

**Credit for Prior Learning Agreement  
 Kentucky Department of Education  
 Office of Career & Technical Education  
 And  
 The University of the Cumberlands**

The Kentucky Department of Education (KDE) and The University of the Cumberlands (UC) enter into this Credit for Prior Learning Agreement on this fifth day of December in the year of 2017. The KDE and UC will work together to provide postsecondary opportunities for the Career & Technical Education (OCTE) students at UC.

**General Agreement**

The parties to this agreement will offer the advanced courses designated in their written Program of Studies in the Computer and Information Technologies (IT) Program/Information Technology (IT) Career Pathway. These courses of study will conform to the curriculum guidelines developed by the joint curriculum committee and will be available for review on the KDE OCTE website ([education.ky.gov/CTE](http://education.ky.gov/CTE)).

The parties further agree that the Program of Studies will encourage the integration of technical and academic content in a meaningful, applied way, and that, when possible, instructors of all courses will implement applied teaching techniques as appropriate to classroom content.

The parties agree that credit for prior learning will be awarded at UC and will appear on the student's college transcript, provided a participating student:

1. Completes a minimum of three credits at the secondary level within the state-approved IT Career Pathway sequence of courses, passes the corresponding Kentucky Occupational Skills Standards Assessment (KOSSA), and is admitted to UC within three years of graduation;
2. Enrolls and successfully completes the relevant coursework in the IT Career Pathway outlined in this agreement with a grade of a B or higher in all courses covered under this agreement;
3. Informs UC that he/she was a part of the credit for prior learning agreement with his/her secondary school by supplying appropriate documentation from that school's designated personnel; and
4. Successfully completes six credit hours in the Computer and Information Technologies Program at UC.

Upon successful completion of the requirements above, students will receive credit for prior learning for the following UC courses:

| UC Course Code | UC Course Title      | Credit Hours | KDE Course Code | KDE Course Title  | Academic Units |
|----------------|----------------------|--------------|-----------------|-------------------|----------------|
| ITSS 130       | Application Software | 3            | 110110          | Computer Literacy | 1              |
| ITSS 130       | Application Software | 3            | 060112          | Digital Literacy  | 1              |

|          |   |   |        |   |       |
|----------|---|---|--------|---|-------|
| ITSI 231 | Hardware                                      | 3 | 110101 | Computer Hardware and Software Maintenance            | 0.5-1 |
| ITSS 130 | Application Software                          | 3 | 110251 | Computational Thinking                                | 1     |
| ITSS 130 | Application Software                          | 3 | 110204 | Productivity Software                                 | 1     |
| ITSS 334 | Web Programming                               | 3 | 110809 | JavaScript  | 1     |
| ITSS 334 | Web Programming                               | 3 | 110218 | PHP I   | 1     |
| ITSS 131 | Introduction to Object Oriented Programming   | 3 | 110202 | C++ I   | 1     |
| ITSS 131 | Introduction to Object Oriented Programming   | 3 | 110214 | C# I  | 1     |
| ITSS 390 | Special Topics in IT: (Python I)              | 3 | 110220 | Python I  | 1     |
| ITSS 390 | Special Topics in IT: (Perl I)                | 3 | 110217 | Perl I  | 1     |
| ITSS 390 | Special Topics in IT: (Visual Basic I)        | 3 | 110207 | Visual Basic I  | 1     |
| ITSS 131 | Introduction to Object Oriented Programming   | 3 | 110205 | Java Programming I                                    | 1     |
| ITSI 390 | Special Topics in IT: (Internet Technologies) | 3 | 110917 | Internet Technologies                                 | 1     |
| ITSS 232 | Web Design                                    | 3 | 110801 | Web Page Development                                  | 1     |
| ITSS 334 | Web Programming                               | 3 | 110804 | Web Site Design and Production                        | 1     |
| ITSI 331 | Networking                                    | 3 | 110901 | Introduction to Networking Concepts (non-vendor)      | 1     |
| ITSI 332 | Interconnecting Network Devices               | 3 | 110902 | Network Fundamentals/Cisco I                          | 1     |
| ITSI 432 | Routing and Switching                         | 3 | 110903 | Routing Protocols and Concepts/Cisco II               | 1     |
| ITSS 230 | Fundamentals of Databases                     | 3 | 110211 | Introduction to Database Design                       | 1     |
| ITSC 230 | Information Security and Assurance            | 3 | 110912 | Security Fundamentals                                 | 1     |
| ITSI 433 | Wireless                                      | 3 | 110904 | LAN Switching and Wireless/Scaling Networks/Cisco III | 1     |
| ITSI 432 | Routing and Switching                         | 3 | 110905 | Accessing the WAN/Connecting Networks/Cisco IV        | 1     |
| ITSI 336 | Server Administration                         | 3 | 110913 | Microsoft Client/Server Configuration                 | 1     |
| ITSI 336 | Server Administration                         | 3 | 110907 | Microsoft Active Directory Server                     | 1     |
| ITSS 390 | Special Topics in IT: (PHP II)                | 3 | 110219 | PHP II  | 1     |
| ITSS 390 | Special Topics in IT: (C++ II)                | 3 | 110216 | C++ II  | 1     |
| ITSS 333 | Video Game Programming                        | 3 | 110215 | C# II   | 1     |
| ITSS 390 | Special Topics in IT: (Python II)             | 3 | 110221 | Python II   | 1     |
| ITSS 390 | Special Topics in IT: (Visual Basic II)       | 3 | 110208 | Visual Basic II: Creating Desktop Applications        | 1     |
| ITSS 390 | Special Topics in IT: (Java II)               | 3 | 110206 | Java Programming II                                   | 1     |
| ITSS 390 | Special Topics in IT: (Internship)            | 3 | 110919 | Information Technology Internship                     | 1     |

|          |   |     |        |  |   |
|----------|---|-----|--------|--|---|
| ITSS 390 | Special Topics in IT:<br>(Computer Science)                 | 1-3 | 110752 | Special Topics, Computer Science                 | 1 |
| ITSI 390 | Special Topics in IT:<br>(Information Support and Services) | 1-3 | 110152 | Special Topics, Information Support and Services | 1 |
| ITSI 390 | Special Topics in IT:<br>(Networking)                       | 1-3 | 110952 | Special Topics, Networking                       | 1 |
| ITSS 390 | Special Topics in IT:<br>(Programming)                      | 1-3 | 110252 | Special Topics, Programming                      | 1 |
| ITSS 390 | Special Topics in IT: (Web Development/Administration)      | 1-3 | 110852 | Special Topics, Web Development/Administration   | 1 |

The parties agree that there will be no charge to students for any credit for prior learning covered in this agreement, either when the course is taken as a secondary student or when the student enrolls at UC. Further, there will be no fees associated with the transcription of this credit.

The parties further agree that the KDE personnel and UC will strive to maintain relationships that will permit continued development, refinement, and implementation of all components of the program, including evaluation, marketing, counseling, recruitment, and retention plans.

### Addendum

#### Career Pathways

To become a preparatory student in a career pathway in a high school or Area Technology Center in the commonwealth of Kentucky, students must earn at least three credits within the career pathway. In addition, preparatory students have the opportunity to take the pathway specific Kentucky Occupational Skills Standard Assessment (KOSSA) or obtain pathway specific industry certification(s).

Students that reach preparatory status in a career pathway, pass the KOSSA exam with a score of 70% or higher, and earn a KOSSA certificate in the following area(s) will be eligible to earn the following credit:

| <u>Kentucky Occupational Skills Standards Assessment (KOSSA)</u> | <u>University of the Cumberlands</u>                   |
|--|--|
| Computer Programming   | ITSS 131 (Introduction to Object Oriented Programming) |
| Information Support and Services                                 | ITSI 231 (Hardware)                                    |
| Network Administration   | ITSI 331 (Networking)                                  |
| Web Development/Administration                                   | ITSS 232 (Web Design)                                  |
| Digital Design and Game Development                              | ITSS 333 (Video Game Programming)                      |

## **UC Responsibilities**

UC shall be responsible for:

- Ensuring that all institutional policies apply to credit for prior learning courses (e.g., drop/add dates, student confidentiality, faculty/student relations, student identification for distance learning, etc.).
- Ensuring that all credit for prior learning courses are of the same academic quality and meet the same student learning outcomes as courses offered on campus by the college or university.
- Providing detailed information to the Area Technology Center (ATC) in writing (i.e., a syllabus) consistent with the public postsecondary institution policy, which shall include the nature of the course and the expectations and requirements that correspond to its official catalog description. Course requirement information must include course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, information on adding and dropping courses, and other related course information.
- Ensuring that each student knows that he or she is enrolling for credit in a postsecondary course.
- Registering students in credit for prior learning courses and maintaining academic records, including grades and transcripts.
- Providing each student and parent/guardian written notification outlining tuition and other fees for courses prior to enrollment.

## **Area Technology Center (ATC)/Comprehensive High School Responsibilities**

ATCs/Comprehensive High Schools shall be responsible for:

- Providing detailed information to students in writing (i.e., a syllabus) consistent with the public postsecondary institution policy, which shall include the nature of the course and the expectations and requirements that correspond to its official catalog description. Course requirement information must include course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, information on adding and dropping courses, and other related course information.
- Promoting credit for prior learning opportunities among qualified high school students, parents, and high school faculty.

## **Duration of Review**

This Credit for Prior Learning Agreement shall be effective from the date of affixing signatures and may be renewed annually one year from the date of the origination, mutually agreeable in writing. Either party may terminate this agreement immediately for cause or may terminate without cause on 90 days written notice. In the event this agreement is terminated, students who are impacted shall have the opportunity to obtain credit according to the terms herein.

In testimony thereof, witness the duly authorized signatures of the parties hereto:

**Kentucky Department of Education**

  
\_\_\_\_\_  
Dr. Stephen Pruitt, Commissioner

11/9/18  
Date

**The University of the Cumberlands**

  
\_\_\_\_\_  
Dr. Larry Cockrum, President

12-5-17  
Date