

Writing Grade 5 B

Grade Level Standard(s):

L.5.1

Materials:

- Writing 5 B Sentence Template
- Writing 5 B Attainment Task Questions for Student Use

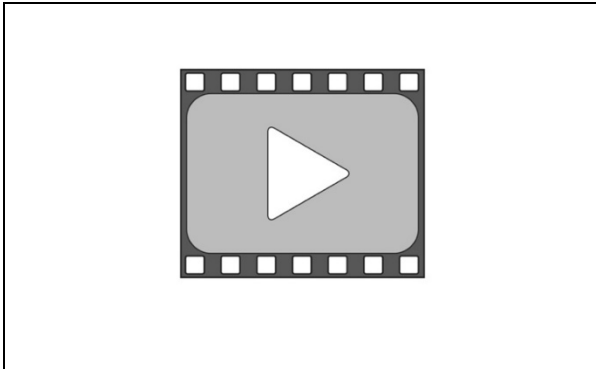
Response Code:

- Indicate the answer provided by the student.

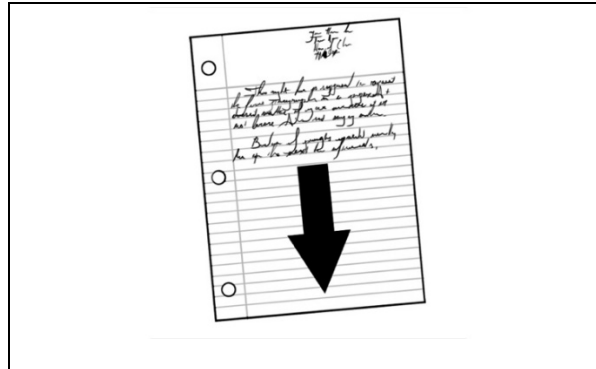
Text Coding:

- “Quotation marks” indicate the script that the teacher should read to the student.
- *Italicized text* provides further direction for the test administrator.
- Words in parenthesis () are optional; they may replace or be read in addition to the word(s) immediately preceding.

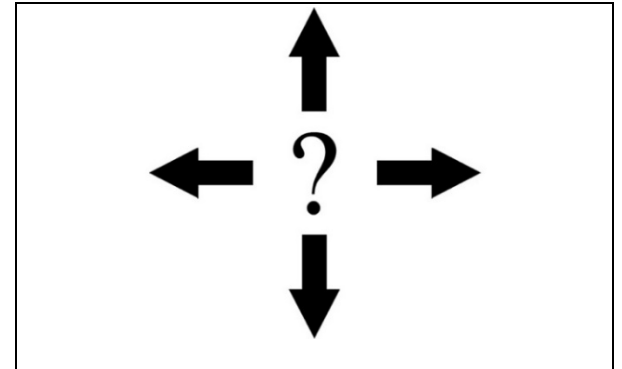
a. To entertain the reader



b. To make the sentence longer for the reader



c. To tell the reader where the ball is located



Before beginning task administration, please ensure that all conditions specified in the administration protocol (starting on page 10 of the Administration Guide Overview and Attainment Task Administration) have been met. Inform the student that the task is about to start by saying, “We are about to start the task, and I am going to ask you some questions.”

All questions from this task are available for presentation to the student in the supplemental material Writing 5 B Attainment Task Questions for Student Use.

“Sabrina’s teacher asked the class to keep a writing journal. Each day they are supposed to write about the day’s events at school.”

Present the student with Writing 5 B Sentence Template 5, and ask the following question:

5. “What is the purpose of the preposition **under** in this sentence?”

Response Option	Response Rationale
a. To entertain the reader	<i>The student recognizes that the preposition “under” is in the sentence but cannot explain its purpose.</i>
b. To make the sentence longer for the reader	<i>The student recognizes that the preposition “under” is in the sentence but cannot explain its purpose</i>
c. To tell the reader where the ball is located (Correct)	<i>The student explains the purpose of the preposition by describing the role of the word “under” in the sentence.</i>
Depth of Knowledge (DOK) 2	

Writing 5 B Sentence Template

5) The ball is under the table.

Writing 5 B Attainment Task Questions for Student Use

5. What is the purpose of the preposition under in this sentence?

Kentucky Academic Standard: L.5.1 - When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.

- a. Explain the function of conjunctions, prepositions and interjections in a grade-level text.
- b. Use the perfect verb tenses.
- c. Use verb tense to convey various times, sequences, states and conditions.
- d. Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense.
- e. Use correlative conjunctions.

Alternate Assessment Target:

a. Limit to conjunctions and prepositions; b. – d. No further limitations; e. Excluded from assessment

Student Group	Number of Students*	Percent Correct
All students	394	61.68%
Gender		
Female	120	58.33%
Male	274	63.14%
Ethnicity		
African American	36	66.67%
American Indian or Alaska Native	<10	Not Reported
Asian	<10	Not Reported
Hispanic or Latino	22	59.09%
Native Hawaiian or Pacific Islander	<10	Not Reported
White (non-Hispanic)	305	61.31%
Two or More Races	23	65.22%
English Learner	22	50.00%
Economically Disadvantaged	319	60.19%

*Number of students that attempted the item