](#) application for review of individual student data, Cohort, and Transition Readiness scores. This process allows schools and districts the opportunity to double-check individual student accountability, request non-participations and mark accommodations for Individualized Education Plan (IEP) and English Learner (EL) students before public reporting.

Districts will be able to scan and upload Medical and Extraordinary Circumstance Non-Participation forms in SDRR instead of re-typing the information. Districts will be able to make demographic changes to 2018-2019 student data such as IEP, EL, and lunch status in Infinite Campus (IC) and it will now be reflected the next day in SDRR. If a student had an accommodation during testing for the spring rosters and that is not reflected in SDRR, then districts will be able to mark that as a yes or no under the accommodations column even if there is a yes or no in the IEP or EL column. Student assessment scores will be made available once all data has been received from every vendor on the KDE secure web application.

SDRR is now open to begin Pre-QC review. All tickets need to be submitted by 12 noon, Friday, August 16 and resolution of all open tickets must be completed by Friday, August 16, at 5 p.m. ET. This data review period is the **last opportunity to request changes to individual student level data** before 2018-2019 data are reported publicly. OSAA knows August is a hectic time, but encourages districts to submit data review changes *early* in the data review period. Early submission allows ample time to resolve any problems a school or district might experience before data review closes.

When reviewing Transition Readiness Scores, if SDRR shows that a student did not meet the academic [benchmarks](#), districts will be able to upload a copy of the individual student score report from the vendor to show that they did meet the benchmarks. Per OSAA policy, a transcript or screenshot of scores in IC will not be adequate for approval.

Assistance

Possible systemic issues should be e-mailed as soon as possible to kdeassessment@education.ky.gov.

For general information and assistance, review the information in the Help button at the top of each internal page and the tools linked in the Announcements box on the home page in SDRR. If these tools don't answer your question, please contact the [Division of Assessment and Accountability Support](#) by phone at 502-564-4394.

The Pre-Quality Control Data Review allows one more chance to change student level data prior to the public data release. A training [video](#) and [PowerPoint](#) have been released to assist districts and schools in this process.

If you are unable to access the KDE secure application site, check with your WAAPOC and/or the KDE Help Desk. The [KDE Help Desk](#) can be reached at (502) 564-2002.

NEW ACCOUNTABILITY AND FALL TRAININGS AVAILABLE

The Office of Standards, Assessment and Accountability (OSAA) has released several training videos and PowerPoints. The accountability trainings and the Alternate K-PREP Overview [[Video](#) & [PowerPoint](#)] are available on the [Meetings and Trainings](#) page. Additional trainings will be added to the page as they become available.

Beginning in 2018-2019, an overall 5-star rating will be determined by setting standards for low to high performance on six indicators, except for the Quality of School Climate and Safety indicator, which will not be a part of accountability until 2019-2020. These indicators will also determine if a school is considered as Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI).

- Proficiency and Separate Academic [[Video](#) & [PowerPoint](#)]
- Growth – Elementary and Middle School [[Video](#) & [PowerPoint](#)]
- Graduation – High School [[Video](#) & [PowerPoint](#)]
- Transition Readiness – High School [[Video](#) & [PowerPoint](#)]
- CSI and TSI Schools [[Video](#) & [PowerPoint](#)]
- Quality of School Climate and Safety [Coming in 2019-2020]

Achievement Gap [[Video](#) & [PowerPoint](#)], though not an indicator, will be used to reduce a 4- or 5-star rating by one star, if significant achievement gaps are found in schools or districts.

SCHOOL RATING SYSTEM TO BEGIN IN SEPTEMBER

The following timely media release concerning the Kentucky Department of Education's (KDE) implementation of its new 5-star school rating system was sent yesterday, Thursday, August 9, and may be of interest to District Assessment Coordinators (DACs).

School rating system to begin in September

(Frankfort, KY) -- At its August 7 meeting in Frankfort, the Kentucky Board of Education (KBE) discussed the development and implementation of Kentucky's new 5-star school rating system, which will go live in September after the 2018-2019 K-PREP test scores are released.

Associate Commissioner Rhonda Sims and Division Director Jennifer Stafford of the Office of Standards, Assessment and Accountability provided an update on the system. Using data from the 2018-2019 school year, Kentucky's accountability system will provide an overall rating for each school, district and the state ranging from 1 (the lowest) to 5 (the highest) stars. The star rating, along with other important education data, will be available on the new [Kentucky School Report Card](#).

Elementary and middle schools will receive star ratings based on student assessments in reading, mathematics, science, social studies and writing; and student growth in reading and mathematics. High schools will be rated based on student assessments in reading, mathematics, science and writing; transition (academic or career) readiness; and graduation rate. Elementary and middle school accountability will contain a measure of growth on (and high schools for attainment of) English language proficiency for English learners on an exam that includes speaking, listening, reading and writing in English.

The 5-star accountability system is designed to focus attention on the need to close achievement gaps. A school or district that would have been a 5- or 4-star will be reduced by 1 star if it has significant achievement gaps between the performances of groups of students.

“If a school has very high scores, for example, but also has a group of low income students who aren’t seeing that same academic success as their peers, the school’s 5-star rating would be lowered to a 4-star,” Sims said.

In other business, the KBE unanimously approved applications from Owensboro Independent and Owsley County school districts to continue as Districts of Innovation.

Both districts were first approved as Districts of Innovation for five years beginning in the 2014-2015 school year. As permitted by 701 KAR 5:140, both districts submitted a renewal application in May requesting to continue their innovation status for up to five additional years.

The board also approved the following:

- Re-election of Hal Heiner and Milton Seymore as chair and vice-chair to a 1-year term
- Amendment to 703 KAR 5:240, Accountability Administrative Procedures and Guidelines (Second Reading)
- Quality of School Climate and Safety Measures
- Amendment to 703 KAR 5:280, School Improvement Procedures (Second Reading)
- Adoption of Kentucky School for the Blind and Kentucky School for the Deaf General Policies
- Annual Updates to Kentucky Tech Policies & Procedures
- New District Facility Plans
- District Facility Plan Amendments
- 2018-2019 Local District Tax Rates Levied
- KETS K-12 Operational Technology Needs for School Year 2019-2020
- KETS Operational Plan for School Year 2019-2020
- Dates for the 2022 KBE meetings.

The next state board meeting will be held in October at the Laurel County Board of Education in London.

Contact Information

Office of Standards, Assessment and Accountability

Division of Assessment and Accountability Support

(502) 564-4394

[KDE DAC Information](#)