



Special DAC Email

September 18, 2019

On Thursday, September 19, **Quality Control (QC) Day Two** will be held from 9 a.m. – 4 p.m. ET. The Office of Standards, Assessment and Accountability (OSAA) will share federal classifications, star ratings, overall accountability scores, and indicator labels of very high to very low. We will begin the day at 9 a.m. ET with a brief [live webinar](#) on the [KDE Media Portal](#). Select the Watch Live Webcast to view. OSAA staff will discuss the steps associated with QC Day Two and detail on the data. For those who cannot view the webinar live, the recording will be available on the [KDE Media Portal](#) shortly after the end of the live broadcast.

District Assessment Coordinators (DACs) have submitted a [Nondisclosure Preliminary Data QC Form](#) for QC Day One and do not have to submit another one for QC Day Two. However, DACs should collect a Nondisclosure Preliminary Data QC Form from anyone who did not sign a form during QC Day One and has access to the data during QC Day Two. OSAA expects schools and districts not to share the preliminary data beyond the leadership level during the QC process. DACs should collect and keep copies on file with name(s) of others with whom the DACs share the preliminary data. **Please** note, these are preliminary data and could change.

SUPERINTENDENT WEBCAST

Yesterday, September 17, Commissioner Lewis provided a live webcast for Superintendents concerning *Targeted and Comprehensive Support and Improvement—Identification Criteria for the 2019-2020 school year*. In preparation for QC Day Two, District Assessment Coordinators (DACs), who were unable to view the live webcast, are encouraged to view the [video](#). The [PowerPoint](#) presentation used during that webcast is also available.

PUBLIC RELEASE RESOURCES

To assist school and district leaders with the preparation and communication of accountability data, OSAA is preparing resources. The first, [How to Prepare for Public Release](#), includes information and webinars on how to understand the reported components (Proficiency, Separate Academic, Growth, Graduation, and Transition Readiness), where to access data (Student Data Review and Rosters (SDRR), PearsonAccess^{next} and the Secure Web Application) and resources that can be used to communicate and understand your data.

Other resources are in development and will be shared soon.

Contact Information

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