

KENTUCKY SCHOOL REPORT CARD

At A Glance: TSI, ATSI and CSI

Kentucky's new accountability system has students at its center – ensuring that they are well-rounded, transition ready and prepared with the knowledge and skills they will need to be successful after high school.

The Kentucky Department of Education (KDE) is required under federal and state law to identify schools for Targeted Support and Improvement (TSI), Additional Targeted Support and Improvement (ATSI) and Comprehensive Support and Improvement (CSI).

Where do I find how my child's school is doing?

Information about how well each school in Kentucky is performing in the state's accountability system is available on the Kentucky School Report Card at kyschoolreportcard.com.

Near the top of the page for all public schools you will find the heading "Federal Classification." During the 2019-2020 school year, schools can be listed as either ATSI or CSI. Schools will have nothing listed if their performance in the state accountability system does not meet the criteria for identifying as an ATSI or CSI school.

You also can find out why a particular school was listed as CSI or ATSI by clicking the "Learn More" button underneath the federal classification, which describes why the school received its classification.

How does the state determine which schools qualify for CSI?

Comprehensive Support and Improvement can be viewed as how a school performs overall.

Because CSI schools are selected based upon the bottom 5% of student performance – not on a school achieving a specific score – there will be about 50 schools identified on a yearly basis.

Kentucky's accountability system sets up a three-pronged system for Comprehensive Support and Improvement. Schools will be labeled as CSI and provided additional turnaround support if they meet **any one** of these criteria:

- CSI I – Student performance on the measures included in the state accountability system is as low as the bottom 5% of schools at the elementary, middle or high school levels. CSI I schools were identified for the first time in the 2018-2019 school year.
- CSI II – Any high school with a graduation rate below 80%. CSI II schools were identified in the 2018-2019 school year.
- CSI III – Any school previously identified as an ATSI school that fails to exit that status after three years. CSI III schools will be identified beginning with the 2021-2022 school year.

How does the state determine which schools qualify for ATSI and TSI?

In the fall of 2018, schools were identified as TSI Tier II. However, those TSI Tier II schools met the requirements and expectations under the federal Every Student Succeeds Act (ESSA) for ATSI and were federally reported as ATSI schools. Beginning with reporting in the fall of 2019, KDE has adopted the ATSI terminology, which was introduced by Senate

Bill 175 (2019) and aligns with ESSA, and will designate for ATSI any school identified as TSI Tier II in the fall of 2018 that failed to meet the exit criteria outlined in 703 KAR 5:280.

KDE is responsible for establishing the exit criteria for TSI and ATSI schools and is in the process of revising that criteria. Currently, a school identified for ATSI/TSI Tier II in the fall of 2018 will exit that status when the school demonstrates continued progress on the data that served as the basis for identification.

There will be no new schools identified for ATSI for the 2019-2020 school year. The next round of identifying ATSI schools will occur in the fall of 2021. Additionally, there will be no TSI designations for 2019-2020. Beginning with the 2020-21 school year, and annually thereafter, the department will identify schools for TSI.

NOTE: For more information about the state's accountability system, visit KDE's School Report Card webpage at <https://education.ky.gov/AA/distsupp/Pages/SRC.aspx>.



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