

**Credit for Prior Learning Agreement
Kentucky Department of Education
Office of Career & Technical Education
And
The University of the Cumberland**

The Kentucky Department of Education (KDE) and The University of the Cumberland (UC) enter into this Credit for Prior Learning Agreement on this 8th of February in the year of 2018. The KDE and UC will work together to provide postsecondary opportunities for the Career & Technical Education (OCTE) students at UC.

General Agreement

The parties to this agreement will offer the advanced courses designated in their written Program of Studies in the Communication Arts Program/Media Arts Career Pathway. These courses of study will conform to the curriculum guidelines developed by the joint curriculum committee and will be available for review on the KDE OCTE website (education.ky.gov/CTE).

The parties further agree that the Program of Studies will encourage the integration of technical and academic content in a meaningful, applied way, and that, when possible, instructors of all courses will implement applied teaching techniques as appropriate to classroom content.

The parties agree that credit for prior learning will be awarded at UC and will appear on the student's college transcript, provided a participating student:

1. Completes a minimum of three credits at the secondary level within the state-approved Media Arts Career Pathway sequence of courses, passes the corresponding Kentucky Occupational Skills Standards Assessment (KOSSA), and is admitted to UC within three years of graduation;
2. Enrolls and successfully completes the relevant coursework in the Media Arts Career Pathway outlined in this agreement with a grade of a B or higher in all courses covered under this agreement;
3. Informs UC that he/she was a part of the credit for prior learning agreement with his/her secondary school by supplying appropriate documentation from that school's designated personnel; and
4. Successfully completes six credit hours in the Communication Arts Program at UC.

Upon successful completion of the requirements above, students will receive credit for prior learning for the following UC courses:

UC Course Code	UC Course Title	Credit Hours	KDE Course Code	KDE Course Title	Academic Units
JOUR233	Graphic Design	3 hrs	480920	Two-Dimensional Media Design	1 course credit
IDC235	Introduction to Video Production	3 hrs	480910	Video Studio Fundamentals	1 course credit

The parties agree that there will be no charge to students for any credit for prior learning covered in this agreement, either when the course is taken as a secondary student or when the student enrolls at UC. Further, there will be no fees associated with the transcription of this credit.

The parties further agree that the KDE personnel and UC will strive to maintain relationships that will permit continued development, refinement, and implementation of all components of the program, including evaluation, marketing, counseling, recruitment, and retention plans.

Addendum

Career Pathways

To become a preparatory student in a career pathway in a high school or Area Technology Center in the commonwealth of Kentucky, students must earn at least three credits within the career pathway. In addition, preparatory students have the opportunity to take the pathway specific Kentucky Occupational Skills Standard Assessment (KOSSA) or obtain pathway specific industry certification(s).

Students that reach preparatory status in a career pathway, pass the KOSSA exam with a score of 70% or higher, and earn a KOSSA certificate in the following area(s) will be eligible to earn the following credit:

<u>Kentucky Occupational Skills Standards Assessment (KOSSA)</u>	<u>University of the Cumberland</u>
Cinematography/Video Production	IDC235 (Introduction to Video Production)
Graphic Design	JOUR233 (Graphic Design)

UC Responsibilities

UC shall be responsible for:

- Ensuring that all institutional policies apply to credit for prior learning courses (e.g., drop/add dates, student confidentiality, faculty/student relations, student identification for distance learning, etc.).
- Ensuring that all credit for prior learning courses are of the same academic quality and meet the same student learning outcomes as courses offered on campus by the college or university.
- Providing detailed information to the Area Technology Center (ATC)/comprehensive high school in writing (i.e., a syllabus) consistent with the public postsecondary institution policy, which shall include the nature of the course and the expectations and requirements that correspond to its official catalog description. Course requirement information must include course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, information on adding and dropping courses, and other related course information.

- Ensuring that each student knows that he or she is enrolling for credit in a postsecondary course.
- Registering students in credit for prior learning courses and maintaining academic records, including grades and transcripts.
- Providing each student and parent/guardian written notification outlining tuition and other fees for courses prior to enrollment.

Area Technology Center (ATC)/Comprehensive High School Responsibilities

ATCs/Comprehensive High Schools shall be responsible for:

- Providing detailed information to students in writing (i.e., a syllabus) consistent with the public postsecondary institution policy, which shall include the nature of the course and the expectations and requirements that correspond to its official catalog description. Course requirement information must include course prerequisites, course content, ~~grading policy, attendance requirements, course completion requirements, performance standards, information on adding and dropping courses, and other related course information.~~
- Promoting credit for prior learning opportunities among qualified high school students, parents, and high school faculty.

Duration of Review

This Credit for Prior Learning Agreement shall be effective from the date of affixing signatures and may be renewed annually one year from the date of the origination, mutually agreeable in writing. Either party may terminate this agreement immediately for cause or may terminate without cause on 90 days written notice. In the event this agreement is terminated, students who are impacted shall have the opportunity to obtain credit according to the terms herein.

In testimony thereof, witness the duly authorized signatures of the parties hereto:

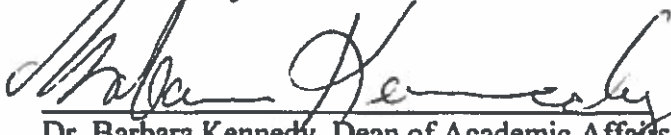
Kentucky Department of Education



 Dr. Stephen Pruitt, Commissioner

3/13/18
 Date

The University of the Cumberlands



 Dr. Barbara Kennedy, Dean of Academic Affairs

3/15/18
 Date