Articulation Agreement

Kentucky Department of Education
And

In Reference to

Career and Technical Education End-of-Program Assessment

Agreement Number:

-        -

Introduction

The Kentucky Department of Education (KDE) and
(   ) enter into this Articulation Agreement on this   day of   , 20   .

The KDE and   will work together to provide postsecondary opportunities for students at
.

General Agreement

This agreement applies to the following career pathways aligned to the
CTE End-of-Program (CTE EOP)
Assessment

CIP Code	Secondary (K-12) State-Approved Career Pathway

The parties to this agreement will offer advanced courses in accordance with this written agreement.

KDE programs of study will conform to the curriculum guidelines developed by the joint curriculum committee and will be available for review on the KDE website (education.ky.gov).

KDE further agrees that the Career and Technical Education Program of Studies will encourage the integration of technical and academic content in a meaningful, applied way, and that, when possible, instructors of all courses will implement applied teaching techniques as appropriate to classroom content.

The parties agree that there will be no charge to students for any articulated credit covered in this agreement, either when the course is taken as a secondary student or when the student enrolls at   . Further, there will be no fees associated with the transcription of these credits.

The parties further agree that the KDE personnel and   will maintain relationships that will permit continued development, refinement and implementation of all components of the program, including evaluation, marketing, counseling, recruitment and retention plans.

Section 1 – Requirements

agrees that articulated credit for prior learning will be awarded, and will appear on the student's college transcript, provided a participating student

- completes a minimum of   credits for courses aligned with the Secondary (K-12) State-Approved Career Pathway(s) outlined in this agreement

- attains the status of preparatory in that pathway, **and**

- passes the aligned
  CTE End-of-Program Assessment

In addition, the student must also

(choose all that apply)

successfully complete the relevant coursework in a Secondary (K-12) State-Approved Career Pathway identified in this agreement with a   GPA or letter grade of or higher]

inform   that he/she was a part of the articulation agreement with his/her secondary school by supplying appropriate documentation from that school's designated personnel

be admitted to   within   years of graduation

successfully complete   credit hours in his/her program of study at the

Section 2 – Agreement

Upon successful completion of the requirements for the

CTE End-of-Program Assessment as detailed in in Section 1, (   ) will grant the students articulated credit as follows:

Course Code	Course Title	Credit Hours Awarded

Duration of Review

This Articulation Agreement shall be effective from the date of affixing signatures and is subject to annual review by all parties affixing signatures. Any changes must be written and reflected in a new agreement. If no changes are indicated by the annual review, continuance of this agreement will remain in effect until terminated. Either party may terminate this agreement immediately without cause on 90 days written notice. In the event this agreement is terminated, students who are impacted shall have the opportunity to obtain credit according to the terms herein.

(   ) Responsibilities

shall be responsible for:

- Ensuring all institutional policies apply to articulated credit courses.
- Ensuring articulated credit is properly documented on postsecondary transcript in accordance with this agreement.
- Providing KDE with current postsecondary primary point of contact information to be published for general inquiries related to this Articulation Agreement and notifying KDE when updates are applicable.

Secondary School (K-12) Responsibilities

Secondary School (K-12) shall be responsible for:

- Providing detailed information to students in writing (i.e., a syllabus) consistent with the public postsecondary institution policy, which shall include the nature of the course and the expectations and requirements that correspond to its official catalog description. Course requirement information must include course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance

standards, information on adding and dropping courses and other related course information.

- Promoting articulated credit opportunities among qualified high school students, parents and high school faculty.

- Ensuring proper Technical Education Data System (TEDS) data entry is maintained to allow for student testing.

- Ensuring articulated credit documentation (e.g., high school transcript with state course codes identified, CTE EOP assessment certificate(s), industry certification certificate(s)) is provided to the student upon meeting requirements.

This document was completed by:

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Signature Page

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In testimony thereof, witness the duly authorized signatures of the parties hereto:

Kentucky Department of Education

_____   _____
Wayne D. Lewis, Ph.D.   Date
Commissioner of Education

_____   _____
                                                                          Date