

ELEMENTARY CAREER STUDIES

Teacher Notes

Elementary career studies emphasize career awareness and exploration – not career choice. Career exploration at the elementary school level should allow children to become more self-aware of their skills, abilities and interests and how those traits relate to future career goals. Integrating career conversations across the curriculum allows students to connect the classroom to the real world. The goal of elementary career studies is to provide:

- equal access to career exploration
- opportunities to explore interests, abilities, values and goals
- develop the mindset that learning is lifelong for any career they pursue

CAREER EXPLORATION CONTINUUM

PRIMARY GRADES

Students in kindergarten and 1st grade should be introduced to careers in their community. Students in the 2nd and 3rd grade can understand the similarities and differences between groups of careers making this an ideal time to introduce the [sixteen \(16\) career clusters](#). This organizational framework is important to future career development and understanding future career pathways. INTERMEDIATE GRADES

Rather than focusing on a career, students in the 4th and 5th grades should begin the process of self-discovery through exploring the knowledge, skills and working environments common to careers within the 16 clusters. The resource within this document, “Dig Deeper,” provides sample tasks that allow students to explore those skills and knowledge. The resource, “Is a Career in (*cluster*) for Me?” guides students to reflect to determine their interest in this cluster.

USING THIS DOCUMENT

These activities do not constitute a curriculum, rather they provide a variety of activities to be used within the context of a career studies program that spans K-5. Resources progress by grade level from kindergarten to 5th grade and may be modified to meet student needs. For each cluster, instructional routines may include:

- **Engage** students through videos, online activities, guest speakers or hands on activities
- **Explore** by using texts from the cluster book list as read alouds or part of the classroom library
- **Extend** learning by using resources from this document in learning centers, individual work or group projects

ACKNOWLEDGEMENTS

Special thanks is given to the [Delaware Career Resource Network](#) and the [Labor Market and Career Information \(LMCI\) department of the Texas Workforce Commission](#) for granting permission to revise and include their resources in this document.

HOSPITALITY and TOURISM

Teacher Resource

Note: Careers in Hospitality and Tourism are divided into pathways. Listed below are some of the careers found in each pathway and range from entry level to those that require postsecondary training, certificates and/or degrees. This list serves only to build educator background knowledge. Students are not introduced to career pathways until the 6th–8th grade band.

Restaurants and Food/Beverage Services

People with careers in this pathway perform a variety of tasks to operate and oversee restaurants and food services. From preparing foods to managing finances, these specialists work to provide a quality customer experience.

- Caterer
- Catering and Banquets Manager
- Executive Chef
- Kitchen Manager
- Restaurant Owner
- Baker
- Host

Lodging

Specialists in this pathway perform tasks related to the operation of lodging facilities and the care of guests who use them. This may be through direct interaction with the guests or by providing services necessary for the operation of the facility.

- General Manager
- Director of Operations
- Executive Housekeeper
- Owner
- Revenue Manager
- Concierge
- Front Desk Supervisor

Travel and Tourism

Travel and tourism consultants provide a range of services to promote and support a traveler's experience. These may include developing a heritage center for visitors, creating guidebooks, overseeing a huge urban convention center or planning trips and events.

- Convention Services Manager
- Director of Convention and Visitors Bureau
- Director of Marketing and Advertising
- Director of Visitor Services
- Events Manager/Planner
- Interpreter
- Tour and Travel Guide
- Travel Agent

Recreation, Amusements and Attractions

Employees in this pathway deliver a range of services across a variety of settings such as recreation centers, historic or cultural centers, museums and theme parks. Many provide direct services to customers, while others manage events and facilities.

- Facilities Manager
- Festival Event Planner
- Historical Guide
- Museum Guide
- Park Ranger
- Resort Trainer
- Sports Promoter
- Theme Park Personnel

Alphabet Letter Printing Worksheet

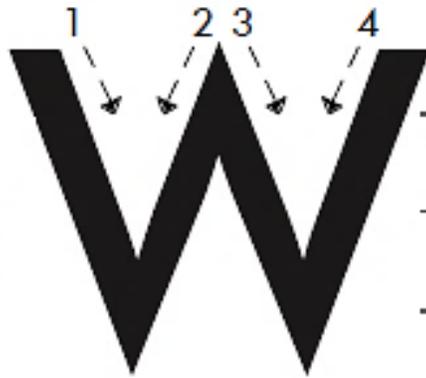
Practice writing each upper case and lower case letter on the lines below as shown on the sample letters. Then write the name of the occupation.



Chef

Alphabet Letter Printing Worksheet

Practice writing each upper case and lower case letter on the lines below as shown on the sample letters. Then write the name of the occupation.





Waiter

TRAVEL AGENT

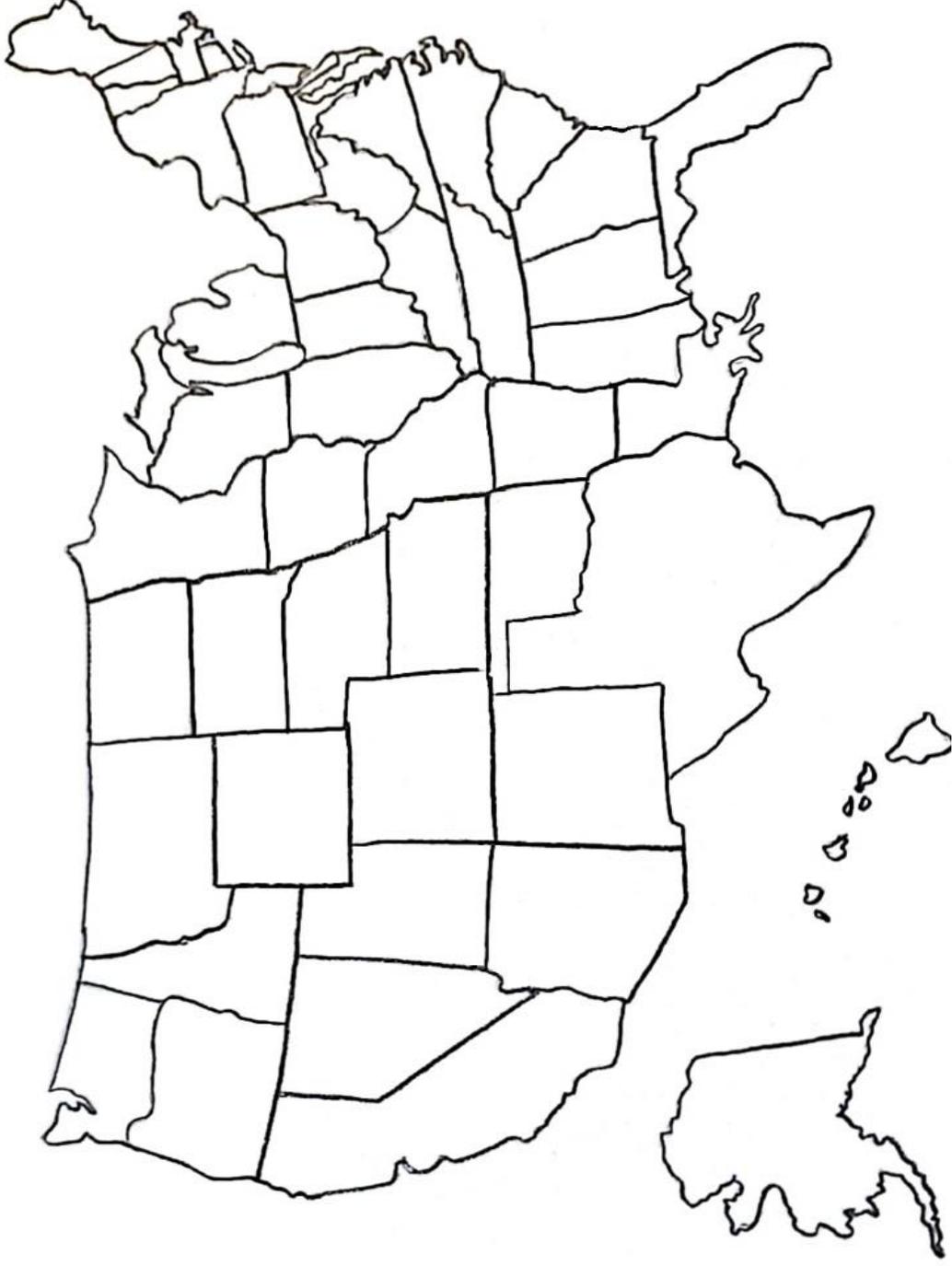


TRAVEL AGENT

Travel agents plan travel experiences for their customers. They may also manage convention centers to schedule and oversee large events such as concerts and festivals.

TRAVELING THE UNITED STATES

How many states can you label?



- | | |
|---------------|----------------|
| Alabama | Montana |
| Alaska | Nebraska |
| Arizona | Nevada |
| Arkansas | New Hampshire |
| California | New Jersey |
| Colorado | New Mexico |
| Connecticut | New York |
| Delaware | North Carolina |
| Florida | North Dakota |
| Georgia | Ohio |
| Hawaii | Oklahoma |
| Idaho | Oregon |
| Illinois | Pennsylvania |
| Indiana | Rhode Island |
| Iowa | South Carolina |
| Kansas | South Dakota |
| Kentucky | Tennessee |
| Louisiana | Texas |
| Maine | Utah |
| Maryland | Vermont |
| Massachusetts | Virginia |
| Michigan | Washington |
| Minnesota | West Virginia |
| Mississippi | Wisconsin |
| Missouri | Wyoming |

RESTAURANT OWNER



RESTAURANT OWNER

Restaurant owners design and create unique dining experiences for their customers. Jaunita's first business was her lemonade stand.

COLOR BY NUMBER ACTIVITY

Color by number using the colors listed below:

1 - Blue

4 - Green

7 - Brown

2 - Yellow

5 - Orange

8 - Lt. Green

3 - Red

6 - Purple





Sample Careers

1. Hotel Manager _____
2. Chef _____
3. Amusement Park Operator _____
4. Recreation Worker _____
5. _____

Can you think of another?

Careers in the Hospitality & Tourism cluster help people have a safe and good time when they are traveling or visiting new places. People in these occupations can work with food, sports, or amusement rides. They may work in restaurants, hotels or amusement parks. You can be a baker, flight attendant, travel agent or hotel manager and be in this career cluster.





Name _____

Draw a picture of a vacation you would like to take someday.

A large, empty rectangular box with a black border, intended for drawing a vacation scene.

What would you like to do on the vacation?

Would you like to help others with their vacations? Explain why or why not.

HOSPITALITY and TOURISM

S	R	O	P	C	L	R	H	R	O	S	T	E	V
P	O	R	E	O	R	R	O	U	H	U	N	I	C
O	R	E	B	E	E	R	T	R	O	P	E	N	E
R	T	G	E	N	S	E	E	E	S	E	G	T	R
T	O	N	L	S	O	N	L	R	T	R	A	E	I
S	U	A	L	C	R	N	M	E	H	V	L	R	L
P	R	R	C	O	T	A	A	T	O	I	E	P	I
R	G	K	A	N	T	L	N	A	R	S	V	R	N
O	U	R	P	C	R	P	A	C	E	O	A	E	E
M	I	A	T	I	A	T	G	S	K	R	R	T	C
O	D	P	A	E	I	N	E	E	A	D	T	E	O
T	E	B	I	R	N	E	R	T	B	H	R	R	O
E	R	O	N	G	E	V	A	U	N	V	E	A	K
R	P	D	R	E	R	E	T	K	C	H	E	F	A

RESORT TRAINER
 CONCIERGE
 EVENT PLANNER
 CHEF
 INTERPRETER
 CATERER
 HOTEL MANAGER
 PARK RANGER

SPORTS PROMOTER
 LINE COOK
 BELL CAPTAIN
 SUPERVISOR
 TRAVEL AGENT
 HOST
 TOUR GUIDE
 BAKER

Play online at: <http://bit.ly/3bJiEsu>

DIG DEEPER

Note: These tasks serve only to generate ideas and connect real world activities to academic content. **Exploratory Tasks** may be teacher-led through a class project, demonstration or assignment. **Extension Tasks** may be modified to align with ELA, math, science or social studies content through writing, determining/comparing costs, human impact, etc.

Exploratory Tasks	Extension Tasks
Invite a chef or other adult to demonstrate how to read a recipe and use measuring tools.	Create a menu for a family dinner.
Draw a picture of a place you would like to visit.	Create a travel plan. Include location, number of days, method of travel, points of interest, etc.
Interview someone from another culture to learn about their culture, including common foods, music, dress, etc.	Create a t-chart or Venn diagram to compare your culture with that of the guest speaker.
Identify places of interest in your community such as parks, museums or theaters.	Create a travel brochure for your community. Highlight places of interest.
Design and draw a picture of a center piece for a table.	Design and create a center piece for a table.

Is a Career in Hospitality and Tourism for Me?

Would you be interested in a career in Hospitality and Tourism? Below are knowledge and skill statements related to the careers in this cluster. Read each statement. Decide if this describes you by checking the Yes, No or Maybe box.

THINGS I LIKE TO DO	YES	NO	MAYBE
Investigate new places and activities			
Work with all ages and types of people			
Organize fun activities for other people			
Have a flexible schedule			
Help people make up their minds			
Communicate easily and courteously			
Learn about other cultures			
PERSONAL QUALITIES THAT DESCRIBE ME	YES	NO	MAYBE
Tactful			
Self-motivated			
Works well with others			
Outgoing			
Slow to anger			
SCHOOL SUBJECTS THAT INTEREST ME	YES	NO	MAYBE
Language arts and/or speech			
Foreign language			
Social sciences			
Marketing and/or food services			

Did you check YES most often? If so, continue to explore careers and opportunities in this cluster. And don't forget to focus on your math and science classes to build the academic skills you need for these careers.

Did you check NO most often? If so, don't worry. There are hundreds of jobs to explore in the other 15 career clusters.

Did you check MAYBE most often? If so, continue to explore this cluster as well as investigating how your skills and interests may be a good match in other clusters.