EXPLORATORY TASKS STUDENT SAMPLES

CLUSTER: Human Services

PATHWAY: Early Childhood Development and Services Pathway

People with careers in this pathway nurture and teach children. They provide services in child care centers, nursery schools, preschools, public schools, private households, family child care homes, and before- and after-school programs.

EXPLORATORY TASK: Research developmental characteristics of 3- to 4-yearold children. Use that information to create a 10-minute lesson plan for preschool students. Include these in your plan:

- Learning target or what students will learn from the lesson
- Essential question or strategy to engage students in the lesson
- Lesson activities, e.g., modeling, guided or independent practice
- Resources or materials.

OBJECTIVE: Introduce students to role of childcare professionals.

TEACHER SUPPORT:

• Collaborate with a childcare professional or a CTE family and consumer science teacher.

STUDENT SUPPORT:

• Provide links, examples, checklist and/or a template for students to use.

LEARNING EXTENSIONS:

- Invite a childcare professional or a CTE family and consumer science teacher.
- Lead a discussion connecting school subjects and this pathway.
- Lead a discussion about personal qualities of a childcare professional.
- Identify and research a career within this pathway.

CONNECTIONS TO KENTUCKY ACADEMIC STANDARDS

- Career Studies: ES.M.8, ES.M.9, C.M.5
- Reading and Writing: RI6.4

NOTE:

- These samples represent students' first introduction to authentic topics and skills related to a career cluster.
- The sample included in this pathway is a teacher created model.

Developmental characteristics of 4 year olds:

- · Names some colors and some numbers.
- Understand that symbols stand for real things
- Remembers parts of a story.
- · Use scissors with supervision.
- Stick with an activity for 10 to 15 minutes

Learning target or what students will learn from the lesson

· Students will practice naming shapes

Essential question or strategy to engage students in the lesson

How many shapes can I name?

Lesson activities, e.g., modeling, guided or independent practice

- · Read aloud a book about shapes.
- Allow students to practice naming shapes by using pictures, blocks or puzzles.

Resources or materials.

- · Picture books about shapes.
- Blocks or puzzles

EXPLORATORY TASKS STUDENT SAMPLES

CLUSTER: Human Services

PATHWAY: Counseling and Mental Health Services Pathway

Counseling and mental health professionals help people manage personal, family and mental health issues. They also provide guidance related to education and career decisions. These services may be provided in hospitals, clinics, schools or private settings.

EXPLORATORY TASK: Vaping use by middle school students has been increasing. Research the health effects of e-cigarettes to create a fact or fiction pamphlet to share with others. Choose 5-10 statements about e-cigarettes for the reader to decide if it is fact or fiction. Follow up each statement with an explanation.

Example: Fact or Fiction: Vaping is easier to hide from adults. Fact. The vaping devices don't give off as much smoke as traditional cigarettes and may be easier to hide.

OBJECTIVE: Introduce students to role of counseling professionals in promoting healthy behaviors.

TEACHER SUPPORT:

• Collaborate with a mental health professional or a CTE family and consumer science or health science teacher.

STUDENT SUPPORT:

• Provide links, examples, checklist and/or a template for students to use.

LEARNING EXTENSIONS:

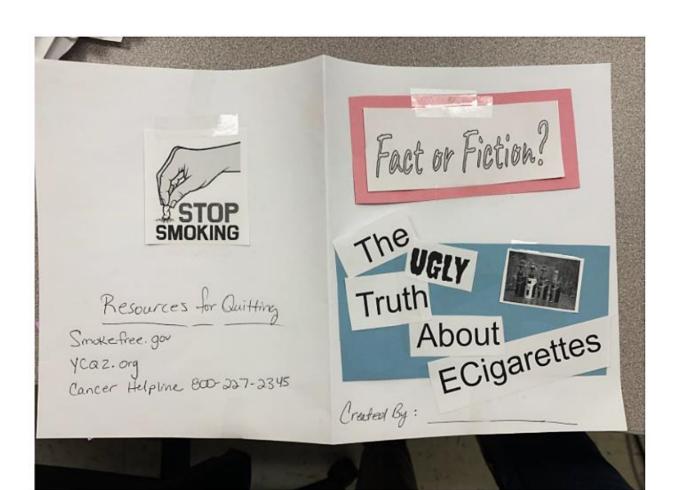
- Invite a mental health professional or a CTE family and consumer science or health science teacher.
- Lead a discussion connecting school subjects and this pathway.
- Lead a discussion about personal qualities of a mental health professional.
- Identify and research a career within this pathway.

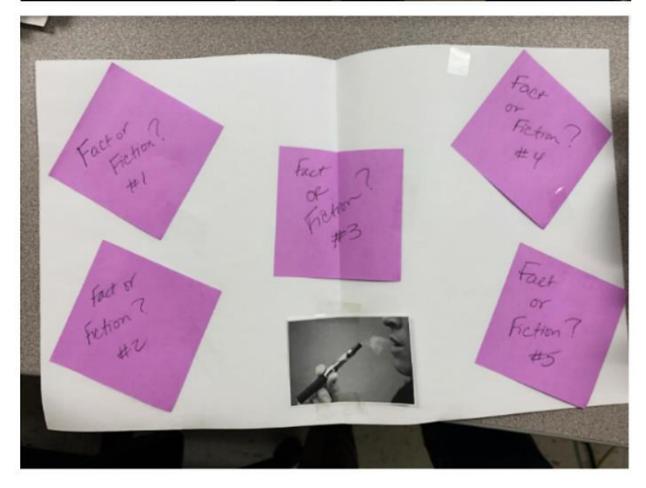
CONNECTIONS TO KENTUCKY ACADEMIC STANDARDS

- Career Studies: ES.M.8, ES.M.9, C.M.5
- Reading and Writing: RI6.4

NOTE:

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- The samples included in this cluster are teacher created models.





Is a Career in Human Services for Me?

Would you be interested in a career in Human Services? Below are knowledge and skill statements related to the careers in this cluster. Read each statement. Decide if this describes you by checking the Yes, No or Maybe box.

THINGS I LIKE TO DO	YES	NO	MAYBE
Help people meet their needs or solve their problems	X		
Participate in community services and/or volunteering			X
Listen to other people's viewpoints	X		
Help people be at their best	X		
Work with people from preschool to old age			X
Think of new ways to do things			X
Make friends with different kinds of people	X		
PERSONAL QUALITIES THAT DESCRIBE ME	YES	NO	MAYBE
Good communicator and/or listener	X		
Caring	X		
Non-materialistic	X		
Uses intuition and logic			X
Non-judgmental	X		,
SCHOOL SUBJECTS THAT INTEREST ME	YES	NO	MAYBE
Language arts	X		
Psychology or sociology			X
Family & consumer science	X		
Finance			X
Foreign language	X		

Did you check YES most often? If so, continue to explore careers and opportunities in this cluster. And don't forget to continue to build the academic skills you need for these careers.

Did you check NO most often? If so, don't worry. There are hundreds of jobs to explore in the other 15 career clusters.

Did you check MAYBE most often? If so, continue to explore in this cluster as well as investigating how your skills and interests may be a good match in other clusters.