



Special DAC E-Mail #2

September 11, 2019

Thank you for being part of the online Quality Control Day One. We hope this online process has been a positive experience. Due to your work today, we were able to improve our data in preparation for Quality Control Day Two and public release. Quality Control Day One worked exactly as planned – your careful review of student demographic data helped us find systemic issues.

Systemic Issues to be Resolved

Alternate Assessment Growth – To calculate growth, prior year and current year student performance levels are compared. During standards setting in July 2019, Alternate Assessment cut scores for reading and mathematics were reviewed by teachers. A change was made to the 2019 cut scores due to changes in the assessment. In the calculation of the growth indicator scores for QC Day One, cut scores from 2019 were used for prior year and current year. For prior year, 2018 cut scores should have been utilized.

Once the correct cuts were applied to each year's Alternate Assessment results, the performance levels and credit earned changed. With the change of credit earned, a significant number of schools are impacted with a reduction of the growth indicator score.

Student Listing Spreadsheet – Modifications of the Student Listing Spreadsheet Content Tab is planned. Corrections will include the reversal of the current and prior year column headings. This is a simple modification which will be corrected by Quality Control (QC) Day Two.

During QC Day 2 we anticipate sharing federal classifications, star rating, overall accountability score and indicator labels of very high to very low.

Resources from Pre-QC Day

Resources used on the September 10, 2019 Pre-QC Day presentation including [QC Day One PowerPoint](#) and [QC Day One Video](#) may be helpful when communicating the accountability system.

Thanks again for your efforts today working through the data. Working together we can achieve more accurate information for public reporting

Contact Information

Office of Assessment and Accountability
Division of Assessment Support
(502) 564-4394
[KDE DAC Information](#)