CTE End-of-Program (EOP) Assessment
Frequently Asked Questions (FAQs)

July 2019

1) What is the CTE End-of-Program (EOP) Assessment?

The assessment is one measure of career readiness as a transition readiness indicator for Kentucky's accountability system and a measure of postsecondary credential for Federal Perkins accountability. CTE EOP Assessments are state-developed assessments based upon clear and concise standards identified by Kentucky employers, aligned with CTE career pathways and associated with statewide articulation agreements with postsecondary partners.

2) Who takes the CTE End-of-Program (EOP) Assessment?

Effective 2019-2020, students identified as **"concentrator"** in a pathway where a CTE EOP Assessment is available may test as an option to meet career readiness and earn articulated credit. If a senior student, who has obtained concentrator status in a career pathway, has not previously tested in a CTE EOP Assessment and is not planning to take an industry certification, then the student **must** test in a CTE EOP Assessment (if the assessment is available). **Note:** Students taking Alternate Assessments are **not required** to take CTE EOP Assessment.

3) What is the definition of a concentrator student?

A concentrator is defined as a student that has completed 2 courses in a single program of study (career pathway). In Kentucky, a course is defined as 1 credit on the student's official transcript.

4) Which CTE EOP Assessments are associated with articulated credit opportunities?

Refer to the link 2019-2020 Career and Technical Education End-of-Program Assessments for a list of CTE EOP Assessments available for testing. Refer to the Kentucky Department of Education (KDE) Statewide Articulation Agreements website for a complete list and access to signed articulation agreements associated with CTE EOP Assessments. The KDE continues to work with postsecondary partners to increase articulated credit opportunities for students.

5) When is the CTE EOP Assessment testing window?

Effective 2019-2020, the CTE EOP Assessment testing window is February 24 to March 31 (last week of February through end of March). CTE EOP Assessment Coordinators will select a consecutive two-week school testing window within the assessment testing window to complete testing.

6) Where can I find additional information related to CTE EOP Assessment administration?

Refer to the CTE EOP Assessment Test Coordinator and Administrator Manual on the CTE EOP Assessment webpage.

7) What trainings are available and required to administer CTE EOP Assessment?

All staff who administer, proctor or will be involved with CTE EOP Assessment administration in any capacity shall comply with the Administration Code for Kentucky's Educational Assessment Program and Inclusion of Special Populations assessment regulations. The Assessment Regulation Trainings must be completed prior to the administration of CTE EOP Assessment at the local level. Nondisclosures and Group Signature Sheets verifying training should be kept on file locally. Refer to the link Assessment Regulations Training available on the KDE regulation and training information.

8) Are there any special IT requirements for CTE EOP Assessment Online?

Visit the CTE EOP Assessment webpage to access the current version of the CTE EOP Online IT Requirements prior to testing. Read these requirements, work with your district/school IT coordinators to ensure all requirements are met and run the CTE EOP Online Sample Test on each device that will be used for testing to ensure local system performance.

9) Are calculators permitted to be used on CTE EOP Assessment?

State approved calculators are permissible for the CTE EOP Assessment. Refer to the Calculator Use Policy for State Testing in current Kentucky District and Building Assessment Coordinators' Manual for a list of approved calculators for state assessments from the Office of Standards, Assessment and Accountability. Also, a calculator is available within the online testing system, E-SESS.

10) Will the CTE EOP Assessment be administered online?

Yes, the CTE EOP Assessment is only administered using an online system, E-SESS, at the link http://techfluency.org/esess/ provided through Technological Fluency Institute (TFI).

11) Is a CTE EOP Assessment sample test available?

Yes, an online sample test is available allowing students to practice using the online environment and experience samples of the multiple choice scenarios and stand-alone multiple choice test format. The sample test should be run on each device that will be used for live testing to ensure local system performance.

The CTE EOP Assessment Online Sample Test is available at the link http://techfluency.org/esess/ and can be accessed using the login information:

Organization Name: KYEOP

First Name: Sample

Last Name: Sample

Password: Sample

12) Is the CTE EOP Assessment timed?

Yes. Students will have a maximum of two hours to complete the assessment. Accommodations for extended time shall be consistent with a student's current IEP, 504 Plan or PSP. Students with extended time accommodations will have up to five hours to complete the assessment. **Note:** Extended time accommodation information must be identified in Infinite Campus (IC) by February 1 to be uploaded to the online system for testing.

Student testing accommodations must be provided in accordance with the Administration Code for Kentucky's Educational Assessment Program and Inclusion of Special Populations trainings. Refer to the CTE EOP Assessment Test Coordinator and Administrator Manual on the CTE EOP Assessment webpage for more information related to testing accommodations.

13) What is acceptable practice for preparing students for the CTE EOP Assessment?

Detailed test preparation policies are addressed in the 703 KAR 5:080. Refer to pages 13 - 15 of the Administration Code for Kentucky's Educational Assessment Program for acceptable practices.

14) What is the blueprint of the test?

CTE EOP Assessment includes multiple choice items aligned to the career pathway standards. Each assessment includes a total of 120 items of which 100 items are point bearing and 20 items are pilot items or zero point bearing items. The assessment consists of 50% of items based on occupational standards, 25% of items based on academic standards and 25% of items based on employability standards.

15) What is a passing score on the CTE EOP Assessment?

A score of 70% or above on the CTE EOP Assessment is considered a passing score.

16) How do I determine which CTE EOP Assessments are available?

Refer to the current year Valid CTE EOP Assessment List for a current list of CTE EOP Assessments associated with statewide articulation agreements by CTE Pathway/CIP Code.

17) Can students take the CTE EOP Assessment more than one time?

Concentrator students who test prior to their senior year may take the CTE EOP Assessment again in subsequent years prior to graduation, if they did not pass the assessment.

18) Can students retest during the testing window?

No. The system does not allow for students to retest during the testing window.

19) Can the CTE EOP Assessment be given in multiple sessions?

No. Once the student begins the assessment, they must complete it in a single testing session within the allowable test administration time. The assessment will automatically submit once the timer expires.

20) Can a student test in more than one CTE EOP Assessment test area?

While it is not required, students may test in each area where they have reached concentrator status. A test ticket will be generated for each career pathway in which a student is identified as concentrator in TEDS and a CTE EOP Assessment is available. Prior to the testing window, CTE EOP Assessment Coordinators/Administrators should work with students who are concentrator in multiple career pathways to identify which assessment(s) they wish to take.
Note: If a student is identified as a concentrator in multiple career pathways at multiple schools (e.g., High School, Career and Technical Center, Area Technology Center) and multiple test tickets are generated, then the student must test in at least one career pathway at each school.

21) Can we offer a makeup test session?

A makeup test session may be scheduled for students who are absent during the initial test session. CTE EOP Assessment Coordinators are responsible for scheduling all CTE EOP Assessment administration during a school's identified consecutive two-week CTE EOP Assessment testing window. Special care should be taken to ensure the students who have completed the test do not discuss assessment content with students who will test in the makeup test session. Students should be reminded that the content of the assessment shall not be disclosed and should not be discussed at any time with others.

22) How do I register students for the CTE EOP Assessment?

Effective 2019-2020, for a test ticket to be generated, students must be identified in TEDS as concentrator by February 1 in a career pathway with a CTE EOP Assessment available to assess during the current school year testing window. CTE EOP Assessment Coordinators should consult with their TEDS Coordinator to ensure all student information is accurate in TEDS, including verifying students' concentrator status, pathways and assessments before the February 1 deadline. **Note:** If a career pathway has multiple CTE EOP Assessments aligned, then the TEDS Coordinator must change the CTE EOP Assessment on the assessment registration page in TEDS, otherwise the default CTE EOP Assessment will apply for testing.

IMPORTANT NOTE: Verify using the CTE EOP Assessment Test Ticket Report in TEDS before February 1. After February 1, the TEDS data will be used to generate the test tickets in E-SESS.

23) Can test tickets be added after February 1 deadline?

No. In order for test tickets to be generated in the online system, only students identified in TEDS as concentrator by February 1 will be eligible to test.

24) Can State Area Technology Centers and Locally Operated Centers administer tests to students at their feeder school?

It is acceptable for State Area Technology Centers and Locally Operated Centers to coordinate administration of the CTE EOP Assessment at the student's feeder school.

25) Will the students receive their results immediately?

No. CTE EOP Assessment results will be released after the close of the testing window and results are verified. The target date for releasing scores is April 16.

26) How will results be received?

Once CTE EOP Assessment results are released, District Assessment Coordinators (DACs), CTE EOP Assessment Coordinators and assigned CTE EOP Assessment Additional Report Users will be notified and granted access to the results in E-SESS, the online testing system. CTE EOP Assessment Coordinators are responsible for distributing the information to students, teachers, administrators and stakeholders.

27) Will students still receive CTE EOP Assessment certificates?

Yes, District Assessment Coordinators (DACs) and CTE EOP Assessment Coordinators have access to previous CTE EOP Assessment certificates and KOSSA certificates in E-SESS for those students that passed the assessments. CTE EOP Assessment Certificates will be available in E-SESS after results are released.

28) If a student passes the CTE EOP Assessment associated with articulated credit, does that count as a graduation qualifier in the Minimum High School Graduation Requirements?

No. Passing the CTE EOP Assessment associated with articulated credit meets a measure of career readiness as a transition readiness indicator for Kentucky's accountability system and a measure of postsecondary credential for Federal Perkins accountability; however, the student must also complete one of the graduation qualifiers of the Minimum High School Graduation Requirements. Refer to the link [Graduation Qualifiers of the Minimum High School Graduation Requirements](#) for details.